اللآليء النقية _{شَرْ}مُ المُقَدَّمَةِ الْجَزَرِيَّة By

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Nr	Arabic	English	Nr	Arabic	English
1	f	`	17	ظ	<u>th</u>
2	ب	b	18	ع	U
3	ت	t	19	ż	gh
4	ڷ	th	20	ف	f
5	نہ	j	21	ق	q
6	Σ	<u>h</u>	22	5]	k
7	خ	kh	23	ل	1
8	د	d	24	م	m
9	د.	dh	25	ن	n
10	ر	r	26	٥	h
11	ر.	Z	27	و	W
12	س	S	28	ي	У
13	ش	sh	29	ŕ	ā
14	ص	<u>s</u>	30	يْ ^و	ī
15	ض	<u>d</u>	31		ū
16	ط	<u>t</u>	32	أَيْ	ay
			33	أَوْ	ou

SYSTEM OF TRANSLITERATION

N.B. Arabic words are italicized except in 3 instances:

1- When possessing a current English usage.

- 2- When part of a heading.
- 3- When the proper names of humans.

N.B. The sign for $[^{i}]$ which is [`] will be omitted when the former appears in the beginning of a word.

Introduction

This is the third part in the Murshid al-Qārī series, a commentary on the famous *Muqaddimah al-Jazariyyah* of Ibn al-Jazarī. I have tried to keep the discussions very simple and basic so that students and readers may easily comprehend the topics deliberated. However, unlike the first two books, some of the matters discussed here are intricate and a discussion of them is unavoidable. Therefore, it is of utmost importance that students gain a solid foundation by first mastering book one and two before endeavoring to study this present work.

The format of the book is the same as book two: after the text is given, there are headings for TRANSLATION, VOCABULARY and EXPLANATION. The translations are kept in context of the rules being explained. However, certain chapters have not been translated since the verses only hold examples of words in the Qur`ān, which are then presented under the heading EXPLANATION. This is most commonly found in the chapter of the $th\bar{a}$'s, the chapter on the cut and joined compounds, the chapter on the $t\bar{a}$'s, and a few other verses in various chapters.

I have also not discussed the variances in the text of the *Jazariyyah* as it might tire the student and since they are detailed in my work, *al-Wajāzah*. Those who are interested in these text variations may refer to it.

Finally, I have added a chapter about the $t\bar{a}$'s at the end of this commentary because Ibn al-Jazarī alludes to them in the current work. It is not part of the *Jazariyyah*, but the keen student may find it of interest.

I pray that Allah benefits all who read this work.

Muhammad Saleem ibn Ismail Gaibie

Imam Ibn al-Jazarī¹

His full name is Mu<u>h</u>ammad ibn Mu<u>h</u>ammad ibn Mu<u>h</u>ammad ibn `Alī ibn Yūsuf al-`Umarī al-Dimashqī.² His nickname [*laqab*] is Shams al-Dīn and he had two patronyms [*kunyatān*]: Abū al-Khayr and Abū Mu<u>h</u>ammad; the first is more widely used. He is commonly known simply as Ibn al-Jazarī. The ascription '*jazarī*' derives from the Arabic word '*jazīrah*' which means 'a peninsula'. Most experts are of the view that it refers to *Jazīrah Ibn `Umar*, a town in Turkistan.³ The eponymous Ibn `Umar is `Abd Allāh ibn `Umar, a man from Mosul in Iraq. Some have suggested that it signifies *Jazīrah ibn al-Kha<u>tt</u>āb al-Ta`labī*, a port city in Armenia.⁴

The father of Ibn al-Jazarī – a merchant by trade – spent forty years yearning for a child but to no avail. At the well of *Zamzam* whilst performing <u>Hajj</u> he supplicated that Allah grant him a son. His prayer was answered and in the year 751 AH on a Saturday night, the 25th of the month of *Ramadān*, just after the completion of the nightly *Tarāwīh* <u>salāh</u>-prayers, Ibn al-Jazarī was born.⁵

Ibn al-Jazarī's father, himself a devout Muslim, revered the Islāmic sciences and had a special inclination to the study of the Qur`ān. He therefore presented his son to his personal Sheikh, the renowned <u>H</u>asan al-Sarūjī, at a tender age to begin his instruction in the Qur`ānic sciences. In this way father and son are recorded in the annals of history as contemporaries, having been students of the same master.

¹ This biography is an extract of what I have written in my work *Isnād al-Jazarī al-Imām*. Refer to it for more details.

²This is how his name appears in *Ghāyah al-Nihāyah*, *al-Daw*al-Lāmi[×], *al-Badr al-Tāli*[×], *al-Uns al-Jalīl* and the appendix of *Tabaqāt al-Huffāth*. In *Shadharāt al-Dhahab* and *al-Shaqā'iq al-Nu*mānī however, his name appears with an additional Muhammad as follows: Muhammad ibn Muhammad ibn Muhammad ibn Muhammad ibn Muhammad ibn Yūsuf.

³ This was first stated by Abū Bakr, the son of Ibn al-Jazarī, and all later scholars simply reiterate his statement.

⁴ Mu jam al-Buldān Vol. 3 pg.57

⁵ Ibn al-Jazarī himself mentions this date in *Ghāyah al-Nihāyah*. In *al-Uns al-Jalīl* his birth-date is given as Saturday, 17 *Rama<u>d</u>ān*.

Ibn al-Jazarī successfully memorized the entire Qur`ān at the early age of 13 and a year later, in 765 AH, was selected to lead the community in <u>salāh</u>. He soon followed this singular feat with an initiation into the study of the various *qirā'āt* [Qur`ānic readings] at the hands of the master reciters [*qurrā'*] of the Levant.⁶ Notables amongst his many teachers from Levant include Ibn al-Sallār, A<u>h</u>mad al-<u>Tahh</u>ān and A<u>h</u>mad ibn Rajab. The study and rendering of the entire seven readings [*sab`ah qirā'āt*] was conducted under the tutelage of such masters as Ibrāhīm al-<u>H</u>amawī and Abū al-Ma`ālī ibn al-Labbān which he completed in the year 768 AH.

In the same year, he journeyed to $\underline{H}ij\bar{a}z$ [now part of Saudi Arabia] for $\underline{H}ajj$ where he again studied the seven readings, this time as directed in $al-K\bar{a}f\bar{i}$ of Ibn al-Shuray<u>h</u> and $al-Tays\bar{i}r$ of Abū `Amr al-Dānī under the Imām of Medina, Muhammad ibn `Abd Allāh.

On his return to Damascus he made preparations to study in Spain by Sheikh Muhammad ibn Yūsuf al-Andalūsī but was discouraged by his father. Instead, in 769 AH, he journeyed to Egypt where, under the tutelage of Ibn al-Sā`igh and Ibn al-Baghdādī, he learned to combine the seven variant readings as indicated in *al-Unwān*, *al-Taysīr* and *al-Shātibiyyah*. He also read the twelve readings [*qirā'āt*] to Abū Bakr ibn al-Jundī according to many variant *turuq*. In the course of his reading to Ibn al-Jundī he reached the Qurānic verse in *Sūrah Nahl*

﴿إِنَّ اللهَ يَأْمُرُ بِالْعَدْلِ وَالإِحْسَانِ وَإِيْتَاءِ ذِي الْقُرْبَى وَيَنْهَى عَنِ الفَحْشَاءِ وَالْـمُنْكَرِ وَالْبَغْي يَعِظُكُمْ لَعَلَّكُمْ ؾؘۮؘػؖٷ۫ڹڰ

at which point Ibn al-Jundī passed away. Ibn al-Jazarī was therefore unable to complete his reading to Ibn al-Jundī but had fortunately previously acquired *ijāzah* [permission] from him. The remainder he completed by Ibn al-<u>S</u>ā`igh and Ibn al-Baghdādī.

He returned to Damascus for a short period until a desire to visit Egypt once again caused him to depart for Cairo in 771 AH. He resumed his studies with Ibn al- $\underline{S}\bar{a}$ `igh but now added the readings

⁶ Once the vast *Shām* [Greater Syria], now subdivided into the 4 countries: Jordan, Lebanon, Palestine and [Lesser] Syria.

[*qirā'āt*] mentioned in *al-Mustanīr*, *al-Tadhkirah*, *al-Irshād* of Abū al-ĭIzz, *al-Irshād* of `Abd al-Mun`im ibn Ghalbūn and *al-Tajrīd*. He also managed to continue his renderings to Ibn al-Baghdādī, this time according to the *qirā'āt* of Ibn Muhaysin, al-A`mash, al-Hasan al-Basrī and others in conformity with the relative works already studied by Ibn al-Sā`igh.

His studies now started extending beyond the field of $qir\bar{a}'\bar{a}t$ and he became well-versed in the other various Islāmic fields of $tafs\bar{i}r$ [Qur`ānic exegesis], <u>h</u>adīth [prophetic traditions], fiqh [Islāmic positive law], <u>us</u>ūl [legal theory], $tawh\bar{i}d$ [Islamic creed], <u>balāghah</u> [Arabic rhetoric], <u>sarf</u> [etymology of the Arabic language] and so forth. As a follower of the Shāfi \bar{i} School of Law, he studied fiqh by 'Abd al-Rahīm al-Asnawī and <u>Us</u>ūl, <u>Ma`ānī</u> and <u>al-Bayān</u> by <u>D</u>iyā` al-Dīn amongst others. He also journeyed to Alexandria where he studied by the students of Ibn 'Abd al-Salām and Ibn Nasr.

On returning to Damascus he read combining the seven readings to al-Qādī Ahmad al-Kafrī. However, in 778 AH, he soon returned to Egypt for the 3rd time where, in Alexandria, he read the *qirā'āt* detailed in *al-I'lān* to `Abd al-Wahhāb al-Qarawī. He now journeyed back to Damascus as an expert in numerous sciences particularly that of *qirā'āt*, <u>hadīth</u> and *fiqh*. His expertise in *qirā'āt* gained him the title of *Imām al-Muqri'īn* [Grandmaster of the *Qirā'ah* Teaching Fraternity]. His right to pass *fatāwā* [religious legal verdicts] was also now sanctioned by Ibn Kathīr (774 AH), <u>D</u>iyā` al-Dīn (778 AH) and *Sheikh al-Islām* al-Bulqīnī (785 AH).

In Damascus he acquired the post of *qirā'ah* teacher in *Jāmi` al-Umawī* [The Umayyad University], eventually succeeding his teacher, Ibn Sallār, as the *Sheikh al-Qurrā'* [Grandmaster of Qur`ānic Reciters] after the latter's demise. Here he also established a school for the teaching of the Qurān and its many sciences.

Desiring to spread his knowledge far and wide, he now traveled to Rome where, in 798 AH, the Sultan Bā Yazīd accorded him the honour and respect he deserved. This allowed him to teach *qirā'āt*, *`ulūm al*-

Qur`ān, *hadīth* and other sciences for seven years to a wide audience, proving beneficial to a great multitude.

After the demise of Bā Yazīd, Taymūr Lang took Ibn al-Jazarī to Samarqand. At his arrival a huge feast was prepared by Taymūr who seated all the scholars to his right and all his senior advisors to his left. Scholars were seated in decreasing order of rank with Ibn al-Jazarī before al-Sayyid al-Sharīf al-Jurjānī. When Taymūr was asked as to the reason for placing another before the learned and respected al-Jurjānī, he replied that it was only natural that one more learned in the Qur`ān and Sunnah should assume the closer position.⁷

In 807 AH he traveled to various lands such as *Khurāsān*, *Harāh* and *Yazd*. He remained in *Asfahān* for some months until *Ramadān* 808 AH when he departed for *Shīrāz*. Upon arrival in *Shīrāz*, he was forced by the Sultan to assume the position of $Q\bar{a}d\bar{i}$ [magistrate]. It would be fourteen years later in 821 AH before he left *Shīrāz*. In the interim he founded a local school for the study of the Qur`ānic sciences which was attended by a great many students.

Accompanied by <u>T</u>āhir ibn 'Azīz, a student from *Shirāz*, he continued his travels to Iraq and, in Ba<u>s</u>rah, he initiated a circle of learning. It attracted many students who flocked to him from near and far. Ibn 'Azīz personally completed the rendition of the entire Qur'ān in the ten readings [*qirā'āt*] to the satisfaction of the master. He was later to attempt a second rendition but was not fated to complete it.

In the following year, another student Mu^Tin al-Dīn ibn ^{Abd} Allāh, the magistrate of Qazārūn, journeyed with Ibn al-Jazarī to Medina. The route chosen took them past the town of ^{Unayzah} in Nejd just beyond which they were divested of all their belongings by highway robbers. Unable to continue the journey due to lack of funds they returned to ^{Unayzah} where Ibn al-Jazarī authored the famous *al-Durrah al-Mudiyyah*. Towards the end of this masterwork Ibn al-Jazarī hints at the circumstances of its composition. During this setback Mu^Tin al-Dīn took the opportunity to start a rendition of the Qur^Tan according to the

⁷ Al-Badr al-<u>T</u>āli[~], vol. 2, pg 134.

reading [*qirā'ah*] of Abū Ja^{*}far. It was to be completed in Medina where the Imam of the <u>Haram</u> also read to Ibn al-Jazarī. For some months he remained in Mecca and Medina where he conducted various classes. He also performed <u>hajj</u> in this period. Following this he returned to Iraq where he continued his teaching for some years before returning to the two Holy Cities for <u>hajj</u> in 826 AH.

He then left for Egypt where he met his son whom he had not seen for 20 years. The following <u>hajj</u> season saw him return to *Makkah* and then to Yemen via sea. The Yemenites by then already possessed copies of his *al*-<u>Hisn</u> *al*-<u>Hasī</u>*n* which they had commenced studying. He remained with them until the next <u>hajj</u>, whereupon he journeyed to Egypt where he spent some months. In 829 AH the desire to continue his propagation and teaching took him back to Damascus and then on to *Shīrāz*.

This was to be his final journey and he passed away in 833 AH on the 5th of *Rabī al-Awwal*, a Friday. His funeral procession attracted a great multitude who vied to have the honor to carry his bier. His body was laid to rest in the school which he had personally erected in *Shīrāz*.

POSITIONS HELD

- Teacher at *Jāmi*^{*} *al-Umawī* in Damascus. He assumed this position after receiving *ijāzah* by his teachers, Ibn al-Labbān and Ibn Sallār.

- *Sheikh al-Qurrā'* at *Turbah Umm al-<u>S</u>āli<u>h</u> which was founded by al-<u>S</u>āli<u>h</u> Ismā`īl ibn al-Malik al-`Ādīl al-Ayyūbī (648 AH). The position of <i>Sheikh al-Qurrā'* at this institute could only be assumed by the most learned $q\bar{a}r\bar{i}$ in the city and in 782 AH when his teacher, Ibn al-Sallār, passed away it was given to Ibn al-Jazarī.

- *Sheikh al-Qurrā'* and *Shaykh al-Nu<u>h</u>āt at Madrassah al-`Ādiliyyah.*

- Sheikh of Dār al-Qurān, which he personally founded, in Damascus.

- Teacher at Madrassah al-<u>S</u>āli<u>h</u>iyyah al-Qudsiyyah.

- Qādī [judge] of Shīrāz. This position he assumed under duress.

- *Sheikh* of a school, which he personally founded, for the teaching of the *Qurān*ic sciences in *Shīrāz*. According to numerous reports, he lies buried in this very school.

- Sheikh of Dār al-<u>H</u>adīth al-Ashrafiyyah.

- Teacher at *Madrasah al- Atābikiyyah*.

- Lecturer at *Jāmi* al-Tawbah in Damascus.

- Qā<u>d</u>ī in Shām [Levant].

HIS CHILDREN

Offspring mentioned by *Ibn al-Jazarī* himself in *Ghāyah al-Nihāyah* include:

- Muhammad, Abū al-Fath. Born in 777 AH and died in 813 AH. By the age of 8, he had memorized the *Qur`ān*, the *Shātibiyyah* and the *Rā`iyyah*. He then started reading the ten *qirā'āt* to his father. He accompanied his father on one of his journeys to Egypt and read to Abū al-Fath Muhammad al-`Asqalānī. This he followed by combining the seven readings under the tutelage of Ahmad ibn Baybaras. He studied various books dealing with *qirā'ah* and sat in many *hadīth* classes conducted by numerous scholars all over Damascus. His personal predilection and therefore primary preoccupation was in the fields of *Fiqh*, *Usīl al-Fiqh*, *Qirā'āt* and *Hadīth*. He eventually succeeded his father as a teacher in Damascus.

- Muhammad, Abū al-Khayr. Born in 789, he studied and received *ijāzah* by numerous scholars. He also accompanied his father on one of his journeys to Egypt and studied the *Shatibiyyah* and other works on *Qirā'āt* by the local scholars [*shuyūkh*]. Afterwards he returned to Damascus to study *Hadīth* by its masters. Later when his father moved to Rome, he joined him to acquire the sciences of the *Qurān*. In 803 AH his father initiated his instruction in the methodology of ten *qirā'āt* combination, which he completed in 809 AH.

- A<u>h</u>mad, Abū Bakr. Born in 780 AH, he started his studies at an early age, completing the memorization of the *Qurān* when he was ten and leading the community in <u>salāh</u> at eleven. He had also memorized the *Shātibiyyah*, the *Rā`iyyah* and the <u>Tayyibah</u>. Furthermore, he also journeyed to Egypt with his father and studied under *Ibn al-`Asqalānī*. He attended the *Shātibiyyah* and *`Unwān* classes conducted by Ibn al-`Asqalānī, who eventually gave him *ijāzah* in both. On a second trip to Egypt, he studied the ten *qirā'āt* and the *Shātibiyyah* by Ibrāhīm al-Shāmī. His study of the ten *qirā'āt* was completed under the tutelage of his father, who also taught him many of his own works. His study by his father continued in Rome where the former became the personal instructor to the children of the Sultan. When his father was taken to Samarqand by Taymūr Lang, they were separated for 20 years but met

by accident in 828 AH on <u>hajj</u>. He then journeyed with his father to Damascus, where after the latter's demise he assumed many of his teaching positions. He authored numerous commentaries [*shurūh*] on his father's works including the <u>Tayyibah</u> and the Muqaddimah.

- `Alī. He is mentioned twice in the *Ghāyah*. According to his father's personal account, he studied under Mu<u>h</u>ammad ibn Salamah al-Mi<u>s</u>rī and A<u>h</u>mad al-Suwaydī.

- Salmā. She started memorizing the *Qurān*, the *Muqaddimah* and the *Tayyibah* at the age of 13. At her completion of the memorization of the *Qurān* in 832 AH, she recited it from memory in its entirety to her father while incorporating the ten readings. She apparently excelled in other fields as well such as Arabic language, in general, and Arabic poetry and writing, in particular.

Other children include:

- Ismā`īl, Abū al-Baqā'.
- Is<u>h</u>āq, Abū al-Fa<u>d</u>l.
- Fā<u>t</u>imah.
- `Āyshah.

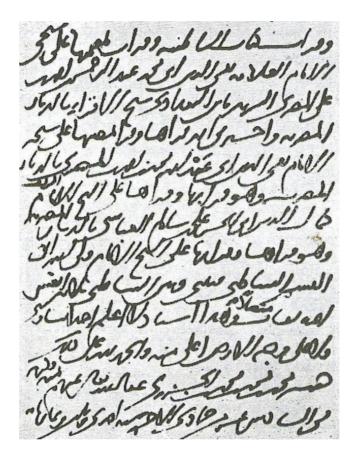
It is said that all his children completed the memorization of the $Qur\bar{a}n$ and all were excellent $qurr\bar{a}'$.⁸

SOME OF IBN AL-JAZARĪ'S LISTED WORKS

- Ta<u>h</u>bīr al-Taysīr
- Taqrīb al-Nashr fī al-Qirā`āt al- Ashr
- Al-Tamhīd fī `Ilm al-Tajwīd
- Al-<u>His</u>n al-<u>Has</u>īn min Kalām Sayyid al-Mursalīn
- Al-Durrah al-Mu<u>d</u>iyyah fī Qirā`āt al-A`immah al-Thalāthah al-Mar<u>d</u>iyyah
- <u>T</u>ayyibah al-Nashr fī al-Qirā`āt al-˘Ashr
- Ghāyah al-Nihāyah fī Asmā` Rijāl al-Qirā`āt
- Al-Muqaddimah al-Jazariyyah / Al-Muqaddimah fī Mā `alā Qāri` al-Qur`ān an Ya'lamah
- Munjid al-Muqri`īn wa Murshid al-<u>T</u>ālibīn
- Al-Nashr fī al-Qirā`āt al-˘Ashr

⁸ Miftā<u>h</u> al-Sa`ādah.

SAMPLE OF IBN JAZARĪ'S HANDWRITING



A FEW OF IBN AL-JAZARĪ'S TEACHERS

- Abū al-Mačālī ibn al-Labbān
- Abū al-Ma`ālī al-Salāsī
- Ibn al-Baghdādī
- Ibn al-Jundī
- Ibn al-<u>S</u>ā`igh

Some links to Imam Jazarī through which I transmit the Jazariyyah

I studied this poem by my esteemed *ustādh*, **Qāri Ayyūb ibn Ibrāhīm Is<u>h</u>āq**, who informed me that he in turn studied it by the master and expert **Qāri Anīs A<u>h</u>mad Khān** (d. 1990 C.E.), who studied it by the skilled **Qāri Mu<u>h</u>ibb al-Dīn ibn <u>D</u>iyā` al-Dīn** (d. 1981 C.E.), from his father and teacher, **Qāri <u>D</u>iyā` al-Dīn** (d. 1952 C.E.), from the authority **Qāri `Abd al-Ra<u>h</u>mān al-Makkī** (d. 1923 C.E.).

(An alternate link) **Qāri Muhibb al-Dīn** (d. 1981 C.E.) also acquired this directly from **Qari** Abd al-Rahman al-Makki (d. 1923 C.E.), who studied it under the auspices of his brother and teacher Qāri **Abd Allah ibn Bashīr al-Makkī** (d. 1919 C.E.), who received it from the Egyptian scholar and expert Ibrāhīm Sa`d (d. 1898 C.E.), who received it from Hasan al-Juraysī al-Kabīr (was still alive in 1888 C.E.), who studied it with Ahmad al-Durrī al-Tihāmī (died before 1867 C.E.), acquiring it from **Ahmad Salamūnah** (was still alive in 1818 C.E.), from Ibrāhīm al- Ubaydī (was still alive in 1822 C.E.), from **Abd al-Rahmān al-Ujhūrī** (d. 1784 C.E.), from Ahmad al-Bagarī (d. 1775 C.E.), from Muhammad al-Bagarī (d. 1699 C.E.), from Abd al-Rahmān al-Yemenī (d. 1640 C.E.), from his father Sheikh Shahhādhah al-Yemenī (d. 1570 C.E.), from Nasir al-Dīn al-Tablāwī (d. 1559 C.E.), from Sheikh al-Islām Zakariyyā al-Ansārī (d. 1519 C.E.), from Ridwān al- Ugbī (d. 1448 C.E.), from the author of Al-Muqaddimah al-Jazariyyah Imam Muhammad ibn al-Jazarī (d. 1430 C.E.).

(Alternate link) Sheikh **Abd al-Ra<u>h</u>mān al-Yemenī** (d. 1640 C.E.) also read to **Ibn Ghānim al-Maqdisī** (d. 1596 C.E.), from **Mu<u>h</u>ammad ibn Ibrāhīm al-Samadīsī** (d. 1526 C.E.), from Sheikh **A<u>h</u>mad al-Umyūtī</u> (d. 1467 C.E.), from Abū Bakr ibn al-Jazarī** (d. 1432 C.E.), from his father, the author of *Al-Muqaddimah al-Jazariyyah* **Mu<u>h</u>ammad ibn al-Jazarī** (d. 1430 C.E.). (Alternate link) **A<u>h</u>mad al-Umyū<u>t</u>ī** (d. 1467 C.E.) also studied this book directly from the author, **Mu<u>h</u>ammad Ibn al-Jazarī** himself (d. 1430 C.E.).

(Alternate *sanad*) I also recited the *Jazariyyah* from memory to Sheikh <u>Hasan ibn Mustafā al-Warrāqi al-Misrī</u>, who in turn read it in this manner to Sheikh **`Abd al-Fattā<u>h</u> Madkūr Bayyūmī**, who read it to Sheikh **`Ali Mu<u>h</u>ammad al-<u>D</u>abbā` (d. 1960 C.E.), to `Abd al-**Ra<u>h</u>mān al-Kha<u>t</u>īb (was still alive in 1920 C.E.) to Sheikh <u>Muhammad ibn Ahmad Mutawallī</u> (d. 1895 C.E.), to A<u>h</u>mad al-Durrī al-Tihāmī (died before 1867 C.E.) with his *sanad* mentioned previously to Imam al-Jazarī (d. 1430 C.E.).

(Alternate link) Sheikh <u>Hasan ibn Mustafā al-Warrāqi</u> also read the *Jazariyyah* to Sheikhah **Nafīsah bint ʿAbd al-Karīm Zaydān** (d. 2008 C.E.), who read it to Sheikh **ʿAbd al-ʿAzīz al-Zayyāt** (d. 2003 C.E.), to Sheikh **ʿAbd al-Fattā<u>h</u> Hunaydī** (d. 1950 C.E.), to Sheikh **Mutawallī** (d. 1895 C.E.) with his *sanad* to **Imam al-Jazarī** (d. 1430 C.E.).

(Alternate link) Sheikh <u>Hasan ibn Mustafā al-Warrāqi</u> also read it to Sheikh **`Abd al-Ra<u>h</u>mān ibn Mustafā al-Dimashqī**, who read it to many teachers, including Sheikh Abū al-<u>H</u>asan Mu<u>hy</u> al-Dīn al-Kurdī, to Sheikh Ma<u>h</u>mūd Fā`iz al-Dayr **`Attānī** (d. 1965 C.E.), to Mu<u>h</u>ammad Salīm al-<u>H</u>ulwānī (d. 1944 C.E.), to his father and teacher A<u>h</u>mad al-Hulwānī (d. 1890 C.E.), to A<u>h</u>mad al-Marzūqī (d. 1846 C.E.) , to Ibrāhīm al-**`Ubaydī** (d. was still alive in 1822 C.E.) with his *sanad* mentioned previously to Imam al-Jazarī (d. 1430 C.E.).

(Alternate link) Sheikh <u>H</u>asan ibn Mu<u>st</u>afā al-Warrāqi also read it to Sheikh **Abd al-Bāsit Hāshim**, to Sheikh Ahmad **Abd al-Ghanī** al-Usyūtī, to Sheikh Mahmūd **Uthmān**, to Sheikh <u>H</u>asan Bayyūmī al-Karrāk (d. 1922 C.E.), to Muhammad Sābiq (d. 1894 C.E.), to Sheikh Khalīl **Amir al-Matūbasī**, **Ali al-Huluwwu** Ibrāhīm al-Samannūdī (d. 1878 C.E.), to Sulaymān al-Shuhadāwī, to Mu<u>stafā al-Mīhī</u> (was alive in 1814 C.E.), to his father, **`Ali al-Mīhī** (d. 1790 C.E.), to Ismā**`īl al-Ma<u>h</u>allī al-Azharī**, to Mu<u>h</u>ammad al-Munayyir al-Samannūdī (d. 1785 C.E.), to **`Ali al-Rumaylī** (d. 1718 C.E.), to Mu<u>h</u>ammad al-Baqarī (d. 1699 C.E.) with his *sanad* mentioned previously to Imam al-Jazarī (d. 1430 C.E.).

(Alternate *sanad*) I also read the *Jazariyyah* to Sheikh **Ilyās al-Barmāwī**, who read it to many teachers, including Sheikh **Bakrī al-Tarābīshī**, who read to the *Sheikh al-Qurrā*` in Syria during his time **Muhammad Salīm al-Hulwānī** (d. 1944 C.E.), from his father and teacher, *Sheikh al-Qurrā*` **Ahmad al-Hulwānī** (d. 1890 C.E.), from the *Sheikh al-Qurrā*` in Mecca during his time, **Sheikh Ahmad al-Marzūqī** (d. 1846 C.E.), from **Ibrāhīm al-Ubaydī** (was still alive in 1822 C.E.) with his *sanad* mentioned previously to **Imam al-Jazarī** (d. 1430 C.E.).

(Alternate link) Sheikh Ilyās al-Barmāwī also read to Sheikh Muhammad Karayyim Rājih, who read to Muhammad Salīm al-Hulwānī (d. 1944 C.E.), to Sheikh Ahmad al-Hulwānī (d. 1890 C.E.), to Ahmad al-Marzūqī (d. 1846 C.E.), to Ibrāhīm al-ʿUbaydī (was still alive in 1822 C.E.) with his *sanad* mentioned previously to Imam al-Jazarī (d. 1430 C.E.).

(Alternate link) **Sheikh Ilyās al-Barmāwī** also received *ijāzah* from the *Mufti al-<u>H</u>anafiyyah* in Syria, **Sheikh `Abd al-Razzāq al-<u>H</u>alabī**, who read it to **Sheikh Ma<u>h</u>mūd Fā`iz al-Dayr `A<u>tt</u>ānī** (d. 1965 C.E.), who read it to **Sheikh Mu<u>h</u>ammad Salīm al-<u>H</u>ulwānī** (d. 1944 C.E.) with his *sanad* to **Imam al-Jazarī** (d. 1430 C.E.).

(Alternate link) Sheikh Ilyās al-Barmāwī also read it to Sheikh Ibrāhīm ibn <u>Sālih</u> from Nigeria, who read it to the famous reciter Mahmūd Khalīl al-Husrī (d. 1980 C.E.), who read it to Ibrāhīm ibn Ahmad al-Mālikī, to Ahmad Mustafā Murād al-Marhūmī, to Sheikh Hasan Abū Shabānah, to `Ali Saqar al-Jouharī, to Mu<u>st</u>afā al-Mīhī (was alive in 1814 C.E.) with his *sanad* mentioned previously to **Imam al-Jazarī** (d. 1430 C.E.).

(Alternate link) Sheikh **Mahmūd Khalīl al-<u>H</u>us</u>rī** (d. 1980 C.E.) also studied this text by Sheikh **`Ali Muhammad al-Dabbā**` (d. 1960 C.E.) with his *sanad* mentioned previously to **Imam al-Jazarī** (d. 1430 C.E.).

(Alternate link) **Sheikh Ilyās al-Barmāwī** also read the *Jazariyyah* to the Egyptian expert, Sheikh **Abd al-<u>H</u>akīm Abd al-Latīf**, who read to **Mustafā al-Bājūrī**, to the author of *Nihāyah al-Qoul al-Mufīd*, **Makkī Nasr al-Juraysī** (d. approximately 1904 C.E.), to to Sheikh **Mutawallī** (d. 1895 C.E.) with his *sanad* mentioned previously to **Imam al-Jazarī** (d. 1430 C.E.).

(Alternate link) Sheikh Ilyās al-Barmāwī also read the Jazariyyah to Sheikh `Abd al-<u>H</u>annān al-<u>H</u>usaynī, who read to Sheikh Ra<u>h</u>īm Bakhsh (d. 1402 C.E.), to the *Sheikh al-Qurrā*` in Pakistan during his time, Sheikh Fata<u>h</u> Muhammad al-Pānīpatī (d. 1407 C.E.), to Mu<u>hy</u> al-Islām al-Pānīpatī (d. 1346 C.E.), to `Abd al-Ra<u>h</u>mān al-A`mā al-Pānīpatī (d. 1330 C.E.), to `Abd al-Ra<u>h</u>mān al-Mu<u>h</u>addith (d. 1314 C.E.), to Shāh Imām al-Dīn al-Amrūhī, to Sheikh Karam Allah al-Dehlawī (d. 1258 C.E.), to Shāh `Abd al-Majīd (d. around 1210 C.E.), to Sheikh Ghulām Mu<u>s</u>tafā (d. around 1160 C.E.), to Qāri Ghulām Mu<u>h</u>ammad, to Sheikh `Abd al-Ghafūr al-Dehlawī (d. 1120 C.E.), to Sheikh `Abd al-Khāliq al-Manūfī (was alive in 1150 C.E.), to Sheikh Mu<u>h</u>ammad al-Baqarī (d. 1699 C.E.) with his *sanad* mentioned previously to Imam al-Jazarī

I have also read the *Jazariyyah* to others who include Sheikh **Ihsān Davids** from Cape Town, South Africa, Sheikh **Ahmad ibn Sačd Muhammad al-čAwwād** from Riyad, Sheikh **Muhammad Yačqūbī** from Syria and Sheikh **Ahmad Mia al-Thānawī** from Pakistan, with their various *sanads* to **Imam al-Jazarī**.



Ibn al-Jazarī starts his book with the *basmalah*. The ب of بنسم is <u>harf al-</u> *jarr* (preposition) which is attached to a hidden clause. The clause could be أَزْوَلَفُ or أَبْتَدِئُ ⁹ or أَبْتَدِئُ start my book/poem with *bism Allah al-Ra<u>h</u>mān al-Ra<u>h</u>īm.*

is derived from سُمُوُّ according to the grammarians from Basra. It would mean something high or something of status. According to the grammarians from Kufa it is derived from سِمَةٌ or وَسْمٌ which bears the meaning of sign or indication.

There are many views concerning from which root-word أله is derived. One of the simplest is that it is derived from إلى *Lām al-ta rīf* is added and the *hamzah* is dropped leaving us with أله. Most scholars are of the opinion that أله is not derived from another word.

are both also the intense form of the word, representing the meaning of someone who is most merciful or extremely merciful. However, الرَّحْن holds a more intense meaning than الرَّحْن holds a more intense meaning than الرَّحْن due to the rule that the more letters which make up the word, the more intense would be its meaning (قَارَتَ الْمَبَانِيْ تَدُلُّ عَلَى كَثْرَةِ الْمَبَانِيْ تَدُلُّ عَلَى كَثْرَةِ الْمَعَانِيْ) - would mean "to

⁹ The grammarians from Kufa state that the hidden clause is أَبْتَدِئُ. The grammarians from Basra say it is الْبُتَدَائِيُ The Kufi's view would make it a verbal sentence whereas the Basri's opinion would make it a nominal sentence. In meaning, however, they would be one and the same.

¹⁰ Other possible clauses have also been mentioned e.g. أُنْظَمُ

kill" whereas (ق،ت،ت،ل) قَتَلَ - يُقَتَلُ - يُقَتَلُ عَتَلَ - يُقَتَلُ عَقَلَ - يُقَتَلُ is used only in reference to Allah, the Creator, as found in the verse: قُلِ عَلَى اللَّهُ اللَّهُ اللَّهُ اللَّهُ أَوِ ادْعُوا اللَّرُحْنَ could sometimes be used referring to creation also e.g. لَتَدْ جَاءَكُمْ رَسُولٌ مِنْ أَنفُسِكُمْ عَزِيزٌ عَلَيْهِ مَا عَنِتُمْ حَرِيصٌ عَلَيْكُمْ بِالْـمُؤْمِنِينَ رَءُوفٌ .¹³ In this verse رَحِيمٌ refers to the Prophet *****.

In both cases the meaning remains the same: someone extremely merciful (ذُوْ الرَّحْنَ). Others have differentiated between the two and state that الرَّحْن denotes mercy in general - to the believer, the unbeliever, the good and the bad in this world - whereas الرَّحِيْم is more specific, being directed towards the believers in the hereafter only.

The author starts his book in accordance with the Qur`ān and with a hadith which states: كُلُّ أَمْرٍ ذِيْ بَالٍ لاَ يُبْدَأُ فِيْهِ بِبِسْمِ اللهِ الرَّحْنِ الرَّحِيْمِ فَهُوَ أَقْطَعُ good action which is not started with بِسْمِ اللهِ الرَّحْنِ الرَّحِيْم is severed of blessing".¹⁴

¹¹ Other examples would be کَسَرَ-یَکْسِرُ which means to break whereas کَسَرَ-یُکْسِرُ would

mean to smash to pieces.

¹² Sūrah al-Asrā`, verse 110

¹³ Sūrah al-Toubah, verse 128

¹⁴ Tabaqāt al-Shāfi iyyah al-Kubrā, vol.1, pg.12. Al-Jāmi li akhlāq al-rāwī wa ādāb alsāmi, vol 2 pg. 87, hadith no: 1231, 1232. Al-Adhkār al-Nawawī, pg.198

المُقَدِّمَةُ

TEXT: 1

1) يَقُولُ رَاجِبي عَفْوِ رَبٍّ سَامِع مُحَمَّدُ ابْنُ الْجَزَرِيِّ الشَّافِعِي

TRANSLATION

Says he who hopes for the forgiveness of the All-hearing Lord, (who is) Muhammad ibn al-Jazarī al-Shāfi ī:

VOCABULARY

ليَقُوْلُ – he says. It is the *mu<u>d</u>āri* (present and future tense) of يَقُوْلُ .

رَاجِيْ – someone who hopes. It is the *ism fā il* (active participle/doer) of رَاجِيْ.

– pardon, forgiveness, waiver of punishment.

رَبِّ – lord, master, nurturer, provider.

- someone who listens or someone who accepts.

ابْنُ – son.

– derived from جَزِيْرَة which means island or peninsula. It refers to someone who lives on an island or peninsula. – the author was a Shāfi ĩ.

EXPLANATION

There are no rules which are mentioned in this verse.

Most scholars have followed Imām al-Jazarī's son¹⁵ in stating that his father is called الـجَزَرِيِّ, named after the Jazīrah of ibn 'Umar which is

¹⁵ His full name is A<u>h</u>mad ibn Mu<u>h</u>ammad ibn Mu<u>h</u>ammad ibn Mu<u>h</u>ammad ibn `Ali ibn Yūsuf ibn al-Jazarī. His better known by his patronym Abū Bakr, and thus referred to by many as Abū Bakr ibn al-Jazarī. He was born on the eve of Jumu`ah, 17 of *Rama<u>d</u>ān*, 780 A.H./7 January 1379 C.E. His study of the ten *qirā'āt* was

named after `Abd al-`Azīz ibn `Umar. Others have stated that it is named after Ibn al-Kha<u>tt</u>āb al-Ta`labī.¹⁶ There is unanimity, however, that it is not named after the Companion, Ibn `Umar ...

indicates that Imām al-Jazarī was from the Shāfi i school of jurisprudence. Others have explained that what is actually meant by الشَّافِعِي is that he was from the direct family of Imām al-Shāfi i, or that his ancestors followed the Shāfi i school of jurisprudence but he was not really a follower of its teachings.¹⁷ The first view is correct.

TRANSLATION

All praise is due to Allah, and may Allah send salutations upon His Prophet and His chosen (messenger)...

VOCABULARY AND GRAMMAR

all praise. آخُمْدُ

– a verb derived from صَلَوْء, meaning to pray or to perform prayers.

In this case it means to send salutations (a form of prayer).

.on – عَلَى

نبيّه – His (Allah's) Prophet.

.chosen one مُصْطَفَاه

completed under the tutelage of his father, who also taught him many of his own works. His students include `Abd al-Dā`im al-Azharī and Ahmad ibn Asad al-Umyūtī. He authored a commentary in the *Jazariyyah* and on the *Tayyibah*. He died soon after his father in 835 A.H./1432 C.E.. See *al-A`lām* Vol. 1 pg. 227, *Ghāyah al-Nihāyah* Vol. 1 pg. 129, *Al-Dou` al-Lāmi*ĭ 1387.

¹⁶ Foreward of Munjid al-Muqri`īn pg. 9, Fawā`id al-Tajwīdiyyah pg. 20

¹⁷ Fawā`ide Mar<u>d</u>iyyah pg. 22

EXPLANATION

The author also starts his book with ٱلْحَمْدُ لله in accordance with the Qur`ān and hadith. The hadith states: حُلُّ أَمْرٍ ذِيْ بَالٍ لَمَ يُبُدَأُ فِيْهِ بِحَمْدِ الله فَهُوَ أَقْطَعَ *"Every good action which is not started with the praises of Allah is cut (of blessing)"*.

It may seem that there is a contradiction between the two hadiths in that a person starting a work only with المُحْمَدُ شِهْ need not say الْحَحْمَدُ شِهْ visa versa, since the action being void of blessing is countered by acting on any one of the two hadiths. The answer is that the starting of an action could be divided into the actual start or the relative start of the action. It is similar to a person starting a new *khatam* of the Qur`ān: the actual start is when he recites the *isti`ādhah* and a relative start could be when he reaches الرَّحْمَنِ الرَّحْمَنِ الرَّحِيمِ, since it is not where he actually started his *khatam* (which is the *isti`ādhah*), but at the same time, he is still at the beginning of his *khatam*.

Another question to be asked by the student is that since it is appropriate to start any work with $\tilde{\mu}$ and $\tilde{\mu}$, why does the author precede $\tilde{\mu}$ with his name? He should have placed his name after $\tilde{\mu}$ and not before it. The answer is very simple; knowledge is of two types: $\tilde{i}lm ~aql\bar{i}$ (rational knowledge) and $\tilde{i}lm ~naql\bar{i}$ (transmitted knowledge). $\tilde{I}lm ~aql\bar{i}$ is where a person is able to understand a science without a teacher, using his intellect ($\check{a}ql$) alone. $\tilde{I}lm ~naql\bar{i}$ on the other hand can not be understood by using one's intellect alone, but is based upon a transmission of knowledge passed on from one person to another (naql). Because this science is based on transmission (naql), the author includes his name first to indicate who the transmitter ($n\bar{a}qil$) of this science is.¹⁸

¹⁸ Some of the links through which I transmit this book have been mentioned previously.

Salutations (*salawāt*) from Allah would be mercy, from the Angels, *istighfār* (seeking of forgiveness), and from mankind, a good $du \check{a}$ (prayer).

refers to the Prophet Mu<u>h</u>ammad ﷺ. He is the chosen one since مُصْطَفَاه

he was chosen from all mankind to deliver Allah's final message. He is also reported to have said that "I am the master of all the children of Adam (أَنَا سَيِّدُ وُلْدِ آدَم)." In another hadith it comes:

"Allah chose Kanānah from the children of Ismā I, and chose Quraish from Kanānah, then chose Banī Hāshim from the Quraysh, ultimately He chose me from Banī Hāshim. Therefore I am the chosen of the chosen of the chosen."¹⁹ إِنَّ اللَّهَ اصْطَفَى كَنَانَة مِنْ وَلَدِ إِسْهَاعِيْل، وَ اصْطَفَى مِنْ قُرَيْشٍ بَنِيْ هَاشِم، وَ اصْطَفَانِيْ مِنْ بَنِيْ هَاشِم، فَآنَا خِيَارٌ مِنْ خِيَارٍ مِنْ خِيَارٍ

TEXT: 3

٤) مُحَمَّدٍ وَآلِدِ وَصَحْبِهِ
وَمُتْرِئِ الْتُرْآنِ مَعْ مُحِبِّهِ

TRANSLATION

Mu<u>h</u>ammad, his family, his Companions, the teacher(s) of the Qur`ān and he who loves him (the teacher)/it (the Qur`ān).

VOCABULARY AND EXPLANATION:

is the plural of صَحْب. It literally means a companion or a friend, and technically it is any person who saw the Prophet $\frac{2}{3}$, or whom the Prophet $\frac{2}{3}$ saw, and died whilst believing in the Prophet $\frac{2}{3}$ and his message. The pronoun in صَحْبِهِ returns to مَحْبَهِ at the beginning of the verse.

<u>T</u>āsh Kubrī Zādah²⁰ says that مُقْرِئِ is originally مُقْرِئِين and the *nūn* is dropped due to *idāfah* (relation). It would then include many teachers

¹⁹ Sahīh Muslim with the commentary of Nawawī, Vol. 15 pg 36, hadith no: 2276

of the Qur`ān.²¹ In most explanations it states that they refer to teachers of the Qur`ān from amongst the <u>Sahābah</u> and <u>Tābi`īn</u>. Mullā `Ali al-Qārī²² however is of the opinion that there is no need to restrict it only to them but could refer to all teachers of the Qur`ān in general. At the same time though, he criticizes <u>T</u>āsh Kubrī Zādah for saying that مُتْرِيْن is originally مُتْرِيْن, which is far fetched in Mullā `Ali's opinion.²³ Clearly there seems to be no harm in accepting <u>T</u>āsh Kubrī Zāda's opinion since $\frac{1}{2}$, certainly does not only refer to a singular person. It would be

²³ Mina<u>h</u> al-Fikriyyah pg.31

²⁰ His name is Isām al-Dīn Abū al-Khayr Ahmad ibn Mustafā ibn Khalīl, better known as Tash Kubrī Zadah. He was born in Turkey on the fourteenth night of Rabī al-Awwal 901 A.H./1 December 1495 C.E. He traveled across various cities in Turkey mastering an array of sciences under many experts. Many of his teachers are mentioned in his work Al-Shaaā`ia al-Nu māniyyah, as well as what he studied by them. He assumed many leading positions as teacher in many different institutions, in addition to being a judge in Istanbul. The many posts which were occupied by him did not prevent him from writing works in numerous fields, amounting to more than 40 books. He was one of exemplary character, so much so that if someone instigated an argument with him, he would remain silent. Towards the end of his life he became blind and dictated many of his works to his students, including *al-Shaqā*`q al-Nu māniyyah. This feat is surely indicative of the vast knowledge that he carried with him. He died in Istanbul on the 19 of Rajab 968 A.H./4 April 1561 C.E. Check Al-Shaqā`iq al-Nu māniyyah pg. 336, al-Badr al-Tāli vy Muhammad ibn Ali al-Shoukānī, Vol. 1 pg. 83, Al-Tabaqāt al-Saniyyah fī Tarājim al-Hanafiyyah Vol. 2 pg. 108, Shadharāt al-Dhahab Vol. 10 pg. 514.

²¹ Shar<u>h</u> of <u>T</u>āsh Kubrī Zādah pg. 51

²² Nūr al-Dīn ʿAli ibn Sultān Muhammad al-Harawī al-Qārī. This outstanding intellectual was nicknamed al-Qārī because he was an imam in the field of *qirā`āt*. He was born in Harāh, Khurāsān. After exhausting the scholars in Khurāsān, he traveled to Mecca in search of more knowledge and settled there. He was a prodigy, mastering all sciences, and authoring works in *fiqh*, hadith, *tajwīd*, *qirā`āt*, *tafsīr*, history, and others. His teachers include Ibn Hajar al-Haytamī and Ahmad al-Misrī, the student of Zakariyyā al-Ansārī. It is said that every year he would script a *mushaf* in the most beautiful handwriting and sell it. The money that he got from the sale would be enough to sustain him for that year. He died in 1014 A.H./1605 C.E. When the people of Egypt heard that he had passed on, they performed the prayer of the deceased for him due to his brilliance as a scholar. It is said that more than four thousand people attended this prayer. Check *Khulāsah al-Athr fī A´yān al-Qarn al-Thānī ʿAshar* Vol. 3 pg 185.

similar to حَاضِرِي الـمُسْجِد where the *nūn* is dropped due to *idāfah*, and also to وَصَالِحُ الْـمُؤْمِنِيْن which is singular but refers to many.²⁴

The pronoun in عُبِّدِ refers to الْقُرْآنِ or to الْقُرْآنِ Abd al-Dā`im al-Azharī²⁵ states that it is clear: whoever loves the Qur`ān will obviously love the teacher of the Qur`ān.²⁶ Others have said that the pronoun refers to عُمَد , but this view is deemed far-fetched by most.

<u>S</u>alawāt is also sent upon those who love the Qur`ān and the teachers of the Qur`ān due to the hadiths: آلـُمَرْءُ مَعَ مَنْ أَحَبَّ; "A person is with those whom he loves."²⁷ And the hadith:

أُغْدُ عَالِمًا أَوْ مُتَعَلِّمًا أَوْ مُسْتَمِعًا أَوْ مُحِبًا وَلاَ تَكُنْ الْخَامِسَةَ فَتُهْلِك

"Become a learned person, or a student, or someone who listens to knowledge, or (at least) become someone who loves knowledge. And do not become any fifth thing or you will be destroyed."²⁸

TEXT: 4

4) وَبَعْدُ إِنَّ هَـذِهِ مُقَدِّمَـهُ

فِيمَا عَلَى قَارِئِهِ أَنْ يَعْلَمَهُ

TRANSLATION

Thereafter, verily this is an introduction regarding that which is compulsory upon its reciter to know.

²⁴ Al-Jawāhir al-Naqiyyah pg. 5

²⁵ His full name is `Abd al-Dā`im ibn `Ali al-<u>H</u>adīdī al-Qāhirī al-Azharī al-Shāfi`ī. His patronym is Abū Mu<u>h</u>ammad while he was nicknamed Zayn al-Dīn. He was born at the beginning of the ninth hijri century. His teachers include Abu Bakr ibn al-Jazarī. Khālid al-Azharī is one of his students. He died in the month of *Ramadān*, 870 A.H./1466 C.E. Check *Al-Dou*` *al-Lāmi*` Vol. 4 pg 42, *Kashf al-<u>Th</u>unūn* Vol. 2 pg 1799, *Mu*`*jam al-Mu*`*allifīn* Vol. 5 pg. 111.

²⁶ Al-<u>T</u>irāzāt al-Mu limah pg.81

²⁷ Al-Tirmidhī Vol. 4 pg 322, hadith no: 2387, Vol. 5 pg 367, hadith no: 3535

²⁸ Al-Tabarānī, Mu jam al-Ousat Vol. 5 pg 373, hadith no: 5171

VOCABULARY AND EXPLANATION

is originally أَمَّا بَعْد. It is used to shift speech from one part to another.

It is *sunnah* to use it since it was used by the Prophet $\frac{1}{2}$ in his *khutbahs* (sermons). There is difference of opinion as to who was the first person to use it. Some say it was Dāwūd على and that this was *fasl al-khitāb* that was given to him as mentioned in the Qur`ān: وَعَاتَيْنَاهُ الْحِكْمَةَ وَ فَصْلَ الْـخِطَاب.

After *basmalah, al-<u>h</u>amd* (praising Allah) and the sending of salutations, the author says بَعْدُ to shift speech and state what the object of this book is about: the rules regarding Qur`ānic recitation.

The *mushār ilayh* (that which is indicated to) of هٰذِه is the hidden clause أَرْجُوْزَه It is derived from the word رِجْز and particularly refers to a type of poetry made up by pagan Arabs with a set rhyme scheme on the scale of مُسْتَفْعِلَنْ which appears six times in a verse. This is also the set style of poetry used by the author in compiling this work. If he wrote this after he completed the book then هٰذِه refers to the already written book, and if it was written before the actually starting this compilation then it refers to that which the author has in his mind.

شَقَدِّمَة may also be read with *fat<u>h</u>ah* on the *dāl*, but reading with a *kasrah* is preferred.

is connected to the hidden verb يَجِبُ The pronoun in قَارِئِهِ returns to الْقُرْآنِ in the previous verse. The meaning of this line reads: this is an introduction which is necessary upon the reciter of the Qur`ān to know . (هَذِهِ ٱلْأَرْجُوْزَة فِي الَّذِي يَجِبُ عِلْمُهُ عَلَى قَارِئِ الْقُرْآن). TEXT: 5

TRANSLATION

As it is certainly compulsory upon them, before starting (recitation of the Qur`ān), firstly to know...

VOCABULARY

عَلَيْهِم – refers to the reciter of the Qur`ān mentioned in the line before this.

has the same meaning as وَاجِب compulsory.

the start. الشُّرُوع

- firstly.

بَعْلَمُوا – that they know.

EXPLANATION

When the author states: أَن يَعْلَـمُوا, he alludes to the fact that before one reads the Qur`ān, he needs to know certain essentials regarding Qur`ānic recitation. These essentials are mentioned in the following few lines of this introduction.

The science of *tajwīd* has 2 aspects:

1) The theory of $tajw\bar{i}d$ - In this line Ibn al-Jazarī mentions that the theoretical aspect of $tajw\bar{i}d$ is $w\bar{a}jib$ (compulsory). Scholars explain that what is meant by $w\bar{a}jib$ here is fard $kif\bar{a}yah$: if at least one person in the community performs it, the responsibility falls away from the rest of society; but if no-one performs it, the whole community will be answerable for its negligence. This is because it is not expected from every individual to know the intricacies of $tajw\bar{i}d$ like *madd muttasil, munfasil*, the letters of *isti* $\bar{i}a$ and so forth.

2) The application of *tajwīd* - The application regarding the theory of *tajwīd* is *far<u>d</u> `ayn*: it is incumbant upon every individual. This is further explained in line 27.

TEXT: 6

TRANSLATION

The origin of the letters and their characteristics, so as to pronounce (it) in the most eloquent of languages.

EXPLANATION

The meaning of *makhārij*, <u>h</u> $ur\bar{u}f$ and <u>s</u> $if\bar{a}t$ will be dealt with in their respective chapters.

In some texts in place of لِيَنْطِقُوْا there appears لِيَنْطِقُوْا. Mullā ˘Ali al-Qārī mentions that in the final copy made by Ibn al-Jazarī لِيَنْطِقُوْا is found.

Concerning the most eloquent of languages (أَفْصَحِ اللُّغَاتِ) some have stated that it is the Arabic language. Others have gone further and argued that from amongst all the Arabic dialects, the most eloquent dialect was the dialect of the Quraysh.

TEXT: 7

TRANSLATION

Becoming proficient in *tajwīd* (in the *makhārij* and <u>sifāt</u> of the letters), *waqf* and that which has been written in the *masāhif*...

VOCABULARY

مُحَرِّرِي – an expert, proficient, adept. It is linked to what follows. – الـمَوَاقِفِ – the places of *waqf* (stopping). – written.

EXPLANATION

ألْـمَوَاقِنِ hints at those things which are necessary for the reciter to know if intending to stop. For example, is the place where he is stopping a good place to stop; where should he start from once he has stopped; how should *waqf* be made, and so forth.

رَسِمَ فِي الـمَصَاحِفِ Qur`ān cannot be written in any manner; there are certain protocol to be followed when writing it. Numerous works have been written on this science of *rasm* alone so that any individual intending to write the Qur`ān would find his replica of the Qur`ān exactly as scripted by `Uthmān during his Caliphate. الْمَصَاحِفِ is plural since `Uthmān never

only made one copy of the Qur`ān. He made a few copies and sent them across the Arabian peninsula.

There is difference of opinion regarding the number of copies made. The most common opinions mentioned are those of Ibn <u>H</u>ajar al-`Asqalānī²⁹ and al-Suyū<u>t</u>ī³⁰ who state that there were five copies and

²⁹ Ahmad ibn `Ali ibn Muhammad ibn Ahmad al-`Asqalānī, better known as Ibn Hajar al-`Asqalānī. He was one of the greatest traditionists of the later centuries, born in Egypt on the 12 *Sha`bān* 773 A.H./18 February 1372 C.E. At the age of 5 he enrolled at *madrasah* and started learning the recitation of the Qur`ān and the essentials of *dīn*. At the age of 9 he had memorized the entire Qur`ān. He mastered *qirā`āt* at the hands of Sheikh Burhān al-Tanūkhī. More than 150 works were penned by this scholar, the most famous being his commentary on the <u>Sahīh</u> of al-Bukhārī, *Fath al-Bārī*. His students included Sheikh al-Islam Zakariyyah al-Ansārī. It is said that he met Ibn al-Jazarī and they exchanged *sanads* - Ibn al-Jazarī giving him *ijāzah* in *qirā`āt* while he gave Ibn al-Jazarī *ijāzah* in hadith. He died on a Saturday night, after the *`Ishā`* prayer on 18 *Dhū al-Hijjāh* 852 A.H./12 February 1449 C.E. See *Mu`jam al-Huffāth* Vol. 2 pg. 39.

³⁰ [`]Abd al-Ra<u>h</u>mān ibn Abū Bakr ibn Mu<u>h</u>ammad ibn Abū Bakr, better known as Jalāl al-Dīn al-Suyū<u>t</u>ī. He was born in the Month of *Rajab* 849 A.H./1445 C.E. Besides

others who assert six. Some state that the difference between these two views is that the first had not included 'Uthmān's personal copy and the latter did. And Allah knows best.

TEXT: 8

TRANSLATION

Concerning every cut and joined compound in it (the masahif), and the feminine $t\bar{a}$ ` that was not written with a $h\bar{a}$ `.

VOCABULARY

مَقْطُوع – all. – cut compound. – joined compound. – has the meaning of فِيهَا , in it i.e. in the *masā<u>h</u>if*. – has the meaning of فِيهَا , in it i.e. in the *masā<u>h</u>if*. – the feminine *tā*`; that *tā*` found at the end of words which makes them feminine e.g. رَحْمَت رِنِعْمَة etc.

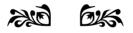
is originally بِـهَاءِ. The *hamzah* is dropped to maintain the rhyme scheme. It means with a $h\bar{a}$.

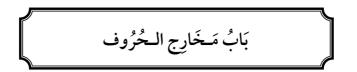
memorizing the Qur'ān before reaching the age of 8, he also committed to memory many other works in diverse fields. He traveled extensively to many places, sat at the feet of countless scholars, gathered knowledge of all types, excelled beyond his contemporaries and became a master of countless fields, including *qirā`āt*. He admits that he did not study *qirā`āt* by a sheikh, but studied the science on his own to such a level that he was able to author a commentary of the famous *Shātibiyyah* of Imam Shātibī. This is clearly indicative of the brilliance of this scholar. Many governors and people of high stature would visit him and offer him gifts of great value, but he would simply refuse to accept them. He died on 9 of *Jamād al-Ūlā*, 911 A.H./7 October 1505 C.E. See *Mu jam al-<u>Huffāth</u> Vol. 2 pg. 124*.

EXPLANATION

The reciter should also know those compounds in the Qur`ān which are written as separated or joined i.e. بَيْنُمَ and بِنُسَيَا and بِنُسَيَا and so forth. If he stops on these words then he needs to know the manner in which to stop. If the compound is joined he may only stop at the end of the complete word whereas if it is separated then he may stop on either of the two components (which make up the compound).

Similarly, the reciter needs to know those feminine words which are written with an open/flat $t\bar{a}$ ` e.g. رَحْمَت رَغْمَت رَغْمَت رَغْمَت رَغْمَت رَغْمَت رَغْمَت رَغْمَت رَغْمَت أَن *Uaqf* will be made on the $t\bar{a}$ ` if it is open, and with a $h\bar{a}$ ` if it is closed.





Dictionary Meaning of Makhraj

That place from which something emanates or comes from i.e. the place/point of articulation.

The plural of *makhraj* is *makhārij*.

Technical Meaning of Makhraj

That place from which the sound of a letter (حَرْف) originates.

(letter) حَرْف Dictionary Meaning of

It means end or point.

This is also the reason for naming it حَرْف, because it is pronounced when the sound ends at a particular *makhraj*.

To find out from which *makhraj* a letter emanates, it should be made *sakin* or *mushaddad* (*mushaddad* is more effective), and a *hamzah maftuhah* (i.e. with a *fathah*), *maksurah* (with a *kasrah*) or *madhmumah* (with a *dhammah*) should be read before it.

Where the sound ends, this will be the *makhraj* of that particular letter eg. أَبّ or أَنْ

حَرْف Technical Meaning of

That sound which is dependent on a particular *makhraj*, whether this *makhraj* is specific (*muhaqqaq*) i.e. from the throat, tongue or lips; or approximate (*muqaddar*) i.e. from the empty part of the mouth and throat (\tilde{z}_{2}) .

TEXT: 9

TRANSLATION

The *makhārij* of the letters are seventeen according to (the opinion) of him who has chosen it and tested (it).

VOCABULARY

.seventeen – سَبْعَـةَ عَشَـرْ

اللَّذِي – he who. It is attached to a hidden clause i.e. القَوْل (the opinion/view).

he has chosen it (the *makhārij*). يَخْتَـارُهُ

he/him who. مَــن

اخْتَبَرْ – tested, tried. It is the verb with its doer. The object (*maf ul*) is hidden i.e. الْــمَخَارِجَ (the articulation points). The sentence therefore reads مَن اخْتَبَرَ الْـمَخَارِجَ (him who has tested the *makhārij*).

EXPLANATION

Ibn al-Jazarī presents the view of Khalīl ibn A<u>h</u>mad al-Farāhīdī,³¹ who says that there are 17 *makhārij*. This is also the preffered view of

³¹ He was a well renowned grammarian and the teacher of Sībway, an individual of excellent character and extremely humble. He was also an ascetic. His father was the first person to be named Ahmad after the Prophet $\frac{1}{36}$. When on hajj he supplicated that Allah grant him a science which He had not granted to anyone before him. Allah answered his prayers and inspired him with *ilm al-arūd*, or prosody. He was possessed of an extremely high intellect, and people would state: After the <u>Sahābah</u>, none had more insight and knowledge concerning the Arabic language than Khalīl. He authored his magnum opum, *Kitāb al-ʿAyn*, on Arabic. Khalīl also transmitted certain *qirā`āt* from ʿĀsim and Ibn Kathīr. One day he entered the mosque while working out a mathematical problem. While deep in thought, seeking a solution to this problem, a pillar fell on him, which was ultimately the cause of his death. He died in 175 A.H./791 C.E. at the age of 74. See *Bughyah al-Wu`āt fī <u>T</u>abaqāt al-Lughawayyīn wa al-Nuhāt* by al-Suyūtī Vol. 1 pg. 470. *Ghāyah al-Nihāyah* Vol. 1 pg. 275.

Ibn al-Jazarī as well as most contemporary scholars. From this, it may be deduced that other opinions exist.

According to Sībway³² there are 16 makhārij. This is also the opinion

of Imam Shā<u>t</u>ibi.³³ They do not count the *jouf* as being a *makhraj*. The *alif* which exits from the *jouf* according to Khalīl's view is therefore included into the *makhraj* of the lower throat, the $y\bar{a}$ ` *maddah* with the $y\bar{a}$ ` *mutaharrikah* and the *wāw maddah* with the *wāw mutahrrikah*.

According to Farrā,³⁴ the *makhārij* are 14. He also excludes the *jouf*, like Sībway, but furthemore includes the *lām*, *nūn* and *rā*` into one

³² His name is `Amr ibn `Uthmān ibn Qambar, better known as Sībway. He was nicknamed Sībway, a Persian word which means the sweet fragrance of an apple because he had very fat, round cheeks which looked like apples. He was originally from Bay<u>d</u>ā` in Persia, but was brought up in Basra, where he also studied under the auspices of Khalīl ibn A<u>h</u>mad al-Farāhīdī. One day his teacher, the *mu<u>h</u>addith* <u>H</u>ammād ibn Salamah ibn Dīnār, corrected a grammatical error of his. To this he replied that he would study the Arabic language until he would never err in Arabic again. This is when he went to study by Khalīl, until he eventually became an imam in the Arabic language. He also wrote a book on Arabic named *al-Kitāb*, which was based on much of what he gained from Khalīl. Sībway also transmitted *qirā`āt* from the imam of *qirā`āt* during his time, Abū `Amr al-Ba<u>s</u>rī. He died in 180 A.H./796 C.E. See *Bughyah al-Wu`āt* Vol. 2 pg. 191.

³³ Al-Qāsim bin Fīrruh ibn Khalaf ibn A<u>h</u>mad al-Ru^{*}aynī al-Shā<u>t</u>ibī. Imam Shā<u>t</u>ibī was born in Shā<u>t</u>ibah in 538 A.H. He possessed an insatiable thirst and desire for knowledge, especially in the field of Qur'anic Studies, and surpassed not only the scholars in his town but also the scholars of his era. His most famous works are his masterpiece <u>Hirz al-Amānī wa Wajh al-Tahānī</u>, better known as the *Shā<u>t</u>ibiyyah* and his *^{*}Aqīlah* on *rasm*. His teachers include ^{*}Ali ibn Hudhayl al-Balansī while his students count Abū al-<u>H</u>asan al-Sakhāwī and al-Kamāl ^{*}Ali ibn Shujā^{*}. He died at the age of 52 on 28 Jamād al-Ukhrā in 590 A.H./19 June 1194 C.E. after the ^{*}A<u>s</u>r prayer. For more details regarding this great personality of Qur'ān, refer to his biography in my book *Ghunya al-<u>T</u>alabah fī Taysīr al-Sab*^{*}ah.

³⁴ Abū Zakariyyā Ya<u>h</u>yā ibn Ziyād, better known as al-Farrā`. After the demise of his teacher, al-Kisā`ī, he became the imam of Arabic grammar in Kufa. He was one of outstanding Islamic principles and exceedingly pious. This great grammarian benefited much from Sībway's book, in addition to authoring many works concerning the Arabic language and Arabic usages in the Qur`ān. He transmits *qirā`āt* from al-Kisā`ī and Shu`bah. He died in 207 A.H./822 C.E. See *Bughyah al-Wu`āt* Vol. 2 pg. 279. *Ghāyah al-Nihāyah* Vol. 2 pg. 371.

makhraj: the tip of the tongue and the gums above it. This amounts to 14 *makhārij*.

TEXT: 10 (10) فَأَلِفُ الجَوْفِ وأُخْتَاهَا وَهِـي حُـرُوفُ مَــدٍّ للهَوَاءِ تَنْتَهِـي

TRANSLATION

The *alif* and its two sisters are from the *jouf*, and they are the letters of *madd* that ends in the air.

VOCABULARY

الجَـوْفِ - literally means hollow, cavity or emptiness. It refers to the empty space in the mouth and the throat.

أختَاهَا – its two sisters. The pronoun (هَا) refers to the *alif*.

وَهِـــى – refers to these letters i.e. the *alif*, $w\bar{a}w$ and $y\bar{a}$ `.

the air. السهَوَاءِ

تَنْتَعِـي – to terminate, end. The hidden pronoun in it refers to the letters of *madd*.

EXPLANATION

1] The first *makhraj* is the *jouf*. It literally means hollow, cavity or emptiness. The technical meaning is the empty space in the mouth and the throat. From the *jouf*, the three letters of *madd* are pronounced i.e. *alif*, *wāw sākinah* preceeded by a <u>dammah</u> ($\hat{}_{2}$) and $y\bar{a}$ sākinah preceeded

by a *kasrah* (-يْ). The *alif* is always preceded by a *fat<u>h</u>ah*.

Ibn al-Jazarī mentions that the *alif* and its two sisters ($ukht\bar{a}h\bar{a}$) are pronounced from the *jouf*. The two sisters of the *alif* are $w\bar{a}w$ maddah and $y\bar{a}$ ` maddah. In the same way that madd is made in *alif*, madd is also made in $w\bar{a}w$ maddah and $y\bar{a}$ ` maddah.

A question may be asked: why is it that *yā*` *maddah* and *wāw maddah* were not made the cardinal letters with *alif* included as a secondary letter?

Alif is made the cardinal or main letter because *madd* is always made in the *alif*, unlike in its two sisters. If the $w\bar{a}w$ and $y\bar{a}$ ` are *mutaharrik*, then *madd* is not made in it, and it will have a completely different *makhraj*.

These 3 letters are called the letters of *madd* (the lengthened letters) since they allow sound to be lengthened in them.

The answer given is that even though the sound stops outside of the mouth, Khalīl regards it as a *makhraj* because the sound of these letters is predominantly in the mouth. Compared to other letters, the *madd* letters are weak, but because it's sound depends so much on the cavity in the mouth, (being predominantly in the mouth), Khalīl regards it as their *makhraj*.

TEXT: 11

11) ثُمَّ لأَقْصَى الحَلْقِ هَمْزٌ هَاءُ وَمِنْ وَسَطِبِهِ فَعَيْنٌ حَساءُ

TRANSLATION

Then (from) the lowest part of the throat is the *hamzah* and $h\bar{a}$ `. And from its middle is the *`ayn* and the <u>*h*</u> \bar{a} `.

VOCABULARY

(أَبْعَد) means furthest – أَقْصَـى

the throat. الحَـلْق

وَسَطِهِ – it means the centre/middle. The pronoun refers to the throat.

EXPLANATION

2] The second *makhraj* is the lower throat. It is called the أَقْصى الْـحَلْق because it is the furthest part of the throat from the opening of the mouth. It is simply referred to as the lower throat. From here the *hamzah* and the $h\bar{a}$ ` are pronounced. Sībway and Farrā include the *alif* in this *makhraj*.

3] The third *makhraj* is the centre part of the throat, from which the ayn and the <u>h</u> \bar{a} are pronounced.

TEXT: 12

أَقْصَى اللِّسَانِ فَوْقُ ثُمَّ الْكَافُ

TRANSLATION

(From) the upper (part of) it (the throat) is the *ghayn* and its $kh\bar{a}$ `. The $q\bar{a}f$ is (from) the extreme back of the tongue, then the $k\bar{a}f$...

VOCABULARY

أَدْنَاهُ – the closest (أَقْرَب) of it. The pronoun refers to the throat i.e. the closest part of the throat to the opening of the mouth.

the tongue – اللِّسَانِ

above i.e. furthest back part of the tongue. - فَوْقُ

EXPLANATION

4] It is called آَدْنِی الْـحَلْق because it is the closest part of the throat to the opening of the mouth. It is also simply referred to as the upper throat. From here, the *ghayn* and the *khā*` are pronounced.

These 6 letters are known as the letters of the throat (حُرُوف الْـحَلْق). According to Sībway and Farrā, the letters of the throat are 7, since they count the *alif* as coming from the lower throat as well.

5-6] It is called آَقْصى اللِّسَان because it is the furthest part of the tongue from the opening of the mouth. فَوْقُ indicates that the furthest back part of the tongue is meant, above the soft palate. In the next line آَسْفَـلُ alludes that the $k\bar{a}f$, though it is from the back part of the tongue, is not as far back as the $q\bar{a}f$.

TEXT: 13

13) أَسْفَـلُ وَالْوَسْطُ فَجِيمُ الشِّينُ يَـا وَالضَّادُ مِـنْ حَافَتِهِ إِذْ وَلِيَـا

TRANSLATION

... lower. The centre (of the tongue) is the $j\bar{\imath}m$, the $sh\bar{\imath}n$ and the $y\bar{a}$ `. And the $\underline{d}\bar{a}d$ is from the side (of the tongue) when it meets...

VOCABULARY

lower down i.e. not as far back as the *qāf*. آَسْفَـلُ

the center/middle. Refers to the centre of the tongue. الْوَسْطُ

مَافَتِه – its side i.e. the side of the tongue. The pronoun clearly refers to the tongue.

س when they (the sides) meet. It is dual, indicating towards boths sides of the tongue.

EXPLANATION

It should be remembered that even though Ibn al-Jazarī mentions that the $q\bar{a}f$ and the $k\bar{a}f$ exits from the back portion of the tongue, it has to touch somewhere for these letters to be sounded. Thus, in the $q\bar{a}f$ the further back portion of the tongue touches the soft palate above it and in the $k\bar{a}f$, it touches the hard palate.

7] The $j\bar{i}m$, $sh\bar{i}n$ and $y\bar{a}$ ` exit from the centre of the tongue. Again, the centre of the tongue has to touch somewhere for these letters to be sounded. It touches the palate above it.

The $y\bar{a}$ ` mentioned here is not the same $y\bar{a}$ ` as in line 10. This $y\bar{a}$ ` is $y\bar{a}$ ` *ghayr maddah* or the unlengthened $y\bar{a}$ `, which comprises of $y\bar{a}$ ` *muta*<u>h</u>arrikah and $y\bar{a}$ ` $l\bar{n}$.

Sībway and Farrā views the $y\bar{a}$ ` maddah and $y\bar{a}$ ` ghayr maddah both exiting from this makhraj. According to them the centre of the tongue still rises somewhat when pronouncing the $y\bar{a}$ ` maddah.

TEXT: 14

TRANSLATION

... the molars: from the left or the right (side). And the *lām* is from the anterior of it (sides of the tongue) till the end of it (the tip of the tongue).

VOCABULARY

he molars i.e. the premolars, molars and wisdom teeth. – الأَضْرَاس – أَيْسَرَ – the left (side). – the right (side). The pronoun (هَــا) could refer to the side (حَافَة) of the tongue. مَــا – anterior/lower (sides of the tongue). The pronoun (هَــا) refers to the side of the tongue (حَافَة).

مُنْسَتَهَاهَا – the end. The pronoun (هَا) refers to the tip of the tongue (

EXPLANATION

8] The $\underline{d}ad$ is pronounced when the sides of the tongue, the left or the right side, are touching all the upper molars. Since both sides of the tongue are mentioned, there are 3 ways of reading this letter:

i) From the left side of the mouth. This is considered the easiest way.

ii) From the right side of the mouth. This is more difficult than the first.

iii) From both sides of the mouth at the same time. This method is the most difficult.

Ibn al-Jazarī does not mention which molars, the upper or lower molars. There are 2 possible answers for this:

1) It is well known that the upper molars are intended.

2) The *lām al-tā rīf* on the word الأَضْرَاس indicates towards something

specific (عَهْد) i.e. from all the molars, the upper molars are specifically intended.

9] The *lām* exits from the anterior sides of the tongue and the tip of the tongue. Once again, this portion of the tongue has to touch somewhere to sound these letters. Considering that both anterior sides are mentioned, there are 3 ways to pronounce this letter:

i) The right anterior side of the tongue and the tip of the tongue when touching the gums of the teeth extending from the right pre-molar to the left canine.

ii) The left anterior side of the tongue and the tip of the tongue when touching the gums of the teeth extending from the left pre-molar to the right canine.

iii) Both anterior sides of the tongue and the tip of the tongue, when touching the gums of the teeth from one pre-molar to the other.

To pronounce it from the right side is said to be easier than pronouncing it from the left side.

TRANSLATION

And make the $n\bar{u}n$ from the tip of it (the tongue), lower (than the $l\bar{a}m$). And the $r\bar{a}$ ` is close to it (the $n\bar{u}n$), including the top (of the tongue).

VOCABULARY

- d - tip of it. The pronoun refers to the tongue i.e. the tip of the tongue.

- lower/under i.e. under the makhraj of the lām.

make (it is an imperative command). اجْعَلُوا

يُدَانِيهِ – close to it (يُقَارِبُهُ). The pronoun refers to the *makhraj* of the $n\bar{u}n$ before it.

ظَـهْـر – literally means back. It indicates towards the top of the tongue.

to include. اَدْخَــلُ

EXPLANATION

10] The *makhraj* of the *nūn* is found lower than the *makhraj* of the *lām*, wherein the tip of the tongue touches the gums of the upper central incisors.

11] The $r\bar{a}$ is close to the *makhraj* of the $n\bar{u}n$; however the top of the tongue is also included, when it touches the gums of the upper central incisors.

Farrā` has counted the $l\bar{a}m$, $n\bar{u}n$ and $r\bar{a}$ ` as coming from one *makhraj*, the tip of the tongue when touching the palate above it.

According to the most scholars, there exists a difference between the *makhārij* of these 3 letters. The *lām* differs from the *nūn* and $r\bar{a}$ ` in that the anterior sides of the tongue are also included in the *makhraj* of the *lām*. The $r\bar{a}$ ` differs from the *nūn* in that the top of the tongue is also included in its *makhraj*. In this manner these 3 letters differ from each other.

TEXT: 16

16) وَالطَّاءُ وَالدَّالُ وَتَا مِـنْـهُ وَمِنْ عُلْيَـا الثَّنَـايَـا والصَّفِـيْـرُ مُسْتَكِـنّ

TRANSLATION

The $\underline{t}\bar{a}$, the $d\bar{a}l$ and the $t\bar{a}$, from the tip of the tongue and the upper central incisors. And the (letters of) <u>safir</u> are firmly placed...

VOCABULARY

مِنْ طَرَفِ) – from it. The pronoun refers to the tip of the tongue (مِنْ طَرَفِ).

upper central incisors. عُلْيًا الثَّنَايَا

the letters of <u>safir</u> i.e. the <u>s</u>ad the <u>s</u>in and the <u>z</u>ay.

sheltered, lie comfortably, placed. مُسْتَكِنّ

EXPLANATION

12] The $\underline{t}\bar{a}$, $d\bar{a}l$ and $t\bar{a}$ are promounced when the tip of the tongue touches the gumline of the upper central incisors.

The letters of <u>safir</u> are discussed in the next line. The question asked is that why Ibn al-Jazarī did not mention the letters of <u>safir</u> explicitly? There are 2 possible reasons:

1) They are well known.

2) He mentions them in the chapter of *sifāt*.

TEXT: 17

17) مِنْهُ وَمِنْ فَـوْقِ الثَّنَايَا السُّفْلَـى

وَالظَّاءُ وَالــذَّالُ وَثَــا لِلْعُـلْيَا

TRANSLATION

. . . From the tip of the tongue and above the lower central incisors. The $\underline{th}\bar{a}$, the $dh\bar{a}l$ and the $th\bar{a}$, from the upper (central incisors) . . .

VOCABULARY

مِنْ طَرَفِ) – from it. The pronoun refers to the tip of the tongue (مِنْ طَرَفِ).

.above – فَـوْق

lower central incisors. النَّنَايَا السُّفْلَى

the upper/higher (central incisors). العُلْيَا

EXPLANATION

13] The \underline{sad} , \underline{sin} and \underline{zay} are from the tip of the tongue and above the lower central incisors.

Other books mention it as from the tip of the tongue and below the upper central incisors or between the tip of the tongue and both central incisors. They are all one and the same opinion expressed in different ways.

The *thā*, *dhāl* and *thā* are discussed in the next line.

TEXT: 18

18) مِنْ طَرَفَيْهِمَا وَمِنْ بَطْنِ الشَّفَهْ فَالْفَا مَعَ اطْرافِ الثَّنَايَا الْمُشْرِفَهْ

TRANSLATION

... From the tips of them both. And from the inside of the lip, the $f\bar{a}$, with the tips of the upper central incisors.

VOCABULARY

- the tips of them both i.e. the tip of the tongue and the tip (edge) of the upper central incisors.

the inside. بَطْنِ

the lips. – الشَّفَهُ

tips. – اطْرافِ

indicating something which is honoured, noble and elevated. It refers to the upper central incisors.

EXPLANATION

14] The tip of the tongue and the tips of the upper central incisors. The $\underline{th}\bar{a}$, the $dh\bar{a}l$ and the $th\bar{a}$ are pronounced from here.

15] The $f\bar{a}$ is pronounced from the inside of the bottom lip when it touches the tips of the upper central incisors.

TEXT: 19

19) لِلشَّفَتَيْنِ الْـوَاوُ بَـاءٌ مِيْـمُ وَغُنَّـةٌ مَخْرَجُهَا النَحَيْـشُومُ

TRANSLATION

(From) both the lips, the $w\bar{a}w$, the $b\bar{a}$ ` and the $m\bar{n}m$. And the nasal sound (*ghunnah*), its exit point is the nasal cavity.

both lips. – الشَّفَتَين

the nasal cavity. النخَيْـشُومُ

EXPLANATION

16] The *wāw*, *bā*` and *mīm* exit from the lips.

The $w\bar{a}w$ mentioned here is different to the $w\bar{a}w$ maddah mentioned in line 10. This $w\bar{a}w$ is $w\bar{a}w$ ghayr maddah or the unlengthened $w\bar{a}w$, which comprises of $y\bar{a}$ ` mutaharrikah and $y\bar{a}$ ` $l\bar{l}n$.

Sībway and Farrā views the *wāw maddah* and *wāw ghayr maddah* both exiting from this *makhraj*. According to them the lips still meet partially when pronouncing the *wāw maddah*.

17] The *ghunnah* (nasal sound) exits from the *khayshūm* (nasal cavity).

Technically, *ghunnah* is a nasal sound coming from the *khayshūm* while the tongue plays no role in its pronunciation.

In reality, *ghunnah* is a permanent attribute found in every $n\bar{u}n$ and $m\bar{n}m$. The proof that it is a permanent attribute in these two letters is simply that if one closes one's nostrils and try to pronounce these letters, the sound will be distorted and result in these letters not being pronounced properly.³⁵ The *ghunnah* in the *mushaddad* e.g. آمْ رِمِنْ نِّعْمَةٍ رَأَمْ بِهِ رَأَنْتُم is clearer than when the $n\bar{u}n$ or $m\bar{n}m$ are $muta\underline{h}arrik$ e.g. ic

Why have scholars like Ibn al-Jazarī then included it in the chapter of *makhārij* when it clearly is not a letter? The answer would be that those scholars who consider the fact that it has a *makhraj* of its own, like Ibn al-Jazarī, would include it in the chapter of *makhārij*, while others, like

³⁵ Nihāyah al-Qoul al-Mufīd pg. 40-41

Ibn Barrī, who consider that it is an attribute, mention it in the chapter of \underline{sifat} .³⁶



³⁶ Al-Nujūm al-<u>T</u>awāli ĭ pg. 172-173

بَابُ صِفَاتِ الْـحُرُوفِ

Dictionary meaning of <u>s</u>ifah

It literally means a quality, attribute, characteristic.

These attributes can sometimes be physical descriptions, like black and white, or can be abstract, like, for example, one's knowledge.

Technical meaning

Those attributes which are affixed to the pronunciation of a letter, whether intrinsic or circumstantial.

The plural of *sifah* is *sifāt*.

The *sifāt* are divided into 2:

1) <u>Sifāt Lāzimah</u> (permanent attributes) – they form part of the make-up of the letter and never leave the letter i.e. the letter will never be found without these attributes.

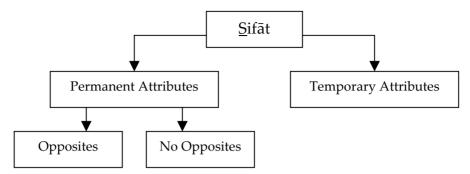
2) <u>*Sifāt*</u> Aridah (temporary attributes) – in certain circumstances these attributes are found in a letter and at other times they are not.

The permanent \underline{sifat} are further divided into 2:

1) *Muta<u>d</u>āddah* (those which have opposites) – since these are permanent attributes, it is impossible that any letter of the Arabic alphabet be found without them, and due to them being opposites, it is also impossible that both opposite attributes are found in any one letter. Thus, all letters of the Arabic alphabet must have one of these pairs of attributes.

2) *Ghayr Muta<u>d</u>āddah* (those which do not have opposites) – these attributes are also permanent i.e. it is impossible that a letter having one of these qualities be found without it. However, they do not have any opposites, and will only apply to certain letters of the Arabic alphabet.

These divisions of the attributes are illustrated in the table below:



In the following 7 lines Ibn al-Jazarī outlines 17 of the permanent attributes: those which have opposites and those which do not have opposites.

TEXT: 20

TRANSLATION

Its attributes are *jahr*, *rikhwah*, (those letters with) *istifāl*, *infitā<u>h</u>*, and *ismāt*. And say the opposite (of them) are. . .

VOCABULARY

صِفَاتُـهَـا – its attributes, characteristics. The pronoun refers to the letters ((الْـحُرُوف).

the opposite. الـضِّـدَّ

EXPLANATION

In this line the author mentions 5 attributes which have opposites in the following sequence: *jahr* (جَهْـرٌ), *rikhwah* (رِخْـوٌ), *istifāl* (رُمُسْتَفِلْ), *infitā<u>h</u>* (مُسْتَفِلْ) and *i<u>s</u>māt* (مُصْمَتَةٌ). Thereafter he states that their opposites will be mentioned in this order of appearance i.e. the first attribute to appear in the next line would be the opposite of *jahr*, the second the opposite of *rikhwah*, and so on.

TEXT: 21

21) مَهْمُوسُهَا فَحَثَّهُ شَخْصٌ سَكَتْ

شَدِيْدُهَا لَفْظُ أَجِدْ قَطٍ بَكَتْ

TRANSLATION

VOCABULARY

الْحُرُوف) the pronoun in both refer to the letters- شَدِيْدُهَا ,مَهْمُوسُهَا).

-to urge, incite, prompt.

an individual, person, someone, somebody. - شَخْصٌ

he remained silent. سَـكَـتْ

تَحَثَّ شَخْصٌ سَكَتْ – Thus someone prompted him (to speak) but he remained silent. This incident happened when a group entered the court of a king. None spoke and therefore the one prompted the other to speak, but yet he remained silent.³⁷

لَفْظُ – the word, formulation, combination, utterance, pronunciation, articulation.

I found. أَجِـدْ

is the name of a man's beloved. قَـط

-she (his beloved) was crying.

أَجِـدْ قَـطٍ بَكَتْ – a man heard crying from the next room. When he investigated he found his beloved crying and recounted: "I found Qatt crying!"³⁸

³⁷ Nihāyah al-Qoul al-Mufīd pg. 48

³⁸ Nihāyah al-Qoul al-Mufīd pg. 48

EXPLANATION

The first attribute mentioned in this line is *hams*, which is the opposite of the first attribute mentioned in the previous line, *jahr*.

1] *Hams* literally means whisper. Its applied definition is: the flowing of the breath when pronouncing these letters. The letters of *hams* are 10 and found in the combination نَحَتُّهُ شَخْصٌ سَكَتْ . The reason why breath flows so easily in these letters is because the dependence of these letters upon their *makhraj* is weak, which allows the breath to flow. Thus, these letters are softer in their pronunciation in comparison with their opposing letters which have *jahr*.

2] The opposite of *hams* is *jahr* which means apparent or loud. Its applied definition is the imprisonment of breath when pronouncing these letters. The letters of *jahr* are all the remaining letters of the Arabic alphabet besides the 10 letters of *hams*. The reason why breath is imprisoned in these letters is because they have a strong dependence upon their *makhraj*, which does not allow the breath to flow. Therefore these letters are generally louder than in the letters of *hams*.

The next attribute mentioned is *shiddah*, which is the opposite of the second attribute mentioned in the first line, *rikhwah*.

3] *Shiddah* literally means strength. Its applied definition is that the sound is imprisoned when pronouncing these letters. Its letters are found in the combination $< \vec{l} \neq \vec{L} = \vec{L} = \vec{L} + \vec{L} = \vec{L} + \vec{L$

4] The opposite of *shiddah* is *rikhwah* or *rakhāwah*. It literally means softness. The sound flows when pronouncing the letters of *rikhwah*. The reason why sound flows when prounouncing these letters is because of the weak dependence of these letters upon their *makhraj*.

TEXT: 22

وَسَبْعُ عُلْوٍ خُصَّ ضَغْطٍ قِظْ حَصّرْ

TRANSLATION

And between *rikhwah* and *shiddah* are (the letters) لِـنْ عُـمَـرْ. And the seven elevated (letters) are confined to خُصَّ ضَغْطٍ قِظْ

VOCABULARY

.between بَيْـنَ

-to be soft. لِـنْ

لِـنْ عُـمَـر – due to `Umar الله being so stern, the Prophet ﷺ is reported to have told him once: "Be soft/lenient, o `Umar!"

- raised, high, elevation. عُلْو

خُصَّ – could refer to a house, or the grave.

- squeeze, press, narrow.

it could mean to stay, or to be aware or wary of. وَظْ

خصَـرْ – confined.

EXPLANATION

*] In the first half of this line, the letters لِـنْ عُـمَـرْ are discussed. They have an attribute which is in between *rikhwah* and *shiddah*. The name

³⁹ Al-Bukhārī, hadith no. 6416

of this attribute is *tawassut* or *bayniyyah* which literally means in between, middle, or centre. Its applied definition is that sound does not flow in these letters as in *rikhwah*, nor is it imprisoned as in *shiddah*.

Tawassu<u>t</u> is not an independent attribute since it has a bit of *rikhwah* and a bit of *shiddah*.

The letters of *rikhwah* would be all the letters besides the letters of *shiddah* and the letters of *tawassut*.

6] Its opposite is *istifāl*, which literally means to lower. Its applied definition is when the back part of the tongue does not rise but instead lays low when pronouncing these letters. It is found in all the letters besides the letters of *isti lā*. Due to the back portion of the tongue lying low, these letters are read with a flat/thin sound (*tarqīq*).

TEXT: 23

23) وَصَـادُ ضَادٌ طَاءٌ ظَـاءٌ مُطْبَقَـهُ وَفِرَّ مِنْ لُبِّ الحُرُوفُ المُذْلَقَهْ

TRANSLATION

The <u>s</u>ād, <u>d</u>ād, <u>t</u>ā` and <u>th</u>ā` have <u>it</u>bāq while فِرَّ مِـنْ لُـبً are the letters of <u>idhlāq</u>.

VOCABULARY

he ran. فِـرَّ

intellect, reason, understanding. لُبِّ

نِـرَّ مِـنْ لُـبِّ – refers to a foolish person who actually flees from knowledge due to his ignorance.

EXPLANATION

7] In the first half of the line, the attribute of $i\underline{t}b\bar{a}q$ is mentioned, as well as its letters: $\underline{s}\bar{a}d$, $\underline{d}\bar{a}d$, $\underline{t}\bar{a}$ ` and $\underline{th}\bar{a}$ `. It is opposite to the fourth attribute mentioned in the first line, $infit\bar{a}\underline{h}$. It literally means lid or cover while its applied definition is the centre part of the tongue embracing or encompassing the palate. All the letters of $i\underline{t}b\bar{a}q$ have $isti~l\bar{a}$ ` in them. This encompassing of the palate creates a hollow or "tunnel affect" in the mouth which enhances the "full/thick" sound in these letters. The result is that these letters are read even more emphatically (full/thick). The $q\bar{a}f$, ghayn and $kh\bar{a}$ ` will not be as emphatic since they only have $isti~l\bar{a}$ ` in them (and not $i\underline{t}b\bar{a}q$).

8] Its opposite is *infitā<u>h</u>*, which literally means to open. Its applied definition is the centre of the tongue lying open, not embracing the palate when pronouncing these letters. Since the centre of the tongue lies open, these letters have a flat/thin sound in them.

It should be noted that in $isti l\bar{a}$, istifal, $i\underline{t}b\bar{a}q$ and $infita\underline{h}$, the elevation, lowering, enveloping and opening does not take place in the letters but in the tongue. This is unlike the attributes mentioned before them, like *hams*, *jahr*, *shiddah* and *rikhwah*, in which the flowing and imprisonment of the breath and sound are apparent with the pronounciation of the letter.

9] In the second half of the line the attribute of *idhlāq* and its letters are discussed. This is the opposite of $i\underline{s}m\bar{a}t$ mentioned in the first line. Literally it means fluency and ease. It also bears the meaning of tip, point, edge and so on, since these letters are pronounced from the tip of the tongue ($l\bar{a}m$, $n\bar{u}n$ and $r\bar{a}$) and the lips ($f\bar{a}$), $m\bar{n}m$ and $b\bar{a}$). Technically, it is the ease and fluency with which these letters

are pronounced. It is found in 6 letters which are in the combination فِرَّ مِـنْ لُـبِّ.

10] Its opposite is $i\underline{s}m\bar{a}t$, which literally means prevention or hindrance. Technically, it mandates the inclusion of a letter of *idhlāq* to ease pronounciation in an Arabic word whose root letters, whether four or five, do not contain such a letter. The ease of the letters of *idhlāq* is exchanged for the hindrance or difficulty of the letters of $i\underline{s}m\bar{a}t$. Thus, if in these four or five-lettered root words, one of the letters of *idhlāq* is not found, then the word is considered as being a foreign word that has been adopted by the Arabs e.g. \bar{z}

In reality the two attributes, *idhlāq* and *ismāt* have no affect on ones recitation, unlike the previously mentioned attributes, and are more to do with the linguistic aspect of the Arabic language than recitation. Therefore many authors do not include them in their books.

TEXT: 24

24) صَفِيرُهَا صَادٌ وَزَايٌ سِينُ قَلْقَلَةٌ قُطْبُ جَدٍ وَاللِّينُ

TRANSLATION

Those with <u>safir</u> are <u>sād</u>, zāy and sīn. Qalqalah is (in the letters) \dot{z} And $l\bar{l}n$ is (in)...

EXPLANATION

From here on, the attributes which do not have opposites are mentioned (*sifāt ghayr mutadāddah*). These attributes are also *lāzimah* (permanent) i.e. it is impossible that a letter having one of these attributes be found without it. However, they do not have

any opposites and will only apply to some letters of the Arabic alphabet.

11] <u>Safir</u> and its letters is the first of the *ghayr mutadāddah* that are discussed. Literally, it means a whistling or hissing sound. Technically, it is that extra whistling sound which is evident when pronouncing these letters. It is found in 3 letters, <u>sād</u>, <u>sīn</u> and <u>zāy</u>. The whistling or hissing in the <u>sād</u> is said to be similar to that of geese, the <u>zāy</u> similar to that of bees, and the <u>sīn</u> similar to that of locusts.⁴⁰

12] In the second half of the line, the attribute *qalqalah* and its letters are mentioned. It literally means shaking or disturbance, and is found in the combination \dot{z} . Technically, it is a disturbance in the *makhraj* of these letters, making it seem as if they are being read with an extra "echoing" sound.

The reason why *qalqalah* is made is that all its letters have *jahr* and *shiddah*. *Jahr* causes the breath to be imprisoned while *shiddah* causes the sound to be imprisoned. If *breath* and *sound* is blocked in the *makhraj*, nothing exits the mouth, making the last letter obscure (since a letter is dependent upon breath and sound for its pronunciation) e.g. الْـمَحِيط ,الْـحَجُّ. This disturbance in the *makhraj* and the need to clarify the letter results in *qalqalah*.⁴¹

Some consider *qalqalah* as being a temporary attribute, arguing that it is only apparent when its letters are *sākin*. It is agreed, that when these letters are *sākin*, *qalqalah* is clear, but considering that it is caused by two intrinsic attributes, *jahr* and *shiddah*, it cannot be said that it is a temporary attribute. Therefore, it is a permanent attribute found in the combination iddition whether they are

⁴⁰ Nihāyah al-Qoul al-Mufīd pg. 54

⁴¹ Nihāyah al-Qoul al-Mufīd pg. 55, Juhd al-Muqil pg. 148

sākin or *muta<u>h</u>arrik*.⁴² Furthermore, none of the earlier books of *tajwīd* found in our legacy regards *qalqalah* as a temporary attribute. More about the *qalqalah* is discussed in line 39.

13] At the end of the line the attribute $l\bar{l}n$ is mentioned. It literally means softness. Its applied definition is an easy pronunciation in its letters, without much exertion or difficulty. The letters of $l\bar{l}n$ are mentioned in the next line.

TEXT: 25

25) وَاوُّ وَيَاءٌ سُـكِّـنَا وَانْفَتَحَـا قَبْلَهُمَا وَالانْحِرَافُ صُحَّحَا

TRANSLATION

The $w\bar{a}w$ and the $y\bar{a}$ ` that have a *sukūn*, and a *fat<u>h</u>ah* before them both. And *in<u>h</u>irāf* is correct . . .

VOCABULARY

when they both (the $w\bar{a}w$ and the $y\bar{a}$) have a $suk\bar{u}n$. The

alif in the word is dual, referring to both the $w\bar{a}w$ and the $y\bar{a}$ ` mentioned before it.

انْفَتَحَا – they both (the $w\bar{a}w$ and the $y\bar{a}$) have a fathah before it.

The *alif* here is also dual.

فَبْلَهُ مَا – before them (the $w\bar{a}w$ and the $y\bar{a}$ `) both.

نَحَّحًا – is correct, confirmed.

⁴² Some have explained that it is very similar to the *ghunnah* in the *nūn* and the *mīm*. When they are *mushaddad*, or in the condition of *ikhfā*` and *idghām*, they are clear e.g. When they are *mushaddad*, or in the condition of *ikhfā*` and *idghām*, they are clear e.g. أَمْ بِدِ رَأَنْتُم عَمَّ رَاِنَّ but when they are *mutaharrik* e.g. أَمْ بِدِ رَأَنْتُم عَمَّ رَاِنَّ then the *ghunnah* is not apparent. Although this is a good explanation it has received criticism in that it is *qiyās ma`a al-fāriq* i.e. an analogy is being made between two things= =which are not the same since the *ghunnah* has its own *makhraj* and the *qalqalah* is pronounced from the *makhraj* of its letters. Allah knows best.

EXPLANATION

The letters of $l\bar{l}n$ are explained at the beginning of this line: the $w\bar{a}w$ and the $y\bar{a}$, when they have a *sukūn* and are preceded by a *fat<u>h</u>ah* i.e. $\dot{j} - \dot{j}$. The pronunciation of these letters is done with total ease and without any difficulty or exertion.

14] The next attribute mentioned is *in*<u>h</u>*irāf*. Literally, it means inclination. Technically, the *makhraj* of these letters incline towards the *makhraj* of another letter. Its letters are mentioned in the next line.

TEXT: 26

TRANSLATION

. . . in the $l\bar{a}m$ and the $r\bar{a}$, (while the $r\bar{a}$ is also) made with $takr\bar{i}r$, $tafashsh\bar{i}$ is (in) the $sh\bar{i}n$, and the <u> $d\bar{a}d$ </u>, apply *istitalah* (in it).

VOCABULARY

.made جُعِلْ

apply *isti<u>t</u>ālah*. اسْتَطِلْ

EXPLANATION

The letters of $in\underline{h}ir\bar{a}f$ are mentioned, the $l\bar{a}m$ and the $r\bar{a}$ `. Thus, considering the inclination mentioned, it is said that the *makraj* of the $l\bar{a}m$ inclines towards the *makraj* of the $r\bar{a}$ ` and visa versa.

15] Thereafter the attribute of *takrīr* is mentioned. It is also referred to as *takrār*, which means to repeat. Technically, it is the shuddering of the tongue since it repeatedly "knocks" against the palate when pronouncing this letter. This attribute is found in the last letter which was mentioned, the $r\bar{a}$. More about this attribute is deliberated in line 43.

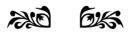
16] The following attribute mentioned in this line is *tafashshī*, which is found in the *shīn*. Literally, it means to spread out. Technically, it is the spreading of the breath throughout the mouth when pronouncing this letter.

17] The last attribute mentioned is *istitālah*, found in the \underline{dad} . Literally, it means to lengthen. Technically, it is the lengthening of the sound (in the \underline{dad}), from the beginning of its *makhraj* till the end of its *makhraj* i.e. from the beginning of the side of the tongue (by the wisdom teeth or the back molars) till its end (the pre-molars, by the *makhraj* of the $l\bar{a}m$).

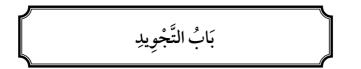
The <u>sifāt</u> $\bar{a}ri\underline{d}ah$ (temporary attributes) are 11, contained in the following 2 lines:⁴³

إِظْهَارٌ ادْغَامٍ وَقَلْبٌ وَكَذَا * اِخْفَا وَتَفْخِيمٌ وَرِقٌ أُخِذَا وَالْمَدُّ وَالْقَصْرُ مَعَ التَّحَرُّكِ * وَأَيْضاً السُّكُونُ وَالسَّكْتُ حُكِي

These temporary attributes are discussed in the remaining sections of this book.



⁴³ La`āli` al-Bayān



In this chapter the author outlines the ruling regarding the practical aspect of *tajwīd*, why the Qur`ān should be recited with *tajwīd*, and the condition of one who does not recite the Qur`ān with *tajwīd*. He also defines *tajwīd*, and explains how one may become an expert and proficient reciter of the Qur`ān.

TEXT: 27

27) وَالأَخْذُ بِالتَّجْوِيدِ حَتْمٌ لازِمُ مَـنْ لَمْ يُصَحِّحِ الْقُرَآنَ آثِـمُ

TRANSLATION

The application of *tajwīd* is indeed necessary. Whomsoever does not rectify (his recitation of) the Qur`ān is a sinner.

VOCABULARY

it literally means to take, grab hold of, seize. Here it bears the meaning of practicing upon (العَمَلُ).

مَـتْـــمُ - incumbent, necessary. لازِمُ - to correct, rectify. أيْـــمُ - a sinner.

EXPLANATION

In the first half of the line the author states that the application of $tajw\bar{i}d$ is $l\bar{a}zim$ (necessary). What is meant by $l\bar{a}zim$ here is $far\underline{d}$ `ayn: incumbent upon every individual without exception. This is different to the ruling regarding the study of $tajw\bar{i}d$ theory, which is $far\underline{d}$ kifāyah, as mentioned in line 5. Thus every individual is obligated to recite the Qur`ān with $tajw\bar{i}d$.

In the second half of this line he says that one who does not rectify his recitation ($(\hat{b} - \hat{b})$, or according to some prints, one who does not recite with *tajwīd* ($(\hat{b} - \hat{c})$) is a sinner.⁴⁴

What type of reciter would be deemed a sinner? To answer this, the types of errors need to be discussed. Errors in recitation are of 2 types:

1) Lahn Jaliyy (clear errors)

2) Lahn Khafiyy (hidden errors)

Lahn Jaliyy

It takes place in 4 basic ways:

i) Adding a letter e.g. if the *madd* on أَن هُوَ اللهُ أَحَدٌ in أَحَدٌ lengthened too long.

ii) Omitting a letter e.g. not reading the wāw of يُولَد in يُولَد أن يُولَد أن يُولَد أن يُولَد أن ي

iii) Changing a letter e.g. if the *isti lā* and *i<u>t</u>bāq</sub> is not recited in the ظ of وَنُدْخِلُهُمْ ظِلَّا (and We shall admit them into bounteous shade) then it will be read as a ذا.e. وَنُدْخِلُهُمْ ذِلًا ذَلِيلًا (and We shall admit them into a wretched disgrace).*

iv) Changing a <u>harakah</u> e.g. if one "bounces" on certain letters like the i of د when stopping on د i di and د when stopping on أَنْعَمْتَ then they will be read as أَنَعَمْتَ , with a <u>harakah</u> on the ن and the .

⁴⁴ In Sheikh Sayf al-Dīn al-Fa<u>d</u>ālī's explanation of the *Jazariyyah*, he interprets يُصَحِّ and يُصَحِّ to be synonyms. Upon this statement Dr. Ayman Suwayd explains that holds a broader meaning than يُصَحِّ in that the former would include *la<u>h</u>n jaliyy* and *la<u>h</u>n khafiyy* whereas the latter would not necessarily do so. Scholars agree that a person making *la<u>h</u>n jaliyy* is a sinner (آرم) but regarding *la<u>h</u>n khafiyy* there is difference of opinion. Can it be said that every person who leaves out a temporary attribute e.g. *ghunnah*, *qalqalah*, *madd*, etc. is a sinner? If we use يُحَرِّد we would be including anyone who commits *la<u>h</u>n khafiyy* as a sinner. Therefore using يُصَحِّ is better since we would not include every individual who makes *la<u>h</u>n khafiyy* as a sinner. Allah knows best.

It is called *la<u>h</u>n jaliyy* (clear error) since it is clear to all that an error is being made, whether the meaning is changed or not.

La<u>h</u>n Khafiyy

It takes place when errors are made in the temporary attributes of the letters e.g. *ikhfā`, idghām, tafkhīm, tarqīq* and so on.

Scholars have further divided *lahn khafiyy* into 2 types:45

i) Those errors which may be indentified by one who has basic knowledge of *tajwīd* e.g. *ikhfā`*, *idghām*, *tafkhīm*, *tarqīq*, *madd*, etc.
ii) Those errors which are only perceived by experts in the field e.g. excessive *takrīr* of the *rā`*, *ikhfā`* not being applied properly, and exaggeration in the *tafkhīm* of letters, among others.

It is called *la<u>h</u>n khafiyy* (hidden error) since they are obscure to most.

Between the earlier and later scholars there is difference of opinion as to the ruling of these two types of errors:

1) The Earlier Scholars ($Mutaqaddim\bar{u}n$) – It is $w\bar{a}jib$ to consider all the rules of $tajw\bar{i}d$ that will prevent one from making $la\underline{h}n$ jaliyy and $la\underline{h}n$ khafiyy. Thus, an error, whether being $la\underline{h}n$ jaliyy or $la\underline{h}n$ khafiyy, is <u>harām</u> (prohibited). Of latter day scholars who subscribe to this

⁴⁵ Hidāyah al-Qārī Vol. 1 pg. 53-54, Nihāyah al-Qoul al-Mufīd pg. 25

opinion is $N\bar{a}_{\underline{s}ir}$ al- $D\bar{i}n$ al- $\underline{T}abl\bar{a}w\bar{i}$,⁴⁶ and from amongst contemporary scolars, Abd al-Fatta<u>h</u> al-Mir<u>s</u>afi⁴⁷.⁴⁸

2) The Later Scholars (*Muta`akhkhirūn*) – It is $w\bar{a}jib$ to consider those rules that will prevent one from making $la\underline{h}n$ jaliyy only (and not necessarily $la\underline{h}n$ khafiyy). Thus, $la\underline{h}n$ jaliyy would be <u>harām</u>, and $la\underline{h}n$ khafiyy would be makrūh (disliked). This is mentioned by Mullā `Ali

⁴⁸ Nihāyah al-Qoul al-Mufīd pg. 26, Hidāyah al-Qārī Vol. 1 pg. 54

⁴⁶ Nā<u>s</u>ir al-Dīn Mu<u>h</u>ammad ibn Sālim ibn ʿAli al-<u>T</u>ablāwī was born in Egypt in approximately 866 A.H./1462 C.E. No one during his time had mastered all the sciences, except him. This was not by mere studying of the subjects, but by memorizing its texts. He was therefore well known for being able to quote at random from a large array of books regarding many sciences; *tafsīr*, *qirā`āt*, *fiqh*, Arabic, hadith, *usīl*, rhetoric, mathematics, logic, sufism and so forth. Many testify that he surpassed his contemporaries, not only in knowledge, but in piety, humility and character. There was none who disliked him. Some of his students relate that they never saw anyone making more *`ibādah* that him. In fact, whenever he was seen, he was in *`ibādah* - reciting Qur`ān, in *salāh*, teaching, and the like thereof. His teachers include Sheikh Zakariyyā al-An<u>s</u>ārī and Jalāl al-Dīn al-Suyū<u>t</u>ī. He died in Egypt on 10 Jamād al-Ākhir 966 A.H./1559 C.E. at the age of 100 years. See *Imtā` al-Fu<u>d</u>alā`* Vol. 4 pg. 158.

⁴⁷ Åbd al-Fattā<u>h</u> ibn al-Sayyid Åjmī ibn al-Sayyid. He was born in al-Mir<u>s</u>afā in 5 June 1923, and later settled and studied in Egypt. Sheikh 'Abd al-Fattāh was a person of great character and one who personified the Qur'an. If anyone sat with him, he would not tire of his speech, intellect, knowledge and wisdom. He was a very jovial person, always smiling with those who met him; even when he was in severe pains due to illness, he would joke with his students. People loved to be with him, and he had an intense love for students and teachers of the Qur`ān. On the other hand, when he sat to teach the Qur'an, he was extremely serious, and exhibited an aura of awe and reverence. When he discussed matters of *qirā* at or hadith with scholars, he demonstrated his in depth knowledge of these sciences in a manner that captivated them. He would refute with integrity those who argued with him concerning certain matters. He shared an intense love for all his teachers, and never mentioned a scholar without speaking good of him. He recited the Qur`ān abundantly. In fact, he would perform 11 rak ahs of the witr prayer in which he recited 2 juz of the Qur'ān daily. During the month of *Ramadān*, he would not teach, instead he dedicated his time in the worship of Allah, prayer and recitation of the Qur'an. He would perform the *tarāwī<u>h</u>* prayer in his house in which he recited 5 *juz*. His teachers include 'Abd al-Azīz al-Zayyāt while his students included Muhammad Tamīm al-Zu bī and Sheikh Ahmad Mia al-Thānawī. He died on 26 February 1986. See Hidāyah al-Qārī, Imtāč al-Fudalā` Vol. 1 pg. 239.

al-Qārī in his commentary on the *Jazariyyah*, and is the opinion of most contemporary scholars.⁴⁹

According to the first opinion, one who makes *lahn jaliyy* and *lahn khafiyy* is a sinner, and according to the latter opinion, only one who makes *lahn jaliyy* is a sinner.

Whichever opinion one subcribes to, it should not be applied generally i.e. that every individual who makes *lahn jaliyy* and *lahn khafiyy* is a sinner. Instead it should be restricted to what Ibn al-Jazarī mentions in his *Nashr*, dividing the reciters of the Qur`ān into three:

1) The one who is able to recite correctly and does so.

2) The one who who strives to recite correctly but yet falters in his recitation.

3) The one who is able to recite correctly yet does not due to his negligence. 50

The third type is the sinner being alluded to in this line. Therefore, one who makes *lahn jaliyy* or *lahn khafiyy* would be a sinner *when* he is aware that he is making *lahn jaliyy/lahn khafiyy and* that he is making no effort in correcting his recitation.

It is incumbent for a student to find a capable teacher to recite Qur`ān to in order to rectify and better his recitation. If one reads to oneself, he may not identify his errors, and may recite incorrectly for years while being under the impression that his reading is acceptable. Ibn al-Jazarī further states that one who is too proud or haughty to humble himself before a teacher is also included as a sinner.

⁴⁹ Dr Ayman Suwayd also holds this opinion, considering his explanation of the different readings of line 27: مَنْ لَـمْ يُصَحِّحْ and مَنْ لَـمْ يُصَحِّحْ.

⁵⁰ Al-Nashr Vol. 1 pg. 210-211

TEXT: 28

TRANSLATION

Because with *tajwīd* the Lord has revealed the Qur`ān, and in this manner from Him it has reached us.

VOCABULARY

the pronoun refers to the Qur`ān. لأنَّـــهُ

-the pronoun refers to *tajwīd*.

a deity, God, Lord. الله

send down, descend, reveal. أنْــــزَلاَ

in this manner. هَـكَـذَا

before it i.e. Allah. الإلَــــهُ before it i.e. Allah.

till us. إلَيْنَا

it has reached. وَصَــلاَ

EXPLANATION

In this line the author substantiates his statement in the previous line that to recite with $tajw\bar{i}d$ is necessary by saying that Allah had revealed the Qur`ān to the Prophet # with $tajw\bar{i}d$. He in turn taught it to the Companions # with $tajw\bar{i}d$. They passed it on with $tajw\bar{i}d$ to the next generation until it has reached us in the very same manner that it was revealed in i.e. with $tajw\bar{i}d$ and with the preservation of each and every letter and vowel sign.

In fact, students who have read to a qualified teacher who has sanctioned that their recitation is in accordance with $tajw\bar{i}d$ are later licensed by these teachers. This license documents an oral transmission (*sanad*) which relates that every individual in this chain had read the Qur`ān to the teacher before him while applying these rules of $tajw\bar{i}d$. This chain of reciters ends at the Prophet $\frac{4}{3}$.

TEXT: 29

29) وَهُوَ أَيْضًا حِلْيَةُ التِّكَوَةِ

وَزِيــنَــةُ الأَدَاءِ وَالْــقِـرَاءَةِ

TRANSLATION

It (*tajwīd*) is also the adornment of recitation, the beauty of presentation and reading.

VOCABULARY

وَهُـوَ – refers to *tajwīd.* - also.

decoration, adornment. جِـلْيَــةُ

recital. التِّارَة

beauty, adornment, decoration. زيـــنَّـــةُ

rendering of some sort, presentation. When being used in the الأَدَاءِ

Qur`ānic arena it refers to that rendition which a student reads to his teacher, while his teacher rectifies his recitation.

reading, recital. الْــقِــرَاءَةِ

EXPLANATION

Tajwīd truly enhances ones recital, and beautifies it, enticing the listener to listen attentively to such a recitation.

Three words are used in this line: recitation (النَّــتَّـلَاوَة), presentation (النَّـقِـرَاءَة)) and reading (الْـقِـرَاءَة). Though they seem to be synonyms, scholars have differentiated between them. *Tilāwah* is said to be one's routine recital i.e. daily in the mornings or evenings and so on. $Ad\bar{a}$ ` is what a student reads to his teacher while his teacher attentively listens and corrects his recitation. *Qirā`ah* has a broader

meaning and may be used referring to both *tilāwah* and to $ad\bar{a}$ [`]. Allah knows best.⁵¹

TEXT: 30

TRANSLATION

It (*tajwīd*) is giving the letters their rights as regards every attribute and their demands.

VOCABULARY

refers to *tajwīd*.

to give. إعْطَاءُ

its rights, due. حَقَّهَا

its merit, requirements, demands. The pronoun could refer to the letters (الْحُرُوفِ) or صِفَةٍ If it refers to letters it could be translated as demands and if it refers to صِفَةٍ then it would be translated as derivatives.

EXPLANATION

In this line and the first half of the next line, *tajwīd* is defined: giving every letter its rights (حَقّ) and its demands (مُسْتَحَقّ) regarding their attributes. Scholars explain that what is meant by خقّ are the permanent attributes of the letters and what is meant by are the temporary attributes.⁵²

⁵¹ Al-<u>H</u>awāshī al-Mufhimah pg. 173

⁵² A<u>h</u>kām Qirā`ah al-Qur`ān pg. 17-18, Hidāyah al-Qārī Vol. 1 pg. 45

TEXT: 31

TRANSLATION

And returning every one (of the letters) to its origin, and an utterance in its equivalent, is like it.

VOCABULARY

to return, to trace back, to yield.

خُــلِّ وَاحِـدِ – every (letter). - أَصْـلِـهِ – its origin i.e. its *makhraj.*

articulation, pronunciation, utterance. اللَّفْظُ

its similitude, equivalent. نَظِيْرِهِ

≦−is like, as.

its similitude, equivalent. مِثْلِهِ

EXPLANATION

Every letter must be read from its origin i.e. its *makhraj*. Considering the above line and the first half of this line, the complete definition of *tajwīd* would be to recite every letter from its *makhraj*, with all its attributes, whether these attributes are permanent or temporary.

In the second half of the line a precept is explained which is applicable to every rule of $tajw\bar{i}d$: every pronunciation on its own should be exactly the same when it appears with other pronunciations e.g. as one reads $\dot{\psi}$ when it appears alone, he should read it in the same manner when it appears with other letters e.g. $\dot{\psi}$ in the latter should not be with $tafkh\bar{i}m$ (full/thick) because of the ω following it. Similarly, as one reads the duration of *madd munfasil, madd muttasil* or *madd `ārid* in one place, he should apply the same duration wherever else it appears.

In other words, consistency must be maintained in all identical pronunciations, whether they are letters, or applications like *madd*, *ikhfā*`, and even vowel signs.

TEXT: 32

TRANSLATION

(Every letter) being complete, without burden, (but) with ease in pronunciation and without haphazardness.

VOCABULARY

complete. If read with a *fat<u>h</u>ah* on the second *mīm* then it is the condition of $\dot{\Sigma}_{--}$ before it i.e. in the condition that every letter is read without burden, with ease and so on. If it is read with a *kasrah* on the second *mīm*, then it is the condition of the reciter i.e. in the condition that the reciter reads without burden and with ease. - without.

نكَـلُف – unnaturalness in manner, burden, strain, difficulty.

ease, grace. اللُّطْفِ

pronunciation. النُّطْق

aberration, deviation, inaccurate manner, haphazard. تَعَسُّف

EXPLANATION

The beginner needs to focus on all his pronunciations when he reads. In this manner, his recitation demands a lot of attentiveness from his side, and due to this, at times, it sounds arduous and burdensome.

On the other hand, an adept and expert reciter of the Qur`ān is one who recites with total ease (بِاللُّطْفِ فِي النُّطْقِ). No strain, burden or difficulty is visible on him when he recites, as though the Qur`ān flows

from his lips (مِنْ غَيْرِ مَا تَكَـلُّفِ). There are also no inacuracies or haphazardness in their recitation (بـلاَ تَعَسُّفِ).

In the next line the author informs us of how this superior level of recitation may be achieved.

TEXT: 33

TRANSLATION

And there is nothing between (applying) it ($tajw\bar{t}d$) and leaving it, except the practice of a person with his jaws.

VOCABULARY

EXPLANATION

Ibn al-Jazarī emphasizes that the only manner in achieving this level of recitation is to continuously practice the recitation of the Qur`ān i.e. the student needs to continuously recite. This level of recitation is not achieved after a week's training, after a month's training, or after a few month's training. It takes years and years of continuous training to be able to recite in such a superior manner where no exertion and difficulty is perceivable upon the reciter. It may be likened to professional sports players or singers. A soccer player, tennis player, cricket player, singer would spend 6 or more hours a day practicing their profession. Should one who intends to make the Qur`ān his profession then not exert even more time than those who are prepared to sacrifice their time for worldly activities and gain?



بَابٌ فِي ذِكْرِ بَعْضِ التَّنْبِيهَاتِ

In this chapter the author mentions certain common errors which reciters should be cautious of - hence the naming of this chapter: بَابٌ فِي التَّنْبِيهَاتِ, the chapter mentioning some precautions. Others have named this chapter: بَابُ الْحُرُوفِ, the chapter mention or execution of the letters i.e. after discussing the *makhārij*, the *sifāt* and stating that *tajwīd* is giving every letter their rights as regards their *makhārij* and *sifāt*, he now mentions how to employ this gained knowledge in recitation.

It was mentioned previously that the letters of *ist ilā* are read with a full or thick sound. This full/thick sound is referred to as *tafkhīm*, which literally means to make something fat or full. Technically, it is the thickness/fullness which fills the mouth with the pronunciation of certain letters.

In contrast to this, *tarqīq* literally means to make something thin. Technically, it is the thinness (flatness) found in the mouth while pronouncing some letters.

Usually reciters pay attention to pronouncing the full/thick letters with *tafkhīm*, but tend to neglect those letters which should be read with *tarqīq*. Therefore Ibn al-Jazarī specifically emphasizes that care should be taken to read empty/flat letters with *tarqīq* as this tends to be deficient and incomplete at times i.e. they still sound a little full/thick. He further alludes to the reason why these letters are read with a little fullness at times: because they are surrounded by letters of *tafkhīm* which tend to affect the letters of *tarqīq* around them. These will be clearer in the examples that follow. He also confines his discussion in this chapter to 5 letters: the *alif, hamzah, lām, mīm* and *bā*`. This does not mean that *tarqīq* should only be applied in these letters; it should be applied to all the letters are given as examples,

the rule should be applied in general throughout the Qur`ān to all empty/flat letters.⁵³

TEXT: 34

TRANSLATION

Be sure to apply *tarqīq* to the letters of *istifāl*, and be extremely cautious of applying *tafkhīm* in the pronunciation of an *alif*.

VOCABULARY

فَرَقِّقَ - the word is originally فَرَقِّقْ . The $n\bar{u}n$ at the end (نْ) is for emphasis. It means to make something thin or flat. With the $n\bar{u}n$ of emphasis it means: be sure or be certain to make it flat/thin.

from the letters of istifāl. مُسْتَفِلًا مِنْ أَحْرُفِ

is for emphasis. It (نْ) is for emphasis. It حَاذِرُ The *nūn* at the end

means to be careful, watch out, to be on one's guard, be wary. With the $n\bar{u}n$ of emphasis it would be mean: be fully aware, be acutely wary, extremely cautious.

to make something fat, full or thick. تَفْخِيمَ

pronunciation, wording. لَفْظِ

EXPLANATION

As it was mentioned that the letters of $isti \exists \bar{a}$ should be read with *tafkhīm*, in the same manner due attention should be given that the letters of *istifāl* are read with *tarqīq*.

From the letters of *istifāl* that are always read with *tarqīq*, the *alif*, the $r\bar{a}$ ` and the *lām* of ψ are excluded, since they are at times also read with *tafkhīm*. The rules regarding them are explained later.

⁵³ More examples of this are given by Ibn al-Jazarī in *al-Nashr* Vol. 1 pg. 215.

In the second half of this line Ibn al-Jazarī mentions that care should be taken that the *alif* is not read with *tafkhīm*. This statement of the author has received many conflicting interpretations since it is well known that the *alif* is dependant on the letter before it i.e. if before it there is a letter of *tafkhīm*, the *alif* will be full, if before it there is a letter of *tafkhīm*, the *alif* will be full, if before it there is a letter of *tafkhīm*, the *alif* will be flat. This statement from the author implies that the *alif* is never read with *tafkhīm*. Therefore some commentaters have even gone so far as to say that what is meant by the *alif* in this line is actually the *hamzah* (which is always read with *tarqīq*), or that it refers to the *alif* when it comes in the *hurūf muqatta āt*: آل مَعَن ال مَعَن ال مَعَن ال.

The son of Ibn al-Jazarī, Abū Bakr, mentions that this statement of his father should not be taken in general and should be restricted to the *alif* when it is preceded by an empty/flat letter (it will never be read with *tafkhīm* in this condition).⁵⁵ <u>T</u>āsh Kubrī Zādah has

critisized him for this and states that there is no need to restrict Ibn al-Jazarī's statement, but it may be applied in general. He explains that the reason this statement was made by the author, and is also the view expressed by the author in his previous book, *al-Tamhīd fī `ilm al-Tajwīd*, is that certain non-Arab peoples were exaggerating the *tafkhīm* in the *alif* when preceded by a full-mouth letter. Therefore Ibn al-Jazarī forwarded this statement that the *alif* is never read with *tafkhīm*.⁵⁶ This was also the opinion of Ibn al-Jazarī's teacher, Ibn al-Jundī,⁵⁷ as well as an opinion found in the

⁵⁴ Mina<u>h</u> al-Fikriyyah pg. 112-113

⁵⁵ <u>H</u>awāshī al-Mufhimah pg. 183

⁵⁶ Commentary on the *Jazariyyah* by <u>T</u>āsh Kubrī Zādah pg. 120

⁵⁷ Abū Bakr ibn Aydughdī ibn ʿAbd Allah al-Shumsī, better known as Abū Bakr ibn al-Jundī. He was born in 699 A.H./1300 C.E. He read many *qirā*`āt to al-Taqiyy al-<u>S</u>ā`igh, the ten *qirā*`āt to al-Jačbarī and the eight *qirā*`āt to Abū <u>H</u>ayyān. His students include Ibn al-Jazarī who read till *Sūrah al-Na<u>h</u>l*, verse 90 when Ibn al-Jundī died. However, he gave Ibn al-Jazarī *ijāzah* before he died. Ibn al-Jundī was a very

writings of Ibn al-Jundī's teacher, Ibrāhīm ibn "Umar al-Ja" barī.⁵⁸ It is possible that in Ibn al-Jazarī's earlier works he expressed the view of his teacher, Ibn al-Jundī, since in his *Nashr* he mentions the view of the majority, even stating that those who say that the *alif* is never read with *tafkhīm* is incorrect.

TEXT: 35

35) وَهَـمْزَ أَلحُـمْدُ أَعُـوذُ اِهْـدِنَا ٱللَّـهُ ثُــمَّ لاَمَ لِلَّـهِ لَــنَــا

TRANSLATION

(And apply *tarqīq* in) the *hamzah* of راهْـدِنَا , أَعُـوذُ , اَخْتَمْدُ and راهْـدِنَا , أَعُـوذُ , اللَّــهُ Then (also apply *tarqīq* in) the lām of رايلَـــزَــــا , لِـلَّــه

VOCABULARY

وَهَـمْـزَ – may be read with a *fat<u>h</u>ah* or a *kasrah* on the *zāy* i.e. وَهَـمْـزَ or وَهَـمْـزَ قَلَقَـقَـنْ If read with a *fat<u>h</u>ah* it is linked to the command وَهَـمْـزِ وَحَـاذِرَنْ تَفْخِيـمَ in the previous line, and if read with a *kasrah*, it is linked to

composed person, who easily recalled all the different *qirā`āt* of any given verse. He wrote *Kitāb al-Bustān* on thirteen *qirā`āt*, as well as a commentary on the *Shāṯibiyyah*. He died in Cairo on 19 *Shawwāl* 769 A.H./6 June 1368 C.E. See *Ghāyah al-Nihāyah* Vol. 1 pg. 180.

⁵⁸ Ibrāhīm ibn 'Umar ibn Ibrāhīm ibn Khalīl ibn Abū al-'Abbās al-Ja'barī. His patronym is Abū Muhammad. He was born in approximately 640 A.H./1242 C.E. This sheikh was an exceptional scholar of *qirā`āt*, who wrote books in various fields. He also authored a commentary on the *Shātibiyyah* and the '*Aqīlah* of Imam Shātibī. He read the seven *qirā`āt* to Sheikh Abū al-<u>H</u>asan 'Ali al-Wujūhī and the ten *qirā`āt* to Sheikh <u>H</u>usayn ibn <u>H</u>asan al-Tikrītī. Sheikh al-Ja'barī also transmits *qirā`āt* via *ijāzah* from al-Sharīf al-Dā`ī, and transmits the *Shātibiyyah* via *ijāzah* from Sheikh 'Abd Allah ibn Ibrāhīm ibn Mahmūd al-Jazarī. Abū Bakr ibn al-Jundī read the ten *qirā`āt* to him. Abū al-Ma`ālī ibn al-Labbān read some of the Qur`ān to him in various *qirā`āt* and received *ijāzah* for it. He remained the *Sheikh al-Qurrā*` of the town of al-Khalīl for 20 years until he died on 13 *Ramadān* 732 A.H./20 June 1331 C.E. See *Ghāyah al-Nihāyah* Vol. 1 pg. 21, *Ma`rifah al-Qurrā` al-Kibār* Vol. 2 pg. 743.

in the line before. In both cases the meaning will be the same i.e. the letter should be read with *tarqīq*.

س may be read with a *fat<u>h</u>ah* or a *kasrah* i.e. لأم or kasrah i.e. لأم similar as the with فَمَان before it.

EXPLANATION

If a *hamzah* appears at the beginning of a word then care should be taken that it is read with *tarqīq* e.g. اَخْصَدُ. Other examples presented by Ibn al-Jazarī in his *Nashr* are آلَذِينَ and آلَدُينَ مَا الله الله *hamzah* is close to it (in *makhraj*) e.g. آمُصُدُ deter read with *tafkhīm*, e.g. آمُصُدُ, then extra caution should be taken that it be read with *tarqīq*. The *tarqīq* of the *hamzah* is not restricted to these words but should be applied generally throughout the Qur`ān. More examples are given by the author in the *Nashr*. Of the former: أَصْلَحَ أَمَصْلَحَ أَمَ

Similarly, the *lām* should also be read with *tarqīq*, especially if it has a *kasrah* e.g. نِـنَــ or if it appears next to a letter which is close to it in *makhraj* e.g. نَــــنَـــ.

TEXT: 36

36) وَلْيَتَلَطَّفْ وَعَلَى اللهِ وَلاَ النظْ وَالْمِيمَ مِنْ مَحْمَصَةٍ وَمِنْ مَرضْ

TRANSLATION

(And the *lām* in) وَلاَ الض روَعَلَى الله وَلْيَتَلَطَّفْ (And apply *tarqīq* in) the mīm of خَمْصَةِ and خَمْصَةِ.

VOCABULARY

. وَالْمِيهُ مَعْ er مَوَالْمِيهُ or مَوَالْمِيهُ.

EXPLANATION

Care of its *tarqīq* should especially be taken when the *lām* comes near full-mouth letters e.g. (وَلاَ النضْ), and وَلاَ النضَّالِّينَ مَعْلَى اللهُ (وَلاَ النصْ). Other examples include: وَالْسَلَّطَيْف, جَعَلَ اللهُ:

In the same manner *tarqīq* should be maintained in the *mīm* when it comes near letters of *tafkhīm* e.g. مَسرَضٌ and مَسرَضٌ. Other examples are مَرْيَم and وَمَا اللهُ etc.

TEXT: 37

37) وَبَاءَ بَـرْقٍ بَـاطِلٍ بِـهِـمْ بِــذِي وَاحْرِصْ عَلَى الشِّـدَّةِ وَالجَهْرِ الَّـذِي

TRANSLATION

(And apply *tarqīq* in) the *bā*` of بِــذِي and رِبِهِـمْ ,بَـاطِـلِ ,بَــزْقِ. And take care to apply the *shiddah* and the *jahr* which is . . .

VOCABULARY

وَبَــاءَ – may be read with a *fat<u>h</u>ah* or a *kasrah* i.e. وَبَــاءَ or وَبَــاءَ-. اخْرِصْ – strive, intent, endevour, take care, be careful.

EXPLANATION

The $b\bar{a}$ ` should also be read with $tarq\bar{i}q$ when it appears next to letters of $tafkh\bar{i}m$ e.g. بَصَرِقِ. Ibn al-Jazarī also gives بَصَلِهَا as examples in his *Nashr*. It is clear that precaution is also needed when two $tafkh\bar{i}m$ letters appear next to the $b\bar{a}$ ` e.g. الْبَقَرَ الْبَصَرَ , and الْبَقَر , and الْبَقَر , and الْبَعَر , الْبَصَر), and the letters appear next to the $b\bar{a}$ ` e.g. المُحْر (الْبَصَر). Other examples include is and the letter of $tafkh\bar{i}m$ there is an alif e.g. بَصَلِهَا.

The *tarqīq* in the *bā*` should also be maintained when it is followed by weak letters e.g. بِـهْمَ ,بِـهْمَا ,بِهِمْ . Other examples are بِـهْمُ . بِـسَاحَتِهِم

Due to the $b\bar{a}$ being followed by a weak letter, it also tends to be read with some weakness. Therefore in the end of this line and the next, the author warns that the reciter be mindful of *shiddah* and *jahr*, which are two strong attributes in the $b\bar{a}$ and the *jīm*.

TEXT: 38

TRANSLATION

In it (the $b\bar{a}$ `) and in the $j\bar{i}m$ as in خَبِّ رَحْبً , أَجْتُشَتْ , رَبْوَةٍ الصَّبْرِ , حُبِّ and .

EXPLANATION

If the *shiddah* and *jahr* in the *bā*` and *jīm* are not secured, it would render the pronunciation of these letters deficient since they are intrinsic attributes of these letters. The author gives 3 examples of each in this text: تَحْبَّوْ مَحُبُّ مَحُبُّ الله كَحُبُّ الله (الصَّبْرِ) وَاسْتَعِينُوا بِالصَّبْرِ (حُبُّ) يُحِبُّونَهُم كَحُبُّ الله (رَبْوَةِ)بِرَبُوةِ), and (رَبْوَةَ فَيْ النَّاسِ بِالْحَبِّ (الْجُتُثَّتْ) كَشَجَرَةٍ خَبِيثَةٍ اجْتُثَتْ . (الْفَجْرِ) وَالْفَجْرِ)

The same will also apply to the remaining letters of *qalqalah* i.e. *shiddah* and *jahr* should be preserved in it or the letters will be deficient e.g. اِقْرَأْ رِيَقْطَعُونَ رَمَطْلَع رِيُطْعِمُونُ رَقَدْ نَرِيْ رِيَدْرَوُّونَ etc.

TEXT: 39

39) وَبَيِّنَنْ مُقَلْقَلاً إِنْ سَكَنَا

وَإِنْ يَكُنْ فِي الْوَقْفِ كَانَ أَبْيَنَا

TRANSLATION

And be sure to make clear the *qalqalah* when it has a *sukūn*, and if it is during *waqf* then it should be even clearer.

VOCABULARY

بَيِّنَنْ – the word is originally بَيِّنْ. The $n\bar{u}n$ at the end (نْ) is for emphasis. It means to make clear, apparent. With the $n\bar{u}n$ of emphasis it would mean: be sure to make clear.

letters of qalqalah. مُقَلْقًارً

if, when. إِنْ

if they have a *sukūn*.

and if they are, if it is. وَإِنْ يَكُـنْ

.stop - الْوَقْفِ

more clear, clearer. أَبْيَنَا

EXPLANATION

The author explains that *qalqalah* should be made apparent in its letters when they are *sākin* and found in the condition of *wasl*, while they will be clearer when *sākin* and found in the condition of *waqf*. From this it may be deduced that there are two levels in the *qalqalah*: 1) A *sākin* letter of *qalqalah* during *wasl* e.g. النَّبُون , أَبُوَاب , فِطْرَت , يَـقْتُ لُون . This is referred to as *qalqalah saghīrah* or *qalqalah sughrā*, the minor *qalqalah*.

2) A sākin letter of *qalqalah* during *waqf* e.g. مَـجِيد, الْـحَطَب, الْفَلَق, ترجِج, مَـجِيط. This is referred to as *qalqalah kabīrah* or *qalqalah kubrā*, the major *qalaqalah*.

The *qalqalah* is stronger and more apparent in the second level.

Considering that a letter may also be *mushaddad* during *waqf*, others have added another level to these two:

3) A *sākin* letter of *qalqalah* which is *mushaddad* during *waqf* e.g. رَتَب, آشَد ,الـحَج, الـحَق. This is referred to as *qalqalah akbar*, the greater *qalqalah*.

The *qalqalah* in the third level is stronger than in the first two.

Some contemporary scholars argue that there are only two levels of *qalqalah* since Ibn al-Jazarī does not make a distinction between level two and three as they both are included in his statement: مَوَإِنْ يَكُنْ فِي الْرَقْفْبِ. They further argue that our predecessors (*mutaqaddimīn*) also did not make a distinction between these two levels. However, in spite of their argument, the difference in pronunciation is clearly distinct in these two levels, the *qalqalah* being stronger in the third level. Furthermore, Ibn al-Jazarī mentions in *al-Tamhīd* that a letter which *mushaddad* is doubled and its *shaddah* should be made clear to differ it from other letters.⁵⁹

Many scholars have also added a fourth level, in which the *qalqalah* would be at its weakest:

*) A letter of qalqalah which is mutaharrik e.g. أَبَدًا ,جَآءَ ,قُلْ , طَبَعَ.

In the last level the *qalqalah* is weaker than the 3 levels mentioned previously.

Some scholars are of the opinion that no *qalqalah* exists in the *muta<u>h</u>arrik* since Ibn al-Jazarī states إِنْ سَـحَـنَا (when it has a *sukūn*), and in the last level it clearly is not *sākin*.

The counter argument is firstly that their use of this line is not correct, for further in this poem Ibn al-Jazarī states: وَأَظْهِر الْغُنَّةَ مِنْ نُونٍ وَمِنْ

⁵⁹ Al-Tamhīd pg. 204

mushaddad. This does not negate that when the $n\bar{u}n$ and the $m\bar{n}m$ when they are mushaddad. This does not negate that when the $n\bar{u}n$ or $m\bar{n}m$ is mutaharrik that ghunnah is not found in it since it is an intrinsic attribute found in them. Refer to explanation of line 19.

Secondly, if they argue that *qalqalah* is not found in the *muta<u>h</u>arrik*, they will be forced to say that it is not a permanent attribute but a temporary attribute, which contradicts what is found in the legacy, as well as what we concluded previously: that *qalqalah* is a result of two intrinsic attributes and therefore cannot be circumstancial. Refer to explanation in line 24.

TEXT: 40

40) وَحَاءَ حَصْحَصَ أَحَطتُّ الحُقُّ وَسِينَ مُسْتَقِيمٍ يَسْطُو يَسْقُو

TRANSLATION

(And clarify) the <u>h</u>ā` of أَحَطتُّ , حَصْحَصَ, and الحُـقُ, as well as the *sīn* of الحُـقُ, and الحُـقُ.

EXPLANATION

could be linked to the previous command of reading the letters with $tarq\bar{l}q$ (. . . . وَحَامَ or (وَحَاذِرَنْ تَفْخِيمَ or it could be linked to the command in the previous line (. . . . (وَبَيَّنَنْ). In the former it would mean that the $h\bar{a}$ ` should not be read with $tafkh\bar{l}m$ and in the latter it would mean that it should be read clearly with all its proper attributes.

Thus, the <u>h</u> \bar{a} ` should be read with *tarqīq* when it appears next to letters of *tafkhīm* e.g. آَحَطتُّ, مَصْحَصَ, and it should also be read clearly if it appears with another <u>h</u> \bar{a} ` e.g. لَاأَبْرَحُ , عُقْدَةَ النِّكَاح حَتَّىٰ

رَحْزِحَ , فَلَا جُنَاحَ عَلَيْهِمَا , or letters which are close to it in *makhraj* e.g. زَحْزِحَ , فَلَا جُنَاحَ عَلَيْهِمَا, عَنِ النَّارِ etc.

Similarly the *sīn* should be read with *tarqīq* when appearing with letters of *tafkhīm* e.g. أَقْسَطُ مَسْتَقِيم (يَسْظُورًا ,بَسْطَةً , (يَسْقُونَ , (يَسْطُونَ , شَطُورَ)

. The $s\bar{i}n$ should also be read clearly i.e. not be affected by the letters near it e.g. فَانْبَجَسَتْ ,مَسْجِد.



The letter $r\bar{a}$ is one letter, but since it is found in many different conditions, the author has named this chapter: the chapter on the $r\bar{a}$'s, using the plural i.e. $|t\bar{c}|$.

TEXT: 41

41) وَرَقِّقِ السَرَّاءَ إِذَا مَسَا كُسِرَتْ كَذَاكَ بَعْدَ الْكَسْرِ حَيْثُ سَكَنَتْ

TRANSLATION

And (read) the $r\bar{a}$ with $tarq\bar{i}q$ when it has a *kasrah*. In the same manner, (read it with $tarq\bar{i}q$) if it has a *sukun* and comes after a *kasrah*.

VOCABULARY

make thin i.e. recite empty, flat, thin. رَقِّــق

ن – if it has a *kasrah*. The feminine pronoun (ت) refers to the $r\bar{a}$.

Though the word حَرْف in Arabic is masculine, the names of the letters e.g. مِيمٌ رُنُونٌ رِرَاءٌ and so on are regarded as feminine.

in the same manner. كَـذَاكَ

الْكَسْر – the kasrah.

denotes time or place i.e. whenever or wherever. حَيْثُ

– has a *sukūn*. The pronoun (ت) refers to the *rā*`.

EXPLANATION

In the first half of the line the $r\bar{a}$ ` *mutaharrikah* is discussed. The author says that the $r\bar{a}$ ` which has a *kasrah* is read with *tarqīq*. Thus, it would include all the following examples:

- A permanent *kasrah* on the *rā*` which is at the beginning of a word e.g. رِزْقًا.
- A permanent *kasrah* on the $r\bar{a}$ ` which is at the middle of a word e.g. الغَارِمِين.
- A permanent *kasrah* on the *rā*` which is at the end of a word e.g. الفَخَّار.
- A temporary kasrah e.g. وَبَشِّرِ الَّذِينَ ,أَنْذِرِ النَّاسَ.
- A complete *kasrah* e.g. النَّهَارِ.
- An incomplete kasrah e.g. لَيْلَةِ الْقَدْرِ (if roum is made), أَسَجْرِيْهَا (when *imālah* is made since a complete kasrah is not being read).⁶⁰
- The rā` mushaddadah which has a kasrah e.g. وَأَرْسَلْنَا ,مِنْ رِّزْقٍ ,دُرِّيٌّ etc.

Therefore, it may be concluded that as long as the $r\bar{a}$ has a *kasrah*, it will be read with *tarqīq*.

The author discusses those $r\bar{a}$'s which are read with $tarq\bar{i}q$ since they are less than the $r\bar{a}$'s which are read with $tafkh\bar{i}m$ i.e. most of the $r\bar{a}$'s in the Qur' $\bar{a}n$ are read with $tafkh\bar{i}m$. Therefore, by explaining the $r\bar{a}$'s which are with $tarq\bar{i}q$ - which are fewer - less explanation is needed.

The implied opposite (مَفْهُومُ الْـمُخَالَفَة) would be that if the $r\bar{a}$ ` does not have a *kasrah* it will be read with *tafkhīm*. Thus, if it has a *fat<u>h</u>ah* or a <u>dammah</u> it will be read with *tafkhīm* e.g. رُدُوًا ,سِرَّا ,الكَوْثَرَ ,فَرَقْنَا ,رَبِّ.

⁶⁰ This would include i in the narration of Dūrī from Abū `Amr who will read the *kasrah* partially. This is referred to by *qurrā*` as *ikhtilās*. Check *Ghunyah al-<u>T</u>alabah* for a more detailed definition.

In the second half of the line the $r\bar{a}$ sākinah is discussed. If the $r\bar{a}$ has a sukūn and is preceded by a kasrah then it will also be read with tarqīq, whether it is during wasl e.g. رَاسْتَغْفِرْ لَـهُمْ ,فِرْعَون, مَوْرْعَون, or during waqf e.g. رَاسْتَغْفِرْ مَوْدْ قُدِرَ.

When the author states بَعْدَ الْكَسْرِ, "after the *kasrah*", it is a general statement which would include the $r\bar{a}$ ` $s\bar{a}kinah$ preceded by a *kasrah* which is not immediately before it i.e. $r\bar{a}$ ` $s\bar{a}kinah$ is preceded by a $s\bar{a}kin$, which is preceded by a *kasrah* e.g. كِبْرُ ,السِّحْرَ ,ذِي الذِّكْرِ. This only takes place during *waqf*.

Incorporated in the statement بَعْدَ الْكَسْر, scolars have also included the $r\bar{a}$ ` during waqf which is preceded by a $y\bar{a}$ ` $s\bar{a}kinah$, whether before the $y\bar{a}$ ` $s\bar{a}kinah$ there is a kasrah or a $fat\underline{h}ah^{61}$ e.g. بَصِيْرٌ , خَبِيْرٌ , خَبِيْرٌ , نَصِيْر , نَحْيَرْ J. Though the $r\bar{a}$ ` $s\bar{a}kinah$ is not preceded by an actual kasrah, because the kasrah and $y\bar{a}$ ` $s\bar{a}kinah$ both have a flat sound in their pronunciation (تَسَفُّل), the result will be the same when it appears before the $r\bar{a}$ ` $s\bar{a}kinah$ i.e. the $r\bar{a}$ ` $s\bar{a}kinah$ will also be flat.

The implied opposite is that if the $r\bar{a}$ sākinah is preceded by a fat<u>h</u>ah or a <u>dammah</u> it will be read with tafkhīm, whether during wasl e.g. التَّكَائُرُ الْكَوْثَرَ or waqf e.g. التَّكَائُرُ الْكَوْثَرَ الْكَوْثَرَ. It would also include examples of $r\bar{a}$ sākinah which is not immediately preceded by a fat<u>h</u>ah or a <u>dammah</u> e.g. نُحْسَرِ القَدْرِ. This only takes place during waqf.

The statement :حَيْثُ سَكَنَتْ سَكَنَتْ when it has a *sukūn*, will include a *sukūn* which is permanent e.g. زُرُرْتُمْ ,وَانْحَرْ إِنَّ ,أَنْدَرْنَاكُمْ ,فَانْتَصِرْ فَفَتَحْنَا ,مِرْيَةٍ, or a *sukūn* which is temporary e.g. زُرُدْتُمْ , القَمَرُ ,مُسْتَقِرٌّ ,قُدِرَ .

⁶¹ A *yā*`*sākinah* will never be preceded by a <u>dammah!</u>

In the following line the author gives exceptions to this rule.

TRANSLATION

If it (the $r\bar{a}$ sākinah) is not before a letter of *isti* $l\bar{a}$, or the *kasrah* is not permanent.

VOCABULARY

انْ أَنْ تَكُنْ – if it is not. The Pronoun refers to the $r\bar{a}$ ` i.e. if the $r\bar{a}$ ` is not.

خَصَّ ضَغْظٍ a letter of *isti lā*` i.e. a letter from the combination خَصَّ ضَغْظٍ . قِظْ

.or – أَوْ

is not permanent i.e. it is temporary. لَيْسَتْ أَصْلاَ

EXPLANATION

In the previous line the rule given was that if the $r\bar{a}$ sākinah is preceded by a kasrah it will be read with tarqīq. In this line, two stipulations are mentioned. They may be considered as exceptions to the rule.

The first is that the $r\bar{a}$ ` $s\bar{a}kinah$ should not be before a letter of $isti l\bar{a}$ `. If it is, then it will be read with $tafkh\bar{n}m$ instead of $tarq\bar{q}q$ e.g. لَبِالْـمِرْصَادِ ($Al-An \ \bar{a}m, 7$), اِرْصَادًا (Toubah, 107), مِرْصَادًا (Naba`, 21), مِرْصَادِ (Al-Fajr, 14) and نَوْرْقَة (Toubah, 122). These are the only words in the Qur`ān in which this application takes place.

However, there are other places in the Qur`ān where the $r\bar{a}$ ` $s\bar{a}kinah$ is also followed by a letter of $isti'l\bar{a}$ `, but it will still be read with $tarq\bar{i}q$ since the letter of $isti'l\bar{a}$ ` is in the beginning of the next word i.e. the $r\bar{a}$ ` $s\bar{a}kinah$ and the letter of $isti'l\bar{a}$ ` are in two different

words. This is only found in 3 places: وَلَا تُصَعِّرْ خَدَّكَ (*Nū<u>h</u>, 1*), وَلَا تُصَعِّرْ خَدَّكَ (*Luqmān, 18*) and فَاصْبِرْ صَبْرًا جَـمِيلاً (*Ma ʿārij,* 5).

Therefore, Ibn al-Jazarī should have restricted this application to to the $r\bar{a}$ ` $s\bar{a}kinah$ being before a letter of $isti \[]\bar{a}$ ` in the same word. Without the restriction "in the same word", the latter 3 places are not excluded from this rule. Thus, even though the $r\bar{a}$ ` $s\bar{a}kinah$ is preceded by a *kasrah*, it will be read with $tafkh\bar{n}m$ instead of $tarq\bar{q}q$ because it is followed by a letter of $isti \[]\bar{a}$ ` in the same word. If the letter of $isti \[]\bar{a}$ ` is in a different word, then it will still be read with $tarq\bar{q}q$.

The second stipulation to the rule is that the $r\bar{a}$ ` $s\bar{a}kinah$ should not be preceded by a *kasrah* which is temporary, but one which is permanent. The temporary *kasrah* may be in the same word as the $r\bar{a}$ ` $s\bar{a}kinah$ e.g. ارْجِعُوا ($Y\bar{u}suf$, 81), ارْجَعُوا ($Al-\underline{H}ajj$, 77), ارْجِعُو (Al-Fajr, 28) or in a different word i.e. in the word before the $r\bar{a}$ ` $s\bar{a}kinah$ e.g. 28) or in a different word i.e. in the word before the $r\bar{a}$ ` $s\bar{a}kinah$ e.g. ($Al-N\bar{u}r$, 50), اإن ارْتَابُوا ($Al-\underline{T}al\bar{a}q$, 4). Thus, in this case, even though the $r\bar{a}$ ` $s\bar{a}kinah$ is preceded by a *kasrah*, it will be read with $tafkh\bar{n}m$ instead of $tarq\bar{q}q$ due to the *kasrah* being temporary, whether in the same word as the $r\bar{a}$ ` $s\bar{a}kinah$ or in a different word.

Though Ibn al-Jazarī has mentioned these 2 stipulations, a third and very important one could have been added to the above two: the *kasrah* and the $r\bar{a}$ ` $s\bar{a}kinah$ must be in the same word. If the *kasrah* preceding the $r\bar{a}$ ` $s\bar{a}kinah$ is in the word before it, then the $r\bar{a}$ ` will be read with $tafkh\bar{n}m$ instead of $tarq\bar{q}q$. This *kasrah* may be permanent e.g. $(Al-Isr\bar{a}, 24)$, cdentric delta. (Al-Mu`min $\bar{u}n$, 99), delta ($Al-N\bar{u}r$, 55), or temporary e.g. delta ($Al-N\bar{u}r$, 50), delta ($Al-N\bar{u}r$, 50), delta ($Al-Ia\bar{a}q\bar{q}q$, 4). In the case of the former, these are the only 3 examples which are found in the Qur`ān.

Considering the above details regarding the $r\bar{a}$ ` $s\bar{a}kinah$, it may be concluded that the *kasrah* before the $r\bar{a}$ ` is 1 of 4 types:

 Muttasilah Asliyyah – in the same word as the rā` sākinah and permanent e.g. فِرْعَون. This is the type Ibn al-Jazarī refers to when he states: كَذَاكَ بَعْدَ الْكَسْر حَيْثُ سَكَنَتْ.

 2) Muttasilah `Ardiyyah – in the same word as the rā` sākinah and temporary e.g. اِرْجِعِي. This is included in Ibn al-Jazarī's stipulation:
 أَوْ كَانَتِ الْكَسْرَةُ لَيْسَتْ أَصْلاَ.

 3) Munfasilah Asliyyah – in a different word to the rā` sākinah and permanent e.g. رَبِّ ارْحَمْهُمَا. This type has been neglected in these two lines.

 4) Munfasilah `Ardiyyah – in a different word to the rā` sākinah and temporary e.g. إِنِ ارْتَبْتُم. This is also included in Ibn al-Jazarī's stipulation: أَوْ كَـانَتِ الْكَسْرَةُ لَيْسَتْ أَصْلاَ.

If it is presumed that the $r\bar{a}$ ` is always read with $tafkh\bar{i}m$, it may be stated that it is only read with $tarq\bar{i}q$ due to certain causes (*sabab*). The cause making it $tarq\bar{i}q$ should be strong i.e. it must be muttasilah (in the same word as the $r\bar{a}$ `) or asliyyah (permanent).

Therefore, if the *kasrah* is temporary (ardiyyah) or in a different word to the $r\bar{a}$ ` $s\bar{a}kinah$ (*munfasilah*) then the $r\bar{a}$ ` will resume its original manner of being read with *tafkhīm*, since the cause is weak.

TEXT: 43

TRANSLATION

The difference (of opinion) in نِزْقِ is due to the the *kasrah* which is found, and conceal the *takrīr* when it (the *rā*`) has a *tashdīd*.

VOCABULARY

the difference of opinion. المخِلَاف/الإخْتِلَاف : الخُلُفُ

.found – يُوجَدُ

. conceal, hide - أَخْــفِ

the attribute *takrīr* (refer to line 26).

if it is mushaddad i.e. if the rā` is mushaddad.

EXPLANATION

The word فِرْقِ comes in *Sūrah al-Shu ̆arā`*, 63:

فَأَوْحَيْنَا إِلَى مُوسَى أَنْ اضْرِبْ بِعَصَاكَ الْبَحْرَ فَانفَلَقَ فَكَانَ كُلُّ فِرْقٍ كَالطَّوْدِ الْعَظِيمِ (63)

In this word the *qurrā* have difference of opinion: some read it with *tafkhīm*, others read it with *tarqīq*, while some allow it to be read with both *tafkhīm* and *tarqīq*. Those who read it with *tafkhīm* argue that the $r\bar{a} \cdot s\bar{a}kinah$ is followed by a letter of *isti lā* in the same word, and those who read it with *tarqīq* argue that the *kasrah* on the *qāf* weakens the *tafkhīm* in it and therefore the $r\bar{a}$ should be read with *tarqīq*.⁶² These differences will take place during *wasl*.

If *waqf* is made on $ext{if}$ then those who considered the letter of *isti'lā*` will still stop with *tafkhīm* as it still remains. However, those who considered the *kasrah* would allowed *tarqīq* due to the *qāf* originally having a *kasrah*, as well as *tafkhīm* due to the *kasrah* not being read since *waqf* is made on it i.e. the *kasrah* on the *qāf* is not read during *waqf*($ext{if}$).

In the second half of the line the author states that *takrīr* in the $r\bar{a}$ ` should be concealed when the $r\bar{a}$ ` is *mushaddad* e.g. قُلْ ,مِنْ رَّبِّ ,ٱلرَّحْمٰن . This does not mean that the *takrīr* in the $r\bar{a}$ ` should be made apparent when the $r\bar{a}$ ` is not *mushaddad*, but that it should be concealed in all circumstances. The reason why the $r\bar{a}$ ` *mushaddad* is

⁶² Via the <u>tarīq</u> of the Shā<u>t</u>ibiyyah, which is most commonly read in South Africa as well as the rest of the world, both tafkhīm and tarqīq are allowed in فِرْق.

particularly mentioned is that the *takrīr* tends to be clearer in the $r\bar{a}$ ` in this condition due to the *tashdīd*.



بَابُ اللاَّمَاتِ

TEXT: 44

TRANSLATION

And apply *tafkhīm* in the *lām* from the name of اللَّه after a *fat<u>h</u>ah* or a *dammah*, as in عَبْدُ اللَّه.

VOCABULARY

-read with *tafkhīm.* فَــخًــم

- as, like. کَـ

EXPLANATION

In most cases the *lām* is read with *tarqīq* e.g. لَنَا , تَافَا. The *lām* in the name of الللَّه is read with *tafkhīm* when it comes after a *fat<u>h</u>ah* or a *dammah* i.e. if it is preceded by a *fat<u>h</u>ah* or a *dammah*. The *fat<u>h</u>ah* and *dammah* is general, so it includes all types:

- The *fat<u>h</u>ah* in the same word e.g. أللهُ. This is the only example of this. A <u>dammah</u> will never be found in the same word with أللهُ.
- The *fat<u>h</u>ah* and <u>dammah</u> is temporary e.g. دَعَوُ اللهُ مِنَ الله.

It will not make a difference if اللَّه is attached to a *mīm mushaddadah* or not e.g. قَالُوا اللَّهُمَّ

The implied opposite is that if the $l\bar{a}m$ of النَّب comes after a *kasrah* then it will be read with *tarqīq*. Again, all types of *kasrahs* are included:

- The permanent *kasrah* in the same word e.g. لِـلّه. This is the only example of this.
- The permanent kasrah in a different word e.g. ببالله , أَفِي الله ,
- The temporary kasrah e.g. أَحَدُن اللهُ , مَا يَفْتَح اللهُ , مَا يَفْتَح اللهُ .



بَابُ الإسْتِعْلاَء وَالإطْباَقِ، وَأَحْكَام مُتَفَرِّقَةٍ

TEXT: 45

الِاطْبَاقَ أَقْوَى نَحْوُ:قَالَ وَالْعَصَا

TRANSLATION

And the letters of *isti'lā*`, apply *tafkhīm* (in them) and specify (those with) *itbāq* as (the *tafkhīm* in them is) stronger like in the examples أَقَالَ and الْعَصَا.

VOCABULARY

and specify. It is originally روَاخْصُصَنْ, with the *nūn* of emphasis attached to it (*nūn al-toukīd*). When stopping on it, it changes to an *alif*, similar to a *tanwīn*.

.stronger – أَقْوَى

EXPLANATION

As mentioned previously, all the letters of $isti \bar{l}\bar{a}$ (\dot{z}_{aad}) will be read with $tafkh\bar{n}m$ due to the back portion of the tongue rising towards the palate. However, the $tafkh\bar{n}m$ in all the letters of $isti \bar{l}\bar{a}$ ` will not be the same, since some of them also have $i\underline{t}b\bar{a}q$ in them, making the $tafkh\bar{n}m$ in them stronger. The $tafkh\bar{n}m$ in the letters of $i\underline{t}b\bar{a}q$ ($ddde{d}, ddde{d}, ddde{d}$) are stronger due to the centre portion of the tongue also rising, causing a "tunnel" affect in the mouth. This enhances the $tafkh\bar{n}m$ in these letters. The $dde{d}$ only have $itsti \bar{l}\bar{a}$ ` in them, and no $i\underline{t}b\bar{a}q$, rendering them less full.

Mullā `Ali al-Qārī mentions that by giving these two examples the author has indicated to an important point: inspite of the $q\bar{a}f$ being the strongest of the 3 letters which have *isti* `la` only, and the *s*ad being the weakest of those which have *isti* `la` and *i*<u>t</u>baq, by comparing the 2

examples, أرعَصَا معَصَا, it is easily discernable that the weakest letter of *itbāq* still sounds more full than the strongest letter which has *isti'lā*` only.⁶³

TEXT: 46

TRANSLATION

And clarify the *itbāq* of أَحَطتُ and أَحَطتَ. And in نَخْلُقكُمْ difference of opinion has occured.

VOCABULARY

-clarify, make clear.

وَقَـع – take place, occur. It is actually وَقَـع , with a *fat<u>h</u>ah* on the *`ayn*, but to keep the rhyme scheme it is read as *sākin*.

EXPLANATION

In this line two matters are discussed, both related to *idghām*. *Idghām* literally means to assimilate or incorporate. Technically, it is the assimilation of one letter into another in such a manner that it is read as one *mushaddad* letter.

The student also needs to understand that *idghām* is of various types, depending upon what is being considered. If the *mudghām* and the *mudghām* fih^{64} are considered, *idghām* is of 2 types:

1) Idghām <u>S</u>aghīr 2) Idghām Kabīr

⁶³ *Mina<u>h</u> al-Fikriyyah* pg. 144. Others consider the نظ to be the weakest letter of *i<u>t</u>bāq* (check *al-Salsabīl al-Shāfī*).

⁶⁴ The *mudgham* is the letter with which *idghām* is made i.e. the first letter. The *mudgham fīh* is the letter into which *idghām* is made i.e. the second letter.

If the causes for *idghām* are considered, *idghām* will be of 3 types:

- 1) Idghām Mithlayn
- 2) Idghām Mutajānisayn
- 3) Idghām Mutaqāribayn

If the ruling (*hukm*) regarding *idghām* is considered, idghām is of 3 types:

- 1) *Wājib* compulsory
- 2) $J\bar{a}iz$ allowed/permitted
- 3) Mamnū[~] prohibited

If the manner in which *idghām* is made is considered, *idghām* is of 2 types:

- 1) *Tām* complete
- 2) *Nāqi<u>s</u>* incomplete

The last type is discussed in this line, considering the manner in which *idghām* is being made. The other types of *idghām* will be discussed later in the chapter of *idghām*.

Idghām Tām and Idghām Nāqis

Idghām Tām is when the *mudghām* (first letter) is completely assimilated into the second letter and nothing of it remains e.g. بِمِنْ لَّدُن رِمِنْ رَّبِّ

إِذْ ظَّلَمْتُم رِارْكَبْ مَّعَنَا

Idghām Nāqis is when an attribute of the *mudgham* remains behind after the assimilation had taken place e.g. بَسَطْتٌ رَمِنْ وَّالٍ رَمَنْ يَّقُول. In the first two examples the *ghunnah* remains after the assimilation, and in the latter two examples, *itbāq* stays behind. This is what Ibn al-Jazarī alludes to when he states: مَسَطْتَ مَـعْ بَسَطَتَ مَـعْ بَسَطَتَ مَـعْ بَسَطَتَ مَـعْ بَسَطَتَ مَـعْ بَسَطَتَ مَـعْ بَسَطَتَ مَعْ مَعْ يَسَطِعَتَ .

- 1) أَحَطتُ Sūrah al-Naml, 22
- 2) بَسَطـتَ Sūrah al-Mā`idah, 28
- 3) Sūrah Yūsuf, 80 فَرَّ طْتُّم

Note that when making $idgh\bar{a}m$ in the above words, no qalqalah is made on the \bot .

The reason (*sabab*) for *idghām* in the above words is strong since the \bot and the \Box are *mutajānisayn*. However, due to the \bot being such a strong letter, it is not completely assimilated into the \Box as the *itbāq* of the \bot remains. On the other hand, since the \Box is weaker than the *i, idghām* of the the is always *tām* e.g. إِذْ هَمَّتْ طَّائِفُنَّانِ , وَقَالَتْ طَّائِفُنَةٌ.

In the second half of the line the author says that in أَلَـمْ نَخْلَقْكُم of *Sūrah* al-Mursalāt, 20, there is difference of opinion. The difference of opinion is as to whether the *idghām* of the $\ddot{\upsilon}$ into the $\dot{\upsilon}$ is *tām* or *nāqis*. If it is *tām*, the $\ddot{\upsilon}$ is completely assimilated into the $\dot{\upsilon}$, and if it is *nāqis* then the *isti`lā*` of the $\ddot{\upsilon}$ will remain after *idghām* takes place.⁶⁵

A question often asked is if the \bar{b} and the \pm both have *isti'lā*', why is there difference of opinion in the \bar{b} and not in the \pm ? The answer is that even though they share *isti'lā*', the \pm is stronger since it has *itbāq* also. Therefore, there is difference of opinion in the \bar{b} , because it is weaker, and no difference of opinion in the \pm since it is stronger i.e. all agree that the *idghām* in it will be *nāqis*.

⁶⁵ Most *qurrā*`make *idghām tām*, including Imam Shā<u>t</u>ibī, and *idghām nāqi<u>s</u>* is a view of the minority, like Makkī ibn Abī <u>T</u>ālib.

TEXT: 47

47) وَاحْرِصْ عَلَى السُّكُونِ فِي جَعَلْنَا أَنْعَمْتَ وَالَغْضُوبِ مَعْ ضَلَلْنَا

TRANSLATION

And take care of the *sukūn* in المَغْضُوبِ ,أَنْعَمْتَ ,جَعَلْنَا with in .

VOCABULARY

strive, intent, endevour, take care, be careful. اخرص

EXPLANATION

As it is important to read the <u>harakāt</u> correctly, in the same manner, the *sukūn* should be read without the slightest hint of a <u>harakah</u> on it. If the *sukūn* is jerked even slightly, it sounds like a <u>harakah</u> is being read, when the letter should actually be *sākin*. The most common reasons for this are one of two things:

1) Due to the letters being close in *makhraj* – two letters which are close to each other is difficult to read. This is similar to one who has his foot in a particular spot, lifts it, and immediately has to place it back in the same spot. In the same manner, one who pronounces a letter, moves his tongue away from that *makhraj*, and thereafter he has to place his tongue in the same spot again. This is clear in the examples in the text: $i \to a \lambda i = a \lambda i =$

2) Due to the letters being distant from each other – two letters distant from each other is also difficult to read because after the tongue moves away from one *makhraj*, it has to be placed in a *makhraj* which is remote to the first. This is found in the examples of the text: المَغْضُوب and المَعْضُوب. In the first example, the $n\bar{u}n$ and the *`ayn* are

distant from each other, and in the latter, the *ghayn* and the <u>d</u>ad. Other examples are of the *ghayn* include: وَأَغْطَ ,فَارْغَب ,يَغْفِرُ ,ضِغْثًا ,أَفْرِغْ عَلَيْنَا ,يَغْشى:

TEXT: 48

TRANSLATION

And clarify the *infitāh* in مَحْذُورًا and مَحْشَر fearing that it might bear likeness to مَحْظُورًا and مَضْطُورًا.

VOCABULARY

خَلِّصِ it is originally خَلِّصْ, with a *sukūn* on the *sād*, indicating and imperative command. It means to keep pure, keep clear or clarify. – خَوْفَ – fear.

اسْتِبَاهِـهِ – the pronoun refers to what was mentioned (مَا ذُكِرَ). It means resemblance, likeness, similarity.

with. بـ

EXPLANATION

The reciter should distinguish the attribute *infitā<u>h</u>* in the i of i of i of that it may not sound and resemble like the i of i of i. The i and the i have the same *makhraj*, as well as the attributes *jahr* and *rikhwah*, making them very similar in pronounciation. What distinguishes them from each other is that the former has *istifāl* and *infitā<u>h</u>* whereas the latter has *isti'lā* and *i<u>t</u>bāq. Thus, if <i>infitā<u>h</u>* and *istifāl* is not maintained in the i, it will be rendered with a little 'thickness' (*tafkhīm*), making it sound like a i. In the same manner, if *i<u>t</u>bāq* and *isti'lā* is not upheld in

⁶⁶ Al-Nashr Vol. 1 pg. 220-221

the ظ, it will be rendered with some 'flatness' (*tarqīq*), making it sound like a ذ.

Similarly, he should clarify the ω of \bar{a} so that it does not resemble the ω of \bar{a} . The ω and the ω have the same *makhraj*, as well as the attributes *hams* and *rikhwah*, making them close in pronounciation. What distinguishes them from each other is that the former has *istifāl* and *infitā<u>h</u>* whereas the latter has *isti lā*` and *i<u>t</u>bāq</u>. Therefore, if <i>infitā<u>h</u>* and *istifāl* is not maintained in the ω , it will be rendered with a little 'thickness' (*tafkhīm*), making it sound like a ω . In the same manner, if *i<u>t</u>bāq* and *isti lā*` is not upheld in the ω , it will be rendered with some 'flatness' (*tarqīq*), making it sound like a ω .

These applications should not be restricted to these examples only, but the attributes which render them to be "flat" should always be maintained, especially when surrounded by "full" letters. Thus, the *tarqīq* in the i should be observed in المُنْذَرِين and أَنْ أَلْنَا does not resemble المُنْظَرِين, and المُنْظَرِين. In the same way, the *tarqīq* should be preserved in the m when surrounded by "full" letters e.g. مَسْطُورًا بَسْطَة.⁶⁷

TEXT: 49

TRANSLATION

And observe the *shiddah* in the ك and the ت, as (found) in شِرْكِـحُـمْ , شِرْكِـحُـمْ , and نت مَتَـوَفَّى

⁶⁷ Al-Nashr Vol. 1 pg. 218-219

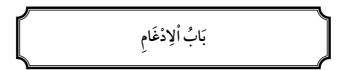
VOCABULARY

protect, take care, observe.

EXPLANATION

The 2 and the 2 are the only two letters which have *shiddah*, which is a strong attribute, and *hams*, which is a weak attribute. In this line the author explains that even though they have the weak attribute of *hams* in them, the strong attribute of *shiddah* should be maintained, especially when they appear together e.g. $\dot{\pi}_{2}$, $\dot{\pi}_{2}$, $\dot{\pi}_{2}$, $\dot{\pi}_{3}$ other examples would include include $\dot{\pi}_{3}$, $\dot{\pi}_{3}$





Idghām literally means to assimilate or to incorporate. Technically, it is the assimilation of one letter into another in such a manner that it is read as one *mushaddad* letter.

TEXT: 50

TRANSLATION

If the first of two *mithlayn* or *mutajānisayn* letters has a *sukūn*, then make *idghām*, like in بَــَلْ لَا and بَــَلْ. And make clear (make *i<u>th</u>-hār*)...

VOCABULARY

أَوَّلَيْنِ was originally أَوَّلَيْنِ, meaning the first of the two.

identical or equivalent. _ مِثْل

جنْس – homogeneous i.e. being of the same type or kind.

if it has a *sukūn*.

أدْغِـمْ – make *idghām*.

- clarify, make clear.

EXPLANATION

The author first mentions the causes/reasons for *idghām*: *mithlayn* and *mutajānisayn*. *Mithlayn* are two letters which agree in *makhraj* and *sifāt*. *Mutajānisayn* are two letters which agree in *makhraj* but not in *sifāt*.

The reason why the author does not discuss *mutaqāribayn* is because amongst the *qurrā*` there is much difference as to whether *idghām* is made in it or not. This booklet of his aims to discuss those matters which are more or less agreed upon, and not matters in which there are differences. Thus, considering

that in *mutaqāribayn* there is much dispute, it is not mentioned e.g. بَلْ طَبَعَ اللهُ ,خَبَتْ زِدْنَاهُم ,كَذَّبَتْ ثَمُودُ رِإِذْ تَقُولُ ,قَدْ ضَلُّوا.

When Ibn al-Jazarī states: بَإِنْ سَـحَـنْ; when it has a *sukūn*, it is clear that he is only discussing *idghām saghīr*.⁶⁸ *Idghām kabīr* is not discussed in this work because, generally, most of the *qurrā*` do not make it.

In conclusion, *idghām* is *wājib* in *mithlayn* and *jā`iz* (permitted) in *mutajānisayn* (and *mutaqāribayn*) if it is proven in a particular narration or reading. According to the author, *idghām* is *wājib* in *mithlayn* and *mutajānisayn*. It may be stated that in most cases *idghām* is made in *mutajānisayn*, and therefore Ibn al-Jazarī regards it as being *wājib*.

Looking at the two examples presented, ان بَـلْ مَرْبً and بَـلْ رَبً. The former is *mithlayn*; however, the latter is not *mutajānisayn*, but *mutaqāribayn*. The obvious question is why has the author given an example of *mutaqāribayn* when he only mentions *mithlayn* and *mutajānisayn*?

⁶⁸ Check explanation of line 46 for definition of the different types of *idghām*.

⁶⁹ Al-Nashr Vol. 2 pg. 19

Some answer by saying that أَصْلُ رَبِّ is *mutajānisayn* according to Farrā`.⁷⁰

I<u>th</u>-hār A<u>h</u>mad al-Thanawī⁷¹ states that Ibn al-Jazarī does not discuss *mutaqāribayn* due to the many differences in it, but has given an example of *mutaqāribayn* to indicate that inspite of the many differences found in *mutaqāribayn*, in some places (like this example) there is agreement that *idghām* will be made.

At the end of the line the author mentions those words in which *i*<u>th</u>-*hār* should be made. *I*<u>th</u>-*hār* literally means to make clear. Technically, it is to read every letter from its *makhraj* without any extra pull in the *ghunnah*. The places of *i*<u>th</u>-*hār* are mentioned in the next line.

TEXT: 51

TRANSLATION

. فَالْتَقَم and رَلاَ تُسْزِغْ قُلُوبَ رَسَبِّحْهُ رَقُلْ نَعَمْ رَقَالُوا وَهُمْ with فِي يَوْمِ in . . .

EXPLANATION

In this line those places in which *idghām* will not take place are mentioned. They are restricted to the following:

⁷⁰ Refer to line 9 for different views on the number of *makhārij*.

⁷¹ He was born in Thanabhawan, India, in 1346 A.H./1927 C.E. His initial studies were completed in his home town at the institute Imdād al-'Ulūm. In 1362 A.H./1943 C.E. he registered for higher studies at Mathāhir al-'Ulūm in Sahāranfūr, and in 1366 A.H./1947 C.E. he completed his hadith studies under experts the likes of Sheikh al-Hadith Muhammad Zakariyyah al-Kandhelawi. In 1373 A.H./1954 C.E. he met the outstanding student of Sheikh 'Abd al-Rahmān al-Makkī, Sheikh 'Abd al-Mālik. He spent six years under the tutelage and apprenticeship of this great scholar, mastering the science of *tajwīd* and *qirā*`āt at his hands. In 1379 A.H./1959 C.E. he completed his study of the ten *qirā*`āt and became an Arabic teacher at a Dār al-'Ulūm in Lahore, Pakistan. His students include Sheikh Ahmad Mia al-Thānawī. His date of demise is not known. Check <u>Husn al-Muhādarāt fī Rijāl al-Qirā`āt</u>, Vol. 2 pg. 286.

1) If the first letter is a letter of *madd* e.g. قَالُوا وَهُمْ , فِي يَوْمِ. Though some may deem the 2 *wāws* or the 2 *yā*'s as *mithlayn*, they are not, according to the given definition. Therefore, *idghām* will not take place.

2) In general *idghām* does not take place in the *lām* of the verb e.g. ذَالْتَقَطَهُ ,(فَالْتَقَمَهُ مَعَلْنَا ,قُلْنَا , قُلْلَا مُعُلْنَا , قُلْنَا , قُلْ مُعْلَا مُ مُعْلَى مُعْلَا مُ مُعْلَى مُ مُعْلَى مُ مُعْلَا مُ مُعْلَا مُ مُ مُعْلَا مُ مُعْلَى مُ مُعْلَا مُ مُعْلَا مُ مُ مُ مُ مُ مُعْلَا مُ مُلْعُ مُ مُ مُعْلَا مُعْلَا مُ مُعْلَا مُعْلَا مُعْلَا مُ مُعْلَا مُعْلَا مُعْلَا مُعْلَا مُعْلَا مُعْلَا مُعْلَا مُعْلَا مُ مُعْلَى مُعْلَا مُ مُعْلَا مُ مُعْلَا مُعْلَا مُعْلَا مُعْلَا مُ مُعْلَا مُ مُعْلَا مُعْلَا مُعْلَا مُ مُ مُ مُعْلَا مُعْلَا مُعْلَا مُعْلَا مُعْلَا مُعْلَا مُعْلَا مُعْلَا مُ مُعْلَا مُعْلَا مُ مُعْلَا مُ مُعْلَا مُ مُ مُ مُعْلَالْ مُعْلَا مُ مُعْلَا مُ مُعْلَا مُ م

The first letter should not be a letter from the throat e.g.
 أَفْرِغْ عَلَيْنَا ,فَاصْفَحْ عَنْهُمْ ,أَبْلِغْهُ مَأْمَنَه , سَبِّحْهُ , لاَ تُرزِغْ قُلُوبَنَا

If one were to argue that idghām of a throat letter does take place in words like يُوَجِّهُةُ and رَمَنْ يُكْرِهْهُنَّ then the answer is that it will only take

place if it is *mithlayn* since its ruling is *wājib*. If it is *mutajānisayn* or *mutaqāribayn*, then *idghām* will not take place, but it will be read with *ith-hār*.



Due to the $\underline{d}ad$ and the $\underline{th}a$ ` being very similar to each other, many err in the pronunciation of these two letters, often substituting one for the other. In this chapter Ibn al-Jazarī mentions all those words in the Qur`ān which have a $\underline{th}a$ `. The implied opposite (مَنْهُومُ الْـمُخَالَفَة) is that the remaining words will be read with a $\underline{d}ad$. He mentions the words with a $\underline{th}a$ ` because they are less than the words which appear with a $\underline{d}ad$. They amount to 30 words which are mentioned by Ibn al-Jazarī in 8 lines.

TEXT: 52

TRANSLATION

And distinguish the $\underline{d}ad$ from the $\underline{th}a$ through (the <u>sifah</u>) isti<u>t</u>alah and (its) makraj. And all the <u>th</u>a's come (in the following lines):

EXPLANATION

The difference between the $\underline{d}ad$ and the $\underline{th}a$ ` is explained in this line. They differ only in their *makhraj* and the fact that the $\underline{d}ad$ has *istitalah*. These letters would be the same if not for these two distinguishing factors.

TEXT: 53

EXPLANATION

(1) الظَّعْن–it means to travel.

It appears once in the Qur`ān, in Sūrah al-Nahl:

In other *qirā`āt* it is also read with a *fat<u>h</u>ah* on the *`ayn* i.e. الظَّعَن.

(2) نظِلّ –it means shade.

It appears 22 places in the Qur`ān. The first place is in *Sūrah al-Baqarah*:

وَظَلَّلْنَا عَلَيْكُمْ الْغَبَامَ وَأَنزَلْنَا عَلَيْكُمُ المْمَنَّ وَالسَّلْوَى (57)

The last place it comes is in Sūrah al-Mursalāt: إِنَّ السُمَتَقِينَ فِي ظِلالٍ وَعُيُونٍ (41)

NOTE:

Of the words which bear the same meaning is نألة which appears in 2

(3) نظُهْر – it means midday.

It comes twice in the Qur'ān, Sūrah al-Nūr and Sūrah al-Rūm: يَا أَيُّهَا الَّذِينَ آمَنُوا لِيَسْتَأْذِنْكُمْ الَّذِينَ مَلَكَتْ أَيُّمَانُكُمْ وَالَّذِينَ لَمْ يَبْلُغُوا الحُّلُمَ مِنْكُمْ ثَلاثَ مَرَّاتٍ مِنْ قَبْلِ صَلاةِ الْفَجْرِ وَحِينَ تَضَعُونَ ثِيَابَكُمْ مِنْ الظَّهِيرَةِ وَمِنْ بَعْدِ صَلاةِ الْعِشَاءِ ثَلاثُ عَوْرَاتٍ لَكُمْ لَيْسَ عَلَيْكُمْ وَلا عَلَيْهِمْ جُنَاحٌ بَعْدَهُنَّ طَوَّافُونَ عَلَيْكُمْ بَعْضُكُمْ عَلَى بَعْضٍ كَذَلِكَ يُبَيَّنُ اللهُ لَكُمْ الآياتِ واللهُ عَلِيمٌ حَكِيمٌ (58) وَلَهُ الْحُمْدُ فِي السَّمَوَاتِ وَالأَرْضِ وَعَشِيّاً وَحِينَ تُظْهِرُونَ (18)

(4) العُظْم – it means great.

It appears 103 places in the Qur`ān. The first place is in *Sūrah al-Baqarah*:

خَتَمَ اللهُ عَلَى قُلُوبِهِمْ وَعَلَى سَمْعِهِمْ وَعَلَى أَبْصَارِهِمْ غِشَاوَةٌ وَلَحَمْ عَذَابٌ عَظِيمٌ (7)

The last place it comes in the Qur`ān is in *Sūrah al-Mutaffifīn*:

(5) – it means to secure/protect.

It comes in 42 places in the Qur`ān. The first place is in *Sūrah al-Baqarah*:

The last place it comes is in Sūrah al-<u>T</u>āriq: إِنْ كُلُّ نَفْس لَـمَّا عَلَيْهَا حَافِظٌ (4)

(6) – to be awake.

(7) – to grant respite.

It appears 20 times in the Qur `ān. The first is in Sūrah al-Baqarah: خَالِدِينَ فِيهَا لا يُخَفَّفُ عَنْهُمْ الْعَذَابُ وَلا هُمْ يُنظَرُونَ (162)

The last place is in *Sūrah al-<u>H</u>adīd*: يَوْمَ يَقُولُ الـْمُنَافِقُونَ وَالْـمُنَافِقَاتُ لِلَّذِينَ آمَنُوا ا**نْظُرُونَ**ا نَقْتَبِسْ مِنْ نُورِكُمْ قِيلَ ارْجِعُوا وَرَاءَكُمْ فَالْتَمِسُوا نُوراً فَضُرِبَ بَيْنَهُمْ بِسُورٍ لَهُ بَابٌ بَاطِنُهُ فِيهِ الرَّحْمَةُ وَظَاهِرُهُ مِنْ قِبَلِهِ الْعَذَابُ (13)

(8) – it means bones.

It comes in 15 places in the Qur`ān. The first is in Sūrah al-Baqarah: وَانظُرْ إِلَى الْعِظَامِ كَيْفَ نُنشِزُهَا ثُمَّ نَكْسُوهَا خَمَّا فَلَمَّا تَبَيَّنَ لَهُ قَالَ أَعْلَمُ أَنَّ اللهَ عَلَى كُلِّ شَيْءٍ قَدِيرٌ (259) The last place is in Sūrah al-Nāzi`āt: أَنْذَا كُنَّا عظَاماً نَخَةَ قَرَا1)

(9) – it means back.

It comes in 16 places. The first place is in Sūrah al-Baqarah: وَلَمَّا جَاءَهُمْ رَسُولٌ مِنْ عِنْدِ اللهِ مُصَدِّقٌ لِمَا مَعَهُمْ نَبَذَ فَرِيقٌ مِنْ الَّذِينَ أُوتُوا الْكِتَابَ كِتَابَ اللهِ وَرَاءَ ظُهُورِهِمْ كَأَنَّهُمْ لا يَعْلَمُونَ (101) The last place is in *Sūrah al-Inshirā*<u>h</u>:

الَّذِي أَنقَضَ ظَهْرَكَ (3)

(10) – it means utterance.

It comes in one place in the Qur`ān, Sūrah Qāf: مَا **يَلْفِظُ** مِنْ قَوْلٍ إِلاَّ لَدَيْهِ رَقِيبٌ عَتِيدٌ (18)

TEXT: 54

EXPLANATION

(11) ظَاهِر – it appears in 41 different places, bearing 6 different meanings:

i) clear/apparent – it appears in 13 places in the Qur`ān e.g. in $S\bar{u}rah$ al-An`ām:

وَذَرُوا ظَاهِرَ الإِثْم وَبَاطِنَهُ إِنَّ الَّذِينَ يَكْسِبُونَ الإِثْمَ سَيُجْزَوْنَ بِهَا كَانُوا يَقْتَرِ فُونَ (120)

ii) superior – it appears in 8 places in the Qur`ān e.g. in *Sūrah al-Toubah:*

هُوَ الَّذِي أَرْسَلَ رَسُولَهُ بِالْـهُدَى وَدِينِ الْحَقِّ لِيُظْهِرَهُ عَلَى الدِّينِ كُلِّهِ وَلَوْ كَرِهَ المُشْرِكُونَ (33)

iii) overpower – it appears in 2 places, *Sūrah al-Toubah* and *Sūrah al-Kahf*:

iv) become known/to gain knowledge of something – it occurs in 3 places, *Sūrah al-Nūr*, *Sūrah al-Ta<u>h</u>rīm* and *Sūrah al-Jinn*:

وَلا يُبْدِينَ زِينَتَهُنَّ إِلاَّ لِبُعُولَتِهِنَّ أَوْ آبَائِهِنَّ أَوْ آبَاءِ بُعُولَتِهِنَّ أَوْ أَبْنَائِهِنَ أَوْ أَبْنَاءِ بُعُولَتِهِنَ أَوْ إِخْوَانِهِنَ أَوْ بَنِي إِخْوَانِهِنَ أَوْ بَنِي أَخُوَاتِهِنَ أَوْ نِسَائِهِنَ أَوْ مَا مَلَكَتْ أَيْمَائُهُنَ أَوْ التَّابِعِينَ غَيْرِ أُوْلِي الإِرْبَةِ مِنْ الرِّجَالِ أَوِ الطِّفْلِ الَّذِينَ لَمْ **يَظْهُرُوا** عَلَى عَوْرَاتِ النِّسَاءِ وَلا يَضْرِبْنَ بِأَرْجُلِهِنَّ لِيُعْلَمَ مَا يُغْفِينَ مِنْ زِينَتِهِنَ وَتُوبُوا إِلَى اللهِ جَمِيعاً أَيُّهَا لاَ **يَظْهُرُوا** عَلَى عَوْرَاتِ النِّسَاءِ وَلا يَضْرِبْنَ بِأَرْجُلِهِنَ لِيُعْلَمَ مَا يُغْفِينَ مِنْ زِينَتِهِنَ وَتُوبُوا إِلَى اللهِ جَمِيعاً أَيُّهَا فَلَمَّا نَبَّأَتْ بِهِ وَأَظْهَرَهُ اللهُ عَلَيْهِ عَرَّفَ بَعْضَهُ وَأَعْرَضَ عَنْ بَعْضٍ فَلَمَّا نَبَّأَهَا بِهِ قَالَتْ مَنْ أَنْبَأَكَ هَذَا قَالَ نَبَّأَنِيَ الْعَلِيمُ الْحَبِيرُ (3) عَالِمُ الْغَيْبِ فَلا يُظْهِرُ عَلَى غَيْبِهِ أَحَداً (26)

v) helping one another – it appears in 12 places e.g. in *Sūrah al-Baqarah*:

تُمَّ أَنْتُمْ هَؤُلاء تَقْتُلُونَ أَنفُسَكُمْ وَتُخْرِجُونَ فَرِيقاً مِنْكُمْ مِنْ دِيَارِهِمْ **تَظَاهَرُونَ** عَلَيْهِمْ بِالإِثْمِ وَالْعُدْوَانِ وَإِنْ يَأْتُوكُمْ أُسَارَى تُفَادُوهُمْ وَهُوَ مُحَرَّمٌ عَلَيْكُمْ إِخْرَاجُهُمْ أَفَتُؤْمِنُونَ بِبَعْضِ الْكِتَابِ وَتَكْفُرُونَ بِبَعْضٍ فَهَا جَزَاءُ مَنْ يَفْعَلُ ذَلِكَ مِنْكُمْ إِلاَّ خِزْيٌ فِي الحُيَاةِ الدُّنْيَا وَيَوْمَ الْقِيَامَةِ يُرَدُّونَ إِلَى أَشَدِّ الْعَذَابِ وَمَا اللهُ بِغَافِل عَمَّا تَعْمَلُونَ (85)

vi) Oath – it is mentioned in 3 places, *Sūrah al-A<u>h</u>zāb*, and twice in *Sūrah al-Mujādalah*:

مَا جَعَلَ اللهُ لِرَجُلٍ مِنْ قَلْبَيْنِ فِي جَوْفِهِ وَمَا جَعَلَ أَزْوَاجَكُمْ اللاَّئِي تُظَاهِرُونَ مِنْهُنَّ أُمَّهَاتِكُمْ وَمَا جَعَلَ أَدْعِيَاءَكُمْ أَبْنَاءَكُمْ ذَلِكُمْ قَوْلُكُمْ بِأَفْوَاهِكُمْ وَاللهُ يَقُولُ الحُقَّ وَهُوَ يَهْدِي السَّبِيلَ (4)

الَّذِينَ **يُظَاهِرُونَ** مِنْكُمْ مِنْ نِسَائِهِمْ مَا هُنَّ أُمَّهَاتِهِمْ إِنْ أُمَّهَاتُهُمْ إِلاَّ اللاَّئِي وَلَدْنَهُمْ وَإِنَّهُمْ لَيَقُولُونَ مُنْكَراً مِنْ الْقَوْلِ وَزُوراً وَإِنَّ اللهَ لَعَفُوٌ خَفُورٌ (2)

وَالَّذِينَ يُظَاهِرُونَ مِنْ نِسَائِهِمْ ثُمَّ يَعُودُونَ لِمَا قَالُوا فَتَحْرِيرُ رَقَبَةٍ مِنْ قَبْلِ أَنْ يَتَهَاسًا ذَلِكُمْ تُوعَظُونَ بِهِ وَاللهُ بِهَا تَعْمَلُونَ خَبِيرٌ (3)

12) – one of the names of *jahannam*.

It comes twice in the Qur`ān, Sūrah al-Ma čārij and Sūrah al-Layl: كَلاَ إِنَّهَا لَظَى (15) فَأَنْذَرْتُكُمْ نَاراً تَلَظَّى (14)

13) – smokeless fire. شُوَاظ

It appears in one place, Sūrah al-Rahmān: يُرْسَلُ عَلَيْكُمَا شُوَاظٌ مِنْ نَارٍ وَنُحَاسٌ فَلا تَنتَصِرَانِ (35)

In some *qirā`āt* it is also read with a *kasrah* on the *shīn* i.e. شِوَاظ.

14) - to suppress anger.

It is mentioned in 6 places, the first being in *Sūrah Āli Imrān* and the last in *Sūrah al-Qalam*:

وَالْكَاظِمِينَ الْغَيْظَ وَالْعَافِينَ عَنْ النَّاسِ وَاللَّهُ يُحِبُّ الْـمُحْسِنِينَ (134) فَاصْبِرْ لِحُكْمِ رَبِّكَ وَلا تَكُنْ كَصَاحِبِ الْحُوتِ إِذْ نَادَى وَهُوَ مَكْظُومٌ (48)

oppression. - ظُلْم

It appears 288 times in the Qur`ān. The first is in *Sūrah al-Baqarah* and the last in *Sūrah al-Insān*:

16) – الغِلْظ (16

It appears in 13 places in the Qur`ān, the first in $S\bar{u}rah \ \bar{A}li \ \bar{I}mr\bar{a}n$ and the last in $S\bar{u}rah \ al-Ta\underline{h}r\bar{n}m$:

طَلَّلَام (17 – الظَّلَام (17 –

It is stated 26 times in the Qur` an^{72} , the first in *Sūrah al-Baqarah* and the last in *Sūrah al-<u>T</u>alāq*:

فَلَكَّا أَضَاءَتْ مَا حَوْلَهُ ذَهَبَ اللهُ بِنُورِهِمْ وَنَرَكَهُمْ فِي ظُلُمَاتٍ لا يُبْصِرُونَ (17) رَسُولاً يَتْلُو عَلَيْكُمْ آيَاتِ الله مُبَيَّنَاتٍ لِيُخْرِجَ الَّذِينَ آمَنُوا وَعَمِلُوا الصَّالِحَاتِ مِنْ **الظُّلُبَاتِ إِ**لَى النُّورِ وَمَنْ يُؤْمِنْ بِاللهِ وَيَعْمَلْ صَالِحاً يُدْخِلَهُ جَنَّاتٍ تَجْرِي مِنْ تَخْتِهَا الأَنْهَارُ خَالِدِينَ فِيهَا أَبَداً قَدْ أَحْسَنَ اللهُ لَهُ لَهُ رَوْقاً (11)

⁷² Ibn al-Jazarī mentions in *al-Tamhīd* that there are 26. This view has been adopted by Mullā `Ali al-Qārī, al-Safāqusī, Ibn Yālūshah and others. Mulla `Ali al-Qārī attributes to Ibn al-Jazarī's son that it comes 100 places in the Qur`ān. After perusing his son's explanation I found that he also mentions 26 places. Check *Minah al-Fikriyyah* of Mullā `Ali al-Qārī and Al-<u>Hawāshī al-Mufhimah</u> of Ibn al-Jazarī's son. However, Sheikh al-Islām Zakariyyā al-Ansārī as well as al-Qastallānī state that it comes in 100 places. Sayyid Lāshīn counts 288 places in his book *Durūs Muhimmah fī sharh al-Daqā`iq al-Muhkamah*. Tāsh Kubrī Zadah counts 282 places whilst Ith-hār Ahmad Thanawī mentions 25. Allah knows best.

nail, claw. الظُّفُر (18

It appears one place in the Qur'ān, in Sūrah al-An ăm: وَعَلَى الَّذِينَ هَادُوا حَرَّمْنَا كُلَّ ذِي ظُفُرٍ وَمِنْ الْبَقَرِ وَالْغَنَمِ حَرَّمْنَا عَلَيْهِمْ شُحُومَهُمَا إِلاَّ مَا حَمَلَتْ ظُهُورُهُمَا أَوْ الحُوَايَا أَوْ مَا اخْتَلَطَ بِعَظْمٍ ذَلِكَ جَزَيْنَاهُمْ بِبَغْيِهِمْ وَإِنَّا لَصَادِقُونَ (146)

to wait. – الإنْتِظَار (19

It is mentioned in 26 places in the Qur`ān, the first is in *Sūrah al-Baqarah* and the last in *Sūrah al-Qitāl*:

هَلْ يَنظُرُونَ إِلاَّ أَنْ يَأْتِيَهُمُ اللهُ فِي ظُلَلٍ مِنْ الْغَهَامِ وَالْـمَلائِكَةُ وَقُضِيَ الأَمْرُ وَإِلَى الله تُرْجَعُ الأُمُورُ (210) فَهَلْ يَنظُرُونَ إِلاَّ السَّاعَةَ أَنْ تَأْتِيَهُمْ بَغْتَةً فَقَدْ جَاءَ أَشْرَاطُهَا فَأَنَّى لَمُمْ إِذَا جَاءَتُهُمْ ذِكْرَاهُمْ (18)

thirst. – الظَّمَأ (20

It occurs thrice in the Qur`ān, *Sūrah al-Toubah*, *Sūrah* <u>*Tāhā*</u> and *Sūrah al-Nūr*:

TEXT: 55

EXPLANATION

victorious. – أَظْفَر (21

It comes in one place in the Qur`ān, in Sūrah al-Fat<u>h</u>: وَهُوَ الَّذِي كَفَّ أَيْدِيَهُمْ عَنْكُمْ وَأَيْدِيَكُمْ عَنْهُمْ بِبَطْنِ مَكَّةَ مِنْ بَعْدِ أَنْ أَظْفَرَكُمْ عَلَيْهِمْ وَكَانَ اللهُ بِمَا تَعْمَلُونَ بَصِيراً (24 22) ظَنَ – bears different meanings: thought, conviction, one of two possibilities. It appears in 69 places e.g. *Sūrah al-Baqarah, Sūrah al-Ahzāb* and *Sūrah al-Inshiqāq*:

الَّذِينَ يَظُنُّونَ أَنَّهُمْ مُلَاقُو رَبِّبِمْ وَأَنَّهُمْ إِلَيْهِ رَاجِعُونَ (46) إِذْ جَاءُوكُمْ مِنْ فَوْقِكُمْ وَمِنْ أَسْفَلَ مِنْكُمْ وَإِذْ زَاغَتْ الأَبْصَارُ وَبَلَغَتْ الْقُلُوبُ الْحُنَاجِرَ وَتَظُنُّونَ بِاللهِ الظُّنُونَا(10) إِنَّهُ ظَنَّ أَنْ لَنْ يَحُورَ (14)

23) – admonition, warning.

It occurs in 24 places in the Qur`ān, the first in *Sūrah al-Baqarah* and the last in *Sūrah al-Mujādalah*:

سِوَى عِضِينَ Ibn al-Jazarī excludes عِضِينَ which comes in *Sūrah al-<u>H</u>ijr:* الَّذِينَ جَعَلُوا الْقُرْآنَ **عِضِي**نَ (91)

remain. (24

It comes in 9 places. Ibn al-Jazarī mentions all 9 places in what follows:

i – ii) سَوَا لَنَّحْلِ زُخْرُفٍ سَوَا (i – ظَلَّ النَّحْلِ زُخْرُفٍ سَوَا (i – ii وَإِذَا بُشِّرَ أَحَدُهُمْ بِالأُنثَى ظَلَّ وَجْهُهُ مُسْوَدًا وَهُوَ كَظِيمٌ (58) وَإِذَا بُشِّرَ أَحَدُهُمْ بِمَا ضَرَبَ لِلرَّحْنِ مَثَلاً ظَلَّ وَجْهُهُ مُسْوَدًا وَهُوَ كَظِيمٌ (17)

In the next line Ibn al-Jazarī mentions another 6 places.

56) وَظَـلْتَ ظَـلْتُمْ وَبِرُومٍ ظَـلُّوا كَالْحِجْرِ ظَـلَّتْ شُعَرَا نَـظَـلُّ

EXPLANATION

iii) – in Sūrah <u>T</u>āhā: قَالَ فَاذْهَبْ فَإِنَّ لَكَ فِي الحُيَاةِ أَنْ تَقُولَ لا مِسَاسَ وَإِنَّ لَكَ مَوْعِداً لَنْ تُخْلَفَهُ وَانظُرْ إِلَى إِلَى كَلَّذِي ظَلْتَ عَلَيْهِ عَاكِفاً لَنُحَرِّقَنَّهُ ثُمَّ لَنَنسِفَنَةُ فِي الْيَمِّ نَسْفاً (97)

iv) خَلْتُم – in Sūrah al-Wāqi ah: لَوْ نَشَاءُ جَمَعَلْنَاهُ حُطَاماً فَظَلْتُمْ تَتَفَكَّهُونَ (65)

v) فَلَّوا – وَبِـرُومٍ ظَلُّوا (which comes in *Sūrah al-Rūm:* وَلَئِنْ أَرْسَلْنَا رِيحاً فَرَأَوْهُ مُصْفَرّاً **لَظَلُّو**ا مِنْ بَعْدِهِ يَكْفُرُونَ (51)

vi) خَالْحِجْرِ which comes in Sūrah al-<u>H</u>ijr: ظَلُّوا الله فَتَحْنَا عَلَيْهِمْ بَاباً مِنْ السَّمَاءِ فَظَلُّوا فِيهِ يَعْرُجُونَ (14)

vii) ظَلَّتْ - ظَلَّتْ شُعَرَا (which comes in Sūrah al-Shu arā`: إِنْ نَشَأْ نُنَزِّلْ عَلَيْهِمْ مِنْ السَّمَاءِ آيَةً فَظَلَّتْ أَعْنَاقُهُمْ لَمَا خَاضِعِينَ (4)

viii) نَظَلُّ – شُعَرَا نَظَلُّوا (which comes in *Sūrah al-Shu arā*`: قَالُوا نَعْبُدُ أَصْنَاماً فَنَظَلُ هَا عَاكِفِينَ (71)

In the next line the last word stemming from ظَلَّ is mentioned.

EXPLANATION

ix) يَظْلَلْنَ (in Sūrah Shūrā: إِنْ يَشَأْ يُسْكِنْ الرِّيحَ **فَيَظْلَلْنَ** رَوَاكِدَ عَلَى ظَهْرِهِ إِنَّ فِي ذَلِكَ لآيَاتٍ لِكُلِّ صَبَّارٍ شَكُورٍ (33)

forbidden. تخطُورًا (25

It comes in Sūrah Banī Isrā`īl: كُلاَّ نُمِدُ هَؤُلاء وَهَؤُلاء مِنْ عَطَاء رَبِّكَ وَمَا كَانَ عَطَاءُ رَبِّكَ **عُظُوراً** (20)

one who builds enclosures. الـمُحْتَظِر (26

It comes in Sūrah al-Qamr:

إِنَّا أَرْسَلْنَا عَلَيْهِمْ صَيْحَةً وَاحِدَةً فَكَانُوا كَهَشِيم المُحْتَظِرِ (31)

27) – uncivil, impolite, coarseness, bluntness.

28) وَجَمِيعِ النَّظَر – all words stemming from النَّظَر which means to look, see and so forth.

Most mention that it comes in 86 places, the first in *Sūrah al-Baqarah* and the last in *Sūrah al-Ghāshiyah*:

There are 3 words which are excluded and read with a $d\bar{a}d$. They are explained in the next line.

EXPLANATION

إِلَّا بِـوَيْلِ – except in *wayl* i.e. that *sūrah* which starts with *wayl*. There are only 2 *sūrahs* in the Qur`ān which start with *wayl*, *Sūrah al-Mutaffifīn* and *Sūrah al-Humazah*. The author is referring to *Sūrah al-Mutaffifīn*:

مَّل – referring to a *sūrah* which starts with مَن . There are only two such *sūrahs, Sūrah al-Insān* and *Sūrah al-Ghāshiyah*. In this instance the author alludes to the former:

فَوَقَاهُمْ اللهُ شَرَّ ذَلِكَ الْيَوْمِ وَلَقَّاهُمْ نَضْرَةً وَسُرُوراً (11)

وَأُولَى نَاضِرَة – The first نَاضِرَة i.e. the one which comes in *Sūrah al-Qiyāmah* since the second one is with a <u>th</u>ā`:

وُجُوهٌ يَوْمَئِذِ نَاضِرَةٌ (22)

These 3 words are exempted since they are not from i and are actually read with a <u>d</u>ad.

evere anger. الغَيْظ (29 – severe anger.

Comes in 11 places in the Qur`ān, the first in *Sūrah Āli `Imrān* and the last in *Sūrah al-Mulk*:

وَإِذَا لَقُوكُمْ قَالُوا آمَنَّا وَإِذَا خَلَوْا عَضُّوا عَلَيْكُمْ الأَنَامِلَ مِنْ الغَيْظِ قُلْ مُوتُوا بِغَيْظِكُمْ إِنَّ اللهَ عَلِيمٌ بِذَاتِ الصُّدُورِ (119) تَكَادُ تَمَيَّزُ مِنْ الْغَيْظِ كُلَّمَا أَلْقِيَ فِيهَا فَوْجٌ سَأَهَمْ خَزَنَتُهَا أَلَا يَأْتِكُمْ نَذِيرٌ (8)

لَا الرَّعْدُ وَهُودٌ – not in Sūrah al-Ra d and Sūrah Hūd:

- there is difference of opinion as to what is meant by قَاصِرَه Most scholars say that the words exempted are restricted to these 2 places, *Sūrah Hūd* and *Sūrah al-Ra ̆d* (قَاصِرَةٌ عَلَيْهِمَا).

<u>T</u>āsh Kubrī Zāda mentions that by saying قَاصِرَه the author alludes to the meaning of غِيضَ and تَغِيضُ in the verses, which refer to a lessening of something.⁷³

TEXT: 59

EXPLANATION

a portion or share of something. الحظُّ (30

Comes in 7 places throughout the Qur`ān, the first in *Sūrah Āli `Imrān* and the last in *Sūrah Fussilat*:

وَلا يَخْزُنْكَ الَّذِينَ يُسَارِعُونَ فِي الْكُفْرِ إِنَّهُمْ لَنْ يَضُرُّوا اللهَ شَيْئاً يُرِيدُ اللهُ أَلاَ يَجْعَلَ لَهُمْ حَظّاً فِي الآخِرَةِ وَلَهُمْ عَذَابٌ عَظِيمٌ (176)

⁷³ Shar<u>h</u> al-Jazariyyah by <u>T</u>āsh Kubrī Zādah, pg. 184

⁷⁴ Minah al-Fikriyyah, pg 184-185

الْـحَضِّ عَلَى الطَّعَامِ which means to encourage and الْـحَضِّ عَلَى الطَّعَامِ excluding الْـحَضِّ عَلَى الطَّعَامِ always appears with عَلَى الطَّعَامِ . This occurs thrice in the Qur`ān, *Sūrah al-<u>H</u>āqqah, Sūrah al-Mā ĭūn* and *Sūrah al-Fajr*:

وَلا يَحْضُّ عَلَى طَعَامِ الْمِسْكِينِ (34) (3) وَلا **تَحَاضُّونَ** عَلَى طَعَامِ الْمِسْكِينِ (18)

صَنِينِ الْحِلَافُ سَامِي the difference (of opinion) is sublime and famous. This refers to *Sūrah al-Takwīr:* وَمَا هُوَ عَلَى الْغَيْبِ بِضَنِينِ (24)

From the 10 qurrā`, Ibn Kathīr, Abū ʿAmr, Kisā`ī and Ruways read it with a <u>*thā*</u>` while Nāfič, Abū Jačfar, Ibn ʿĀmir ʿĀ<u>s</u>im, <u>H</u>amzah, Khalaf al-ʿĀshir and Rou<u>h</u> will read it with a <u>*dād*</u>.

The initial script employed by the <u>Sahābah</u> during the Uthmānic Caliphate did not distinguish well between the <u>dād</u> and the <u>thā</u>` as explained by Mullā `Ali al-Qārī previously. The <u>dād</u> had a shorter extension to the *alif* attached to it; apart from this, the two letters were written identically. Thus both these readings, with a <u>dād</u> and with a <u>thā</u>`, are authentic in transmission and text.

All the words besides those mentioned in this chapter are pronounced with a $d\bar{a}d$.



بَابُ التَّحْذِيرَات

After explaining the importance of reading the words with a \underline{dad} and \underline{tha} clear and distinct from one another, in this section he emphasizes that if they appear together then extra care should be taken in reading them clearly and correctly.

TEXT: 60

TRANSLATION

And if the two (letters i.e. the <u>d</u>ad and the <u>th</u>a[`]) meet then clarity (in them) is necessary, like in أَنْقَضَ ظَهُرَكَ and أَنْقَضَ الظَّالِمُ and.

EXPLANATION

If the <u>d</u>ad and the <u>th</u>a` appear together then extra precation should be taken that they both are recited clearly e.g. وَيَوْمَ يَعَضُّ الظَّالِمُ عَلَى رالَّذِي أَنَقَضَ ظَهُرَكَ . The application should not be restricted to these the examples given by Ibn al-Jazarī but wherever they appear in the Qur`ān.

Similarly, if the $\underline{d}\overline{a}d$ or $\underline{th}\overline{a}$ ` is followed by a $t\overline{a}$ ` or a $\underline{t}\overline{a}$ ` then it should also be read clearly as explained in the next line.

TEXT: 61

TRANSLATION

(In the same manner, clarity is necessary in) وَضْطُرً (with وَعَظْتَ as well as . عَلَيْهم And (also) clarify the *hā*` (in) جِبَاهُهُمْ and جِبَاهُهُمْ.

EXPLANATION

In words like رَعَرَّضْتُمْ رَوَخُضْتُمْ رَاِلًا مَا اصْطُرِ رْتُمْ إِلَيْهِ رَثُمَّ أَضْطَرُّهُ مَفَمَنِ اضْطُرَ وَعَرَّضْتُمْ مِنْ عَرَفَاتٍ etc., the <u>d</u>ād and the <u>th</u>ā` should be read clearly. At times reciters tend to make *idghām* in these pronuncations.

Even though Ibn al-Jazarī only gives examples with a $t\bar{a}$ ` and $t\bar{a}$ `, it does not mean that with other letters, one should be lax. Thus in نَفَضَّلْنَا , and others, the $d\bar{a}d$ should also be read clearly.

Similarly, if two weak letters come together, care should be taken that they are both pronunced clearly e.g. بَجُنُو بَهَم , عَلَيْهِم , مَعَلَيْهِم , مَعَلَيْهِم , مَعَلَيْهِم , مَعَلَيْهِم , عَلَيْهِم , عَلَيْهِم , عَلَيْهِم , among others. The letters of *madd* and *līn*, as well as the *hā*`, are all weak letters. Care must be taken that they do not become obscure in recitation.



بَابُ النُّونِ وَالميم الْمُشَدَّدَتَيْنِ وَالْمِيم السَّاكِنَةِ

62) وأَظْهِرِ الغُنَّةَ مِنْ نُونٍ وَمِنْ مِيْم إِذَا مَا شُـدَّدًا وَأَخْفِيَنْ

TRANSLATION

And clarify the *ghunnah* of the $n\bar{u}n$ and the $m\bar{n}m$ when they have a *shaddah*. And be sure to conceal (make *ikhfā*`)...

VOCABULARY

أَظْهِر – make clear, clarify. – أَخْفِيَـنُ – the *nūn* is for emphasis. It means be sure to conceal or hide.

EXPLANATION

In this line, the reciter is told to clarify the *ghunnah* in the *nūn* and *mīm* when they are *mushaddad*. The statement: $1 \leq i \leq j$, when they have a *shaddah*, is unrestricted. This means that whether the *shaddah* is due to *idghām* taking place in one word e.g. \vec{x}_i , \vec{x}_i , \vec{x}_i , \vec{x}_i , or whether the *shaddah* is due to *idghām* taking place in one word e.g. \vec{x}_i , \vec

Since the *ghunnah* is a permanent attribute, it is found in the $n\bar{u}n$ and the $m\bar{n}m$ in all circumstances.⁷⁵ However, it is understood from this line that in certain circumstances the *ghunnah* is clearer than in others. Although it is not so clear when we stop on it e.g. العَالَـمِين, or when it is *mutaharrik* e.g. الرَّحْمَٰنِ الرَّحْمَٰنِ الرَّحِيمِ, it is still present due to it being a <u>sifah lāzimah</u>.

⁷⁵ Refer to explanation of line 19.

At the end of this line the author starts discussing the rules of $m\bar{n}m$ $s\bar{a}kinah$: $ikhf\bar{a}$ `. It literally means to conceal. Technically, it is to read without a *tashdīd*, in a condition between $i\underline{th}$ - $h\bar{a}r$ and $idgh\bar{a}m$, while clarifying the *ghunnah*. When it will take place is discussed in the next line.

TEXT: 63

TRANSLATION

(And make *ikhfā*` of) the *mīm* when it has a *sukūn*, while applying *ghunnah*, when it meets the $b\bar{a}$ `, according to the chosen view of the *qurrā*`.

VOCABULARY

لَـدَى بَـاءٍ – by the *bā*`i.e. when it meets a *bā*`.

عَلَى الْمُخْتَارِ) – according to the preferred opinion or view. - أَهْـل الأَدَا – the *qurrā*`.

EXPLANATION

From this line it is understood that if the $m\bar{n}m \ s\bar{a}kinah$ is followed by a $b\bar{a}$ ` then there are 2 opinions:

1) The preferred opinion – this is the opinion that is mentioned in this line i.e. $ikhf\bar{a}$ ` will be made of the $m\bar{n}m\ s\bar{a}kinah$ while making the *ghunnah* clear. This will take place whether the $suk\bar{u}n$ on the $m\bar{n}m$ is original e.g. وَمَا هُمْ بِمُؤْمِنِينَ رَوَمَنْ يَعْتَصِمْ بِاللهِ. This is also referred to as $ikhf\bar{a}$ ` shafawī (the labial $ikhf\bar{a}$ ` since the $m\bar{n}m$ comes from the lips). Al-Jamzūrī alludes to it in the following line:

فَالْأَوَّلُ الإِخْفَاءُ عِنْدَ الْبَاءِ وَسَمِّهِ الشَّفْوِيَّ لِلْقُدراءِ

2) The opinion which is not preferred – this opinion is not mentioned here, but discussed in his *Nashr* - is to make $i\underline{th}$ - $h\bar{a}r$ of the $m\bar{n}m$ sākinah

i.e. to read it clearly. This is the view of Makkī ibn Abī <u>T</u>ālib⁷⁶ and others.⁷⁷

TEXT: 64

TRANSLATION

And clarify it (the $m\bar{n}m \ s\bar{a}kinah$) by the remaining letters. Be careful at a $w\bar{a}w$ and a $f\bar{a}$ ` that it (the $m\bar{n}m$) be hidden.

VOCABULARY

and clarify it i.e the *mīm sākinah*. أظْهرَ نُها

-by, when it meets.

.remaining – بَـاقِـى

the letters. – الأُحْرُفِ

- beware, be careful.

by, at. – لَدَى

. to conceal, hide تَخْتَفِيْ

⁷⁶ Makkī ibn Abū <u>T</u>ālib ibn <u>H</u>ammūsh ibn Mu<u>h</u>ammad ibn Mukhtār al-Qaysī. He was born in Qayrawān in 355 A.H./966 C.E. His first travel to Egypt in search of knowledge was when he was a mere boy of 13 years. In Egypt, he read *qirā`āt* to `Abd al-Mun`im ibn Ghalbūn and his son, <u>T</u>āhir ibn Ghalbūn. He penned one of the first books on *tajwīd*, *al-Ri`āyah*, as well as *al-Tabsirah* in the seven *qirā`āt* and *al-Kashf* which explains the seven *qirā`āt*. Makkī was known for the fact that his *du`ās* were always accepted. On an occasion while delivering a *khutbah*, a man in the gathering was afflicted with ailment. While delivering his sermon, Makkī made *du`ā* for this man and he was immediately cured in that very gathering. He died on 2 *Muharram* 437 A.H./19 July 1045 C.E. See *Ghāyah al-Nihāyah* Vol. 2 pg. 309, *Ma`rifah al-Qurrā` al-Kibār* Vol. 1 pg. 394.

⁷⁷ This application will be restricted to the *tarīq* of the *Tayyibah* and will not be allowed in via the *tarīq* of the *Shātibiyyah*. See *Al-Nashr* Vol.1 pg. 222.

EXPLANATION

The next rule of *mīm sākinah* discussed is *i<u>th</u>-hār*, which will take place if the *mīm sākinah* is followed by the remaining letters.

The obvious question is that Ibn al-Jazarī only mentions two rules for the $m\bar{n}m \ s\bar{a}kinah$ whereas al-Jamzūrī mentions three:

أَحْكَامُهَا ثَلاَثَةٌ لِمَنْ ضَبَطْ إِخْفَاءٌ ادْغَامٌ وَإِظْهَارٌ فَـقَـطْ

It seems that the author has not discussed *idghām* of *mīm sākinah*. However, it can be extracted from the following verses:

وَأَوَّنَىٰ مِثْلٍ وَجِنْسٍ إِنْ سَكَن أَدْغِمْ...

From this line it is understood that if $m\bar{i}m \ s\bar{a}kinah$ is followed by another $m\bar{i}m$ then $idgh\bar{a}m$ is compulsory, since it is mithlayn. As deliberated previously, in <u>sagh</u> $\bar{i}r$ mithlayn, idgh $\bar{a}m$ is compulsory.⁷⁸

وأَظْهِرِ الغُنَّةَ مِنْ نُوبٍ وَمِنْ مِيْمٍ إِذَا مَا شُدَّدًا ...

From the above line, it is understood that when making *idghām* of the *mīm sākinah* into another *mīm*, the *ghunnah* will be made clear e.g. وَمَا لَـهُمْ مِّنَ الله, حَمْ مِّنَ.

In this manner, Ibn al-Jazarī has explained $idgh\bar{a}m$ of the $m\bar{n}m$ $s\bar{a}kinah$, by putting the applications of the above two lines together.

Al-Jamzūrī explains *idghām* of *mīm sākinah* as follows: وَالثَّانِ إِدْغَامٌ بِمِثْلِهَا أَتَى وَسَمِّ إِدْغَامًا صَغِيرًا يَا فَتَى

Therefore, when the author says: وَأَظْهِرَنْهَا عِـنْدَ بَـاقِـي الأَحْرُفِ, and make *i<u>th</u>-hār* of the *mīm* when it meets the remaining letters, it would be those letters excluding the $b\bar{a}$ ` (of *ikhfā*`) and the *mīm* (of *idghām*), whether they appear in one word or in two different words e.g. قُمْتُمْ إِلَى . This is also referred to as *i<u>th</u>-hār shafawī* (the labial *i<u>th</u>-hār*) as alluded to by al-Jamzūrī in the following line:

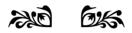
وَالثَّالِثُ الإِظْهَارُ فِي الْبَقِيَّهُ ﴿ مِنْ أَحْرُفٍ وَسَمِّهَا شَفْوِيَّهُ

⁷⁸ Refer to explanation of line 50.

In the second half of the line Ibn al-Jazarī says that care should be taken that the $m\bar{n}m\,s\bar{a}kinah$ is read clearly when followed by a $w\bar{a}w$ or a $f\bar{a}$ `e.g. عَلَيْهِمْ وَلَا λ_{a} , أو . The reason for this is explained by al-Jamzūrī when he states:

وَاحْذَرْ لَدَى وَاوٍ وَفَا أَنْ تَخْتَفِي لِقُرْبِهَا وَالاِتِّحَادِ فَاعْرِفِ

Due to the $m\bar{n}m$ being so close to the $f\bar{a}$ ` in *makhraj*, and sharing the same *makhraj* with $w\bar{a}w$, the application of *ith-har* tends to be incomplete, thus rendering the $m\bar{n}m$ to be somewhat hidden, instead of clear. Extra care should therefore be taken that *ith-har* be made properly when $m\bar{n}m$ sākinah is followed by a $f\bar{a}$ ` or a $w\bar{a}w$. By \downarrow he refers to the $f\bar{a}$ ` and by \downarrow he refers to the $w\bar{a}w$.



The rules regarding the $n\bar{u}n \ s\bar{a}kinah$ and the $tanw\bar{u}n$ are the same since they are only applied during wasl, during which they both have the same sound e.g. بُّ , بِ , بُّ , بُنْ ,بِنْ ,بَنْ

TEXT: 65

TRANSLATION

The rules of *tanwīn* and *nūn* (*sākinah*) are found (in) *i<u>th</u>-hār, idghām, qalb* and *ikhfā*`.

VOCABULARY

حُكْمُ – rule. (يُوجَدُ) is found–يُـلْفَى).

EXPLANATION

The rules regarding the *nūn* sākinah and *tanwīn* are four: *ith*-hār, *idghām*, *qalb* or *iqlāb*, and *ikhfā*`. Al-Jamzūrī says:

لِلنُّونِ إِنْ تَسْكُنْ وَلِلتَّنْوِينِ ٱَرْبَعُ أَحْكَامٍ فَخُفْ تَشِينِي

According to Ibrāhīm ibn 'Umar al-Ja'barī there are 3 rules to the $n\bar{u}n \ s\bar{a}kinah$ and the $tanw\bar{n}n$. He includes includes qalb with $ikhf\bar{a}$ ', having $ikhf\bar{a}$ `with qalb, and $ikhf\bar{a}$ `without qalb.

Others are of the opinion that there are 5 rules, dividing *idghām* into 2 types: *idghām* with *ghunnah* and *idghām* without *ghunnah*.

However, these differences are in expression; in application, all recite the same.⁷⁹

TEXT: 66

TRANSLATION

So by the letters of the throat, make $i\underline{th}$ - $h\bar{a}r$. And make $idgh\bar{a}m$ in the $l\bar{a}m$ and the $r\bar{a}$, not with a *ghunnah* which is necessary.

VOCABULARY

the throat. الحَلْق

apply *i<u>th</u>-hār* i.e. read it clearly. أَظْهِـر

make *idghām* i.e. incorporate the two letters.

is originally لَـزِمَ meaning necessary.

EXPLANATION

The first rule deliberated is *ith-hār*. Its literal and technical meanings have already been mentioned. *Ith-hār* of *nūn sākinah* and *tanwīn* will take place if they are followed by a letter of the throat. The letters of the throat are 6, and have been mentioned in the chapter of *makhārij* when Ibn al-Jazarī says:

ثُمَّ لأَقْصَى الحَلْقِ هَمْزٌ هَاءُ وَمِنْ وَسَطِهِ فَعَيْنٌ حَاءُ أَدْنَاهُ غَيْنٌ خَاؤُهَا...

Sulaymān al-Jamzūrī mentions them as follows:

هَمْزٌ فَهَاءٌ ثُمَّ عَيْنٌ حَاءُ مُهْمَلَتَانِ ثُــمَّ غَيْنٌ خَـاءُ

Thus, if one of these letters of the throat are found after the $n\bar{u}n$ $s\bar{a}kinah$ and the *tanwin* then *ith-hār* will be made i.e. it will be read clearly without any extra prolongation in the *ghunnah*, whether they

⁷⁹ Nihāyah al-Qoul al-Mufīd pg. 112

are in one word or two different words e.g. روَجَنَّتٍ أَلْفَافَا ,مَنْ ءَامَنَ , يَنْعَوْنَ , حَكِيمٌ عَلِيمٌ رإِنْ عَلَيْكَ , أَنْعَمَ الله ,وَلِكُلِّ قَوْمٍ هَادٍ ,مَنْ هَاجَرَ ,يَنْهَوْنَ , مِنْ حَكِيمٍ حَمِيدٍ ,تَنْحِتُونَ ,حَكِيمٌ عَلِيمٌ رإِنْ عَلَيْكَ , أَنْعَمَ الله ,وَلِكُلِّ قَوْمٍ هَادٍ ,مَنْ هَاجَرَ ,يَنْهَوْنَ , مِنْ حَكِيمٍ حَمِيدٍ ,تَنْحِتُونَ ,حَكِيمٌ عَلِيمٌ رإِنْ عَلَيْكَ , أَنْعَمَ الله ,وَلِكُلِّ قَوْمٍ هَادٍ ,مَنْ هَاجَرَ ,يَنْهَوْنَ , مِنْ حَكِيمٍ حَمِيدٍ ,تَنْحِتُونَ ,حَكِيمٌ عَلِيمٌ رإِنْ عَلَيْكَ , أَنْعَمَ الله ,وَلِكُلِّ قَوْمٍ هَادٍ ,مَنْ هَاجَرَ ,يَنْهَوْنَ , مِنْ حَكِيمٍ حَمِيدٍ , تَنْحِتُونَ , حَكِيمٌ عَلِيمٌ عَلِيمٌ خَبِيرٌ , مِنْ خَيْرٍ ,وَالْـمُنْخَنِقَةُ , لَعَفُوٌ غَفُورٌ , فَسَيُنْغِضُونَ (the pharyngeal <u>ith</u>-hār i.e. the <u>ith</u>-hār of the throat) since it takes place by the letters of the throat.

Thereafter, the second rule of $n\bar{u}n \ s\bar{a}kinah$ and $tanw\bar{n}$ is discussed, *idghām*. The *idghām* of the $n\bar{u}n \ s\bar{a}kinah$ and the *tanwīn* into the *lām* and the $r\bar{a}$ ` will be made without a *ghunnah* which is necessary or obligatory. Thus, two other possibilities exist:

1) This idghām is prohibited (مَـمْنُوع)

2) This *idghām* is permitted (جَائِز)

After perusing the *Nashr* of Ibn al-Jazarī, it is clear that the latter is intended i.e. *idghām* into *lām* and *rā*` is permitted with *ghunnah*. Thus *idghām* of the *nūn sākinah* and the *tanwīn* into the *lām* and the *rā*` may be made with *ghunnah* or without the *ghunnah*. To make *idghām* without *ghunnah* is more commonly read and also related in the *Shātibiyyah* for <u>Hafs</u> e.g. اَكَرَوُوفٌ رَّحِيمٌ مِنْ رَّبٌ مُعْدًى لِّلْمُتَّقِين وَلْكِنْ لَآيَشْعُرُون.

TEXT: 67

67) وَأَدْغِمَنْ بِغُنَّةٍ فِي يُـومِـنُ إِلَّا بِكِلْمَةٍ كَـ: دُنْيَا عَنْوَنُـوا

TRANSLATION

And be sure to make *idghām* with *ghunnah* in (the combination) . .عَنْـوَنُـوا and دُنْيَا except when they appear in one word like in يُومِــنُ

⁸⁰ يَتُوْنَ is the only example in which the *nūn sākinah* is followed by a *hamzah* in the same word, while وَالْـمُنْخَنِقَةُ and وَالْـمُنْخَنِقَةُ are the only examples where the *nūn sākinah* is followed by a *ghayn* and a *khā*` in one word.

⁸¹ *Idghām* with *ghunnah* into the *lām* and the $r\bar{a}$ ` is only allowed via the <u>Tayyibah</u>.

VOCABULARY

أَدْغِـمَـنْ – has the $n\bar{u}n$ of emphasis attached i.e. be sure to make $idgh\bar{a}m$.

except. إِلَّا

بِحِلْمَةِ – literally means with or in one word i.e. if it is found in one word.

EXPLANATION

In the letters found in يُـومِـــنُ the *idghām* of *nūn sākinah* and *tanwīn* will be made with *ghunnah* as long as they are found in two different words e.g. فِي كِتَابٍ مُبِينٍ رِمِنْ مَـآءٍ رِمِنْ وَلِيٍّ وَلَا وَاقٍ رِيَوْمَئِذٍ يُوَفِّيهِم رِإِنْ يَقُولُونَ.

However, if they are found in one word then *idghām* will not take place e.g. صِنُوَانٌ ⁸², بُنْيَانٌ ,الدُّنْيَا. These are the only four examples of this in the Qur`ān. Therefore Ibn al-Jazarī has been criticised by some commentators for the given example as it does not come in the Qur`ān. However, the reason for giving an example like this is most likely due to maintaining the poetic metre. Other scholars, like Mullā ʿAli al-Qārī, gives preference to another print of the *Jazariyyah* which has صِنُوَنُوا مَنْ مِنُوَانٌ مِنْوَانٌ as this alludes to the word

Though the author mentions that *idghām* will not be made, he does not mention what application should be made in its place. The *qurrā*` explain that *ith-hār* will be made in these words i.e. the *nūn sākinah* will be read clearly without any extra nasal pull in it. This is referred

⁸² This word also appears in the Qur`ān as بُنْيَانَةُ رُبُنْيَاناً , and بَنْيَانَةُ مُنْيَاناً ,

to as $i\underline{th}$ -hār $mu\underline{t}laq$ (general $i\underline{th}$ -hār) since it does not fall under $i\underline{th}$ -hār shafawī not $i\underline{th}$ -hār $\underline{h}alq\overline{i}$.

The *qurrā*` agree that the *ghunnah* which remains after making *idghām* into the *wāw* and the *yā*` is the *ghunnah* of the *mudgham* i.e. the *nūn* or the *tanwīn*. Similarly, if *idghām* with *ghunnah* is made into the *lām* and the *rā*`, it will be the *ghunnah* of the *mudgham* that remains. They also agree that the *ghunnah* which remains when making *idghām* into the *nūn* is the *ghunnah* of the *mudghām fīh* i.e. of the second *nūn*. They do have difference of opinion when *idghām* takes place into the *mīm*: whether the *ghunnah* that remains is of the *mudgham* or the *mudghām fīh*. The majority are of the view that it is the *ghunnah* of the *mudghām fīh* i.e. the *mīm*'s sound is disctinct in examples like *a*. Allah knows best.

If the *ghunnah* which remains is of the *mudgham*, the *idghām* will be $n\bar{a}qi\underline{s}$, and if it is of the *mudgham fīh*, it will be $t\bar{a}m$. Thus *idghām* will be $t\bar{a}m$ when it takes place into the $n\bar{u}n$ and $n\bar{a}qi\underline{s}$ when it takes place into the $w\bar{a}w$, $y\bar{a}$ `, $l\bar{a}m$ and $r\bar{a}$ ` (if *idghām* with *ghunnah* is made in the latter two). Regarding the $m\bar{n}m$, it will be $t\bar{a}m$ according to those who consider it to be the *ghunnah* of the *mudgham fīh* and $n\bar{a}qi\underline{s}$ according to those who deem it to be of the *mudgham*.

Al-Jamzūrī explains the rule of *idghām* as follows:

فِي يَرْمُـلُونَ عِنْدَهُـمْ قَـدْ ثَبَتَتْ	والثَّانِ إِدْغَـامٌ بِسِتَّةٍ أَتَـتْ
فِيهِ بِغُنَّةٍ بِيَنْمُو عُـلِمَا	لَكِنَّهَا قِسْمَانِ قِسْمٌ يُدْغَمَا
تُدْغِــَمْ كَدُنْيَـا ثُـمَّ صِنْـوَانٍ تَــلا	إِلَّا إِذَا كَــانَا بِكِلْـمَةٍ فَــلَا

He divides *idghām* into 2 types, with *ghunnah* and without *ghunnah*. The former taking place in the combination \tilde{j}_{i} , and the latter into the *lām* and *rā*`. However, from the *Jazariyyah* it is understood that *idghām* with *ghunnah* is allowed in the *lām* and *rā*` also. Therefore *idghām* with *ghunnah* may be made in the entire combination of \tilde{j}_{i}

لِاخْفَا لَـدَى بَاقِي الْحُرُوفِ أُخِـذَا

TRANSLATION

And *qalb* (takes place) by the $b\bar{a}$, with *ghunnah*. In the same manner (with *ghunnah*) *ikhf* \bar{a} ` is observed by the remaining letters.

VOCABULARY

القَلْبُ – literally means to change. Also referred to as *iqlāb*.

أُخِـذَا – has been applied, adopted, adhered to, observed. It refers to اخْفَــَ

EXPLANATION

The third rule of $n\bar{u}n \ s\bar{a}kinah$ and $tanw\bar{u}n$ is qalb or $iql\bar{a}b$, which literally means to change. Technically, it is the changing of one letter into another while making $ikhf\bar{a}$ ` (concealing the letter) and applying ghunnah in it e.g. آنْنِبْ بَعْدِهِم. Here, the $n\bar{u}n \ s\bar{a}kinah$ or $tanw\bar{u}n$ is changed into a $m\bar{u}m \ s\bar{a}kinah$, which when followed by a $b\bar{a}$ `, will result in $ikhf\bar{a}$ ` $shafaw\bar{u}$ taking place. Thus, the pronunciation in qalb and $ikhf\bar{a}$ ` $shafaw\bar{i}$ is exactly the same.

Qalb is completed with 3 applications:

1) The changing of the nūn sākinah or tanwīn into a mīm

2) Making ikhfā`

3) Applying *ghunnah*

These 3 applications are hinted at by al-Jamzūrī in the following line:

وَالنَّالِثُ الإِقْلاَبُ عِنْدَ الْبَاءِ مِيمًا بِغُنَّةٍ مَعَ الإِخْفَاءِ

The fourth rule of $n\bar{u}n \ s\bar{a}kinah$ and $tanw\bar{u}n$ is $ikhf\bar{a}$, which takes place by the remaining letters i.e. all the letters besides the throat letters,

مِنْ شَرِّ مِمَا نَنْسَخْ مِمَانَتُورًا . Al-Jamzūrī has gathered all the letters of *ikhfā*` in the following line:

صِفْ ذَا ثَنَا كَمْ جَادَ شَخْصٌ قَدْ سَبَا دُمْ طَيِّبًا زِدْ فِي تُقًى ضَعْ ظَالَما

This *ikhfā*` takes place with *ghunnah*, and is also referred to as *ikhfā*` <u>*haqīqī*</u> (actual *ikhfā*`), since the concealing found in the $n\bar{u}n \ s\bar{a}kinah$ and the *tanwīn* is more than in the *mīm sākinah*.

Al-Jamzūrī mentions this rule as follows:

وَالرَّابِحُ الإِخْفَاءُ عِنْدَ الْفَاضِلِ مِنَ الحُرُوفِ وَاجِبٌ لِلْفَاضِلِ

20 655

بَابُ المَدِّ

Madd literally means to pull, extend or lengthen. Technically, it is the lengthening of sound in the letters of *madd* or in the letters of *līn*.

The letters of madd are three:

1) Alif

2) Wāw Sākinah preceded by a <u>d</u>ammah

3) Yā` Sākinah preceded by a kasrah

Al-Jamzūrī refers to them as follows:

حُرُوفُهُ ثَلاَثَةٌ فَعِيهَا مِنْ لَفْظِ وَايٍ وَهْيَ فِي نُوحِيهَا

The requirements for them to be letters of *madd* are 3:

1) Before the *wāw sākinah* there must be a *dammah*

2) Before the *yā*`*sākinah* there must be a *kasrah*

3) Before the *alif* there must be a *fat<u>h</u>ah*. A *fat<u>h</u>ah before an <i>alif* is necessary i.e. an *alif* will always be preceded by a *fat<u>h</u>ah*.

Al-Jamzūrī mentions these requirements as follows:

وَالكَسْرُ قَبْلَ الْيَا وَقَبْلَ الْـوَاوِ ضَـمْ فَسَرْطٌ وَفَتْحٌ قَبْلَ أَلْـفٍ يُلْتَزَمْ

The letters of *līn* are two:

1) Wāw sākinah preceded by a fathah

2) Yā` sākinah preceded by a fat<u>h</u>ah

The requirements for them to be letters of *līn* are 2:

1) The $w\bar{a}w$ and the $y\bar{a}$ ` must be $s\bar{a}kin$

2) They must be preceded by a *fat<u>h</u>ah*

Al-Jamzūrī alludes to this in the following:

وَاللِّينُ مِنْهَا الْيَا وَوَاوٌ سُكِّنَا إِنِ انْفِتَاحٌ قَبْلَ كُلٍّ أُعْلِنَا

Qasr literally means to shorten. Technically, it is affirming the letter of *madd* or the letter of *līn* without any extra pull in it i.e. without this pull the letter of *madd* cannot be read.

TEXT: 69

TRANSLATION

And *madd* comes as *lāzim*, *wājib* and *jā`iz*, while it (*madd*) and *qasr* is affirmed in it (in $j\bar{a}$ `*iz*).

VOCABULARY

- come, appear. أتَـــى

and it, referring to *madd*.

- affirm, establish. It is dual, referring to *madd* and *qasr*.

EXPLANATION

The author refers to the various *madds* considering their rulings. The rulings regarding the *madd* are 3:

1) Lāzim – that which is necessary

2) *Wājib* – that which is compulsory

3) $J\bar{a}iz$ – that which is permitted

He elaborates further and states that in $j\bar{a}$ iz, madd and $qa\underline{s}r$ are allowed.

Al-Jamzūrī refers to these rulings in the following: لِلْمَدِّ أَحْكَامٌ ثَلاَثَةٌ تَـدُومْ وَاجْمَوارُ وَاللُّزُومْ

In the following 3 lines he elaborates upon the above mentioned *madds*.

70) فَلَازِمٌ إِنْ جَاءَ بَعْدَ حَرْفِ مَـدّ سَاكِنُ حَالَيْنِ وَبِالطُّولِ يُـمَدّ

TRANSLATION

So, (*madd* is) *lāzim* if there comes after a letter of *madd*, a *sākin* (which remains) during both conditions. It will be lengthened (to the duration) of $\underline{t}ul$.

VOCABULARY

when, if. اإنْ

أساكِـنُ – a letter with a *sukūn*.

خالَيْن – two conditions i.e. *waqf* and *wa<u>s</u>l.*

EXPLANATION

Madd lāzim is that *madd* in which the *sukūn* on the letter remains during *waqf* and *wasl* (سَـاكِـنُ حَالَـيْـن) i.e. the *sukūn* is permanent.

It is called $l\bar{a}zim$ due to its cause (*sabab*) being $l\bar{a}zim$ (permanent) since it remains during *waqf* and *wasl*, or due to the *qurrā*` agreeing that the duration in it is $t\bar{u}l$, whether *waqf* is made on it or *wasl*.

Thus, if the *sukūn* only comes about due to *waqf* e.g. تَعْلَمُونَ , نَسْتَعِينُ, then it is temporary and not included in this discussion.

Thereafter Ibn al-Jazarī states that the length of *madd lāzim* is $\underline{t}\overline{u}l$, which is 6 $\underline{h}arak\overline{a}t$.⁸⁴

Al-Jamzūrī refers to madd lāzim as follows: وَلاَزِمٌ إِنِ السَّكُونُ أُصِّلاً وَوَقْفًا بَعْدَ مَدٍّ طُوِّلَا

TEXT: 71

71) وَوَاجِبٌ إِنْ جَاءَ قَبْلَ هَمْزَةِ مُتَّصِلاً إِنْ جُمِعَا بِكِلْمَةِ

TRANSLATION

(And *madd* is) *wājib* if it (the letter of *madd*) comes before a *hamzah*, joined; both of them brought together in one word.

VOCABULARY

.joined, connected, together مُتَّصِلاً

if, when. إنْ

⁸³ Kilmī infers that the madd takes place in a *kalimah* (word), while <u>harfī</u> indicates that it takes place in a <u>harf</u> (letter) - more specifically the <u>hurūf muqatta</u>ăt. It will be *muthaqqal* if *idghām* takes place, which is usually indicated by a *tashdīd*, and *mukhaffaf* if no *idghām* takes place. These definitions have already been dealt with in book two, and therefore are not included in the core text of this book since the student should already be familiar with them. Al-Jamzūrī explains them in the following:

أَقْسَامُ لاَزِمٍ لَدَيْهِمْ أَرْبَعَهْ وَتِلْكَ كِلْمِيٍّ وَحَرْفِيٍّ مَعَهْ كِلاَهُمَا مُخَفَّفٌ مُنَقَّلُ فَهَاذِهِ أَرْبَعَهُ تُعَالُمُ لَوَالِمُ مَا مُحَفَّفٌ مُنَقَّلُ فَإِنْ بِكِلْمَةٍ سُكُونٌ اجْتَمَعْ مَعْ حَرْفِ مَدًّ فَهُو كِلْمِيٍّ وَقَعْ أَوْفِي تُلاَثِيِّ الحُرُوفِ وُجِدَا وَالمَدُّ وَسُطُّهُ فَحَرْفِيٌّ بَدَا كِلاَهُمَا مُنَقَّلٌ إِنْ أُدْغِمَا

⁸⁴ It should be remembered that in the *ayn* of *Sūrah Maryam* (كَهْيَـعَصَ) and *Sūrah al-Shūrā* (حَمَّ *عَسَنَّ), *tawassu<u>t</u>* will also be allowed. Al-Jamzūrī says:

... وَعَيْنُ ذُو وَجْهَيْنِ والطُّولُ أَخَصّ

جُمِعَا – combined, gathered, collected, brought together. It is dual, referring to the letter of *madd* and the *hamzah*.

EXPLANATION

Madd is *wājib* (compulsory) if the *hamzah* and the letter of *madd* are found in one word e.g. سُوَءَ رَجِيَءَ , جَاءَ. The author hints towards this when he says: مُتَّصِلاً. In spite of the *qurrā* having difference of opinion regarding the length of *madd muttasil*, all agree that *madd* will be made in it and none of them allows *qasr*. Ibn al-Jazarī states: "I searched for the (allowance of) *qasr* in *muttasil* and did not find it in any of the authentic *qirā'āt*, nor the anomalous (*shādh*) *qirā'āt*, but found texts stating that *madd* must be made in it."⁸⁵ Therefore this *madd* is considered *wājib*.

The statement by of the author: إِنْ جُمِعَا بِحِلْمَة, if the letter of *madd* and the *hamzah* are both found in one word, seems to be redundant, since it is already explained by the word مُتَّصِلاً. However, what is meant by this statement is that the letter of *madd* and *hamzah* should truly be in in one word because, at times, they appear to be in one word in the Qur`ān, but in reality, they are in two different words according to the Arabic language e.g. يُأْتُم مُؤْلَاء.

It is called *madd mutta<u>s</u>il* because the letter of *madd* and the *hamzah* are in one word (مُتَّصِل). The length of *madd mutta<u>s</u>il* via the practice of Imam Shā<u>t</u>ibī is 4 or 5 <u>h</u>arakāt.⁸⁶

A pertinent question asked is what is the difference between *madd lāzim* and *madd wājib* since both of them indicates towards a madd

⁸⁵ *Al-Nashr* Vol.1 pg. 315

⁸⁶ Though the reciter has a choice of 4 or 5 <u>harakāt</u>, he should remember that if he pulls 4 <u>harakāt</u>, then this duration should be maintained in all the <u>madd muttasils</u>. In the same manner, if he pulls 5 <u>harakāt</u>, he should maintain 5 <u>harakāt</u> in all the <u>madd</u> <u>mattasils</u>. This is based on the precept discussed previously by Ibn al-Jazarī in line 31:

which is compulsory? As far as the naming of these *madds* are concerned, they both signify that the *madd* is compulsory, and therefore none of the *qurrā*` allows *qasr* in them. However, they do differ technically, in that the cause of the *lāzim* is a permanent *sukūn* and the cause of the *wājib* is a *hamzah* in the same word.⁸⁷

I<u>th</u>-hār A<u>h</u>mad al-Thānawī offers another difference that he had gained from his teacher,⁸⁸ stating that it is possible that the one is called *wājib* in that the *sharī ah* (Islamic law) stipulates it as such due to a report in which Ibn Mas ud المتحقق المع is teaching a man who recites: إِنَّا المُعَدَقَاتُ لِلْفُقُرَاءِ وِالْـمَسَاكِين without making the *madd* on الطَّدَقَاتُ لِلْفُقُرَاءِ وِالْـمَسَاكِين immediately stops him and says: "The Prophet has not taught me in this manner." The man then enquires: "How did he teach you?" Ibn Mas ud the teach you?" in the other hand, is named thus by *qurrā*. In other words, *wājib* is stipulated by *sharī ah* due to the report above, while *lāzim* is considered necessary by the *qurrā*. Allah knows best.⁸⁹

Another technical difference between the two *madds* is that in *madd* $l\bar{a}zim$ all the *qurrā*` agree that its length will be $t\bar{u}l$, while in *madd* $w\bar{a}jib$ they have differences as regards its length.

TEXT: 72

72) وَجَـائِـزٌ إِذَا أَتَــى مُـنْفَصِلاَ أَوْ عَرَضَ السُّكُونُ وَقْفًا مُسْجَـلاَ

TRANSLATION

(And *madd* is) permissable, if (the letter of *madd*) comes separated (from the *hamzah*), or the *sukūn* is temporary due to *waqf*, generally.

⁸⁷ Nihāyah al-Qoul al-Mufīd pg. 132, Mina<u>h</u> al-Fikriyyah pg. 232

⁸⁸ He studied by Sheikh [~]Abd al-Mālik Jioun, a student of Sheikh [~]Abd al-Ra<u>h</u>mān al-Makkī.

⁸⁹ Al- Jawāhir al-Naqiyyah pg. 165

VOCABULARY

.separated - مُنْفَصِلاً

أتَـــى – comes. The pronoun in it refers to the letter of *madd* i.e. if the letter of *madd* comes. Letter of *madd* comes. – the *sukūn* is temporary.

due to waqf, because of waqf.

in general. مُسْجَـلاً

EXPLANATION

Madd Jā`iz or the permitted *madd* is deliberated in this verse. As *madd* is permitted here, $qa\underline{s}r$ is also allowed i.e. the length may also be shortened.⁹⁰

The first type of *madd jā`iz* explained is when the letter of *madd* and the *hamzah* comes separated, in two different words: the letter of *madd* at the end of one word, and the *hamzah* at the start of the next word e.g. أَنْوَا أَنْفُسَكُم رِفِي أَنْفُسِكُم رِبِيَا أُنْزِلَ. The practice of Imam Shātibī was to pull the duration of this *madd* the same as *madd muttasil* i.e. if he lengthened *muttasil* to 4 *harakāt*, he would pull *munfasil* also 4 *harakāt*, and if he pulled *muttasil* 5 *harakāt*, he would pull *munfasil* also 5 *harakāt*.⁹¹ Since this is a permitted *madd* (madd *jā`iz*), *qasr* will also be allowed in it i.e. it may also be pulled 2 *harakāt*.⁹² *Qasr* in *madd munfasil* is only allowed via the *Tayyibah*.

It is called *madd munfasil* because the letter of *madd* and the *hamzah* are separated (مُنْفَصِل) in two different words.

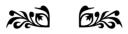
⁹⁰ Ibn al-Jazarī discusses *madd munfasil* and madd $\bar{a}rid$ under $j\bar{a}iz$, and does not mention *madd badl* as deliberated by al-Jamzūrī in his *Tuhfah*. Refer to book two on explanation of *madd badl*.

⁹¹ See *Fat<u>h</u> al-Wa<u>s</u>īd fī Shar<u>h</u> al-Qa<u>s</u>īd by al-Sakhāwī for Imam Shā<u>t</u>ibī's practice on <i>madd mutta<u>s</u>il* and *munfa<u>s</u>il*: Vol. 1 pg. 178.

⁹² Whatever duration the reciter pulls this *madd*, consistency must be kept, based on the precept discussed in line 37.

The second type of *madd jā`iz* explained is if the letter of *madd* is followed by a temporary *sukūn* which generally comes about due to *waqf* e.g. تُكَذِّبَانْ ,نَسْتَعِينْ , تَعْلَمُونْ. The *qurrā*` allows *qasr*, *tawassut* and *tūl* in this *madd*.⁹³

This is called *madd `āri<u>d</u>* because the *sukūn* is *`āri<u>d</u>* (temporary).



⁹³ These lengths have already been discussed in book two.

بَابُ مَعْرِفَةِ الْوَقْفِ وَالابتِداءِ

`Ali \ll explains that آتَرْتِيلَ in the verse وَرَتَّلِ الْقُرْآنَ تَرْتِيلًا الْفُرْآنَ تَرْتِيلًا in the verse وَرَعَرْفَةُ الْوُقُوفِ (And recite the Qur`ān with tartīl) means بَجْوِيدُ الْحُرُوفِ وَ مَعْرِفَةُ الْوُقُوفِ Recellence in (the recitation of) the letters and (having) knowledge of waaf. Thusfar, the author has discussed the first part i.e. تَجْوِيدُ الْحُرُوفِ مَعْرِفَةُ الْوُقُوفِ Recellence in the second part, مَعْرِفَةُ الْوُقُوفِ Recellence to be able to recite with tartīl he therefore needs to not only have knowledge of the correct pronunciation of the letters from their makhārij with their attributes, but also needs to have knowledge of waaf. Because of `Ali's \ll explanation of this verse, Ibn al-Jazarī deems the study of waaf compulsory upon the reciter.

It is reported that Ibn 'Umar said:

لَقَدْ عِشْنَا بُرْهَةً مِنْ دَهْرِنَا وَإِنَّ أَحَدَنَا لَيُؤْتَى الْإِيمَانُ قَبْلَ الْقُرْآنِ، وَتَنْزِلُ السُّورَةُ عَلَى النَّبِيِّ ﷺ، فَيَتَعَلَّمُ حَلَالَهَا وَحَرَامَهَا وَأَمْرَهَا وَزَاجِرَهَا وَمَا يَنْبَغِي أَنْ يُوقَفَ عِنْدَهُ مِنْهَا.

"We lived a part of our lives and truly one of us brought imān (firm conviction on the Qur`ān) before (we read) the Qur`ān. And the chapters being revealed upon Prophet ﷺ, we would then learn what it decreed as lawful and what it decreed as forbidden, it's commands and cautions, and where waqf would be proper in the chapter."⁹⁴

From the statement of `Ali ^{*}, Ibn al-Jazarī concludes that the learning of *waqf* is compulsory, and from Ibn `Umar's assertion, he points out that this practice was unanimously done by the Companions ⁹⁵.

Therefore scholars like Abū <u>H</u>ātim⁹⁶ stated:

⁹⁴ Al-Bayhaqī, Sunan al-Kubrā Vol. 3 pg 120

⁹⁵ Al-Nashr Vol. 1 pg. 225

⁹⁶ Sahl ibn Mu<u>h</u>ammad ibn 'Uthmān ibn Yazīd, better known as Abū <u>H</u>ātim al-Sijistānī. He is considered one of the first to write on the science of *qirā*`āt. Abū <u>H</u>ātim is of the outstanding students of Ya`qūb al-Ha<u>d</u>ramī. He was an imam in *qirā*`āt in Basra, performing the *tarāwī<u>h</u> salāh* there for 60 years. It is related that during the 60 years that he performed *tarāwī<u>h</u> he never made a mistake, neglected a letter, and his waqfs* were made in the most appropriate places. Abū Dāwūd and al-Nasā`ī relates

مَنْ لَمْ يَعْرِفِ الْوَقْفَ لَمْ يَعْرِفِ الْقُرْآنَ

"Him who does not hold knowledge of waqf, does not hold knowledge of the Qur`ān!"⁹⁷

The author further explains in the *Nashr* that many teachers of the Qur`ān would indicate to those reading to them where to stop, and would not give them $ij\bar{a}zah$ unless they held knowledge of *waqf* and *ibtidā*`.

The terms waqf, $qa\underline{t}$ and sakt were used synonymously by the early scholars. However, later scholars differentiated between them, giving each of them distinct definitions:

Definition of qa<u>t</u>ĭ

It literally means to cut. Technically, it is to stop one's recitation without the intention of continuing.

Qat⁻ is only allowed at the end of a verse.

Definition of waqf

Literally it means to stop. Technically, it is to stop on a complete word, long enough to renew one's breath, with the intention of continuing recitation.

From this definition it is understood that *waqf* cannot be made in the middle of a word e.g. the الْحَمْدُ or the الْحَمْدُ. This definition also infers that if one stops for a longer time that is usually needed to renew one's breath then it is also not *waqf* e.g. one stops for 5 or 10 minutes between his stops. Similarly, if one stops without

⁹⁷ La<u>t</u>ā`if al-Ishārāt Vol. 1 pg 249

hadith from him in their books. Between himself, his father, and his mother, they divided the night into 3; his father performed <u>salāh</u> for one third of the night, his mother the next third, and Abū <u>H</u>ātim the other third. When his father died, they divided the night between him and his mother. Upon the death of his mother, Abū <u>H</u>ātim stood in prayer the entire night. He died in 250 A.H./864 C.E. See *Ghāyah al-Nihāyah* Vol. 1 pg. 320, *Ma`rifah al-Qurrā` al-Kibār* Vol. 1 pg. 219.

intention of continuing then it is not considered as *waqf*, but will actually be $qa\underline{t}$.

Definition of sakt

Literally it means silence. Technically, it is the pausing of one's recitation without renewing the breath i.e. a break in the sound without a break in the breath.

Definition of ibtidā`

Literally means to start or begin. Technically, it is the start of one's recitation, whether it is after *waqf* or after $qa\underline{t}$. If it is after $qa\underline{t}$, then the rules of *istiādhah* and *basmalah* will apply.

TEXT: 73

73) وَبَعْدَ تَجْوِيْدِكَ لِلْحُرُوفِ لاَبُـدَّ مِـنْ مَعْرِفَةِ الْـوُقُـوفِ

TRANSLATION

And after your (study and application of) $tajw\bar{\iota}d$ to the letters, it is necessary (to have) the knowledge of *waqfs* . . . and starting.

VOCABULARY

نَـجْوِيْـدِكَ – your *tajwīd* i.e. your excellent pronunciation of the letters, from their *makhraj* together with its attributes. V_{i} –it is necessary, unavoidable.

مَعْرِفَةِ knowledge. – مَعْرِفَةِ الدَقْف plural of – الْسَوُقُسوفِ

EXPLANATION

After completing the study of بَجُوِيدُ الْـحُرُوفِ, which entails the study of the *makhārij* and the <u>sifāt</u> - *lāzimah* and *ʿāri<u>d</u>ah* - the author embarks on explaining \bar{a} , the knowledge of *waqf*. Having skill regarding *waqf* is important because if the reciter does not possess

this ability, a stop in an incorrect place may distort the meaning, and at times even bear a meaning contrary to what Allah intends.

In the same manner that knowing where to stop and how to stop is important, it is also necessary that the reciter knows where to start from. If he starts in an incorrect place it may distort the meaning as well. Similarly, he also needs to have knowledge of how to start.

In this section the author concentrates on the place of stopping i.e. where to stop. In the chapter of the temporary *hamzah* (بَابُ هَنْزَةِ الْوَصْل

), and making *waqf* while considering the last letter (بَابُ الْوَقْفِ عَلىٰ

أَوَاخِرِ الْكَلِم), he discusses how waqf and $ibtid\bar{a}$ ` should be made.

In line 7 the author mentions that the reciter should become an expert in 3 things:

- 1) Tajwīd
- 2) Waqfs
- 3) *Rasm* how the *mushaf* was written by 'Uthmān 🐗

In this chapter he discusses *waqf* and in the following two chapters, the cut and joined compounds (بَابُ الْـمَقْطُوعِ وَالْـمَوْصُولِ), and the $t\bar{a}$'s (بَابُ التَّاءَاتِ), he expounds upon *rasm*.

TEXT: 74

74) وَالِابْتِـدَاءِ وَهْـيَ تُـقْـسَـمُ إِذَنْ ثَـلاَثَـةً تَــامٌ وَكَـافٍ وَحَـسَــنْ

TRANSLATION

... And it (*waqfs*) is then divided into three: *tām*, *kāfī* and *hasan*.

VOCABULARY

– literally means the start. It is linked to the previous line i.e.

to have knowledge of starting. الوُقُوف refers to وَهْــىَ نَّ قُـسَــمُ- is divided. إِذَنْ – then.

EXPLANATION

Waqf is divided into 3 types:
1) *Tām* – complete stop
2) *Kāfī* – a sufficient stop
3) <u>Hasan</u> – a sound/good stop

In the following lines, the author defines these *waqfs*.

TEXT: 75

TRANSLATION

These (aforementioned *waqfs*) are complete (in meaning). Then if no connection is found (to what is before it), or it is linked in meaning, then start (recitation from what follows).

VOCABULARY

EXPLANATION

What follows the place of *waqf* is either linked to what is before it or not. If it is linked, then it will be linked in meaning (مَعْنَى) or grammar (لَفْظَا).

In this line two of the three previously mentioned *waqfs* are explained.

If what follows the place of *waqf* has no link to what is before it, then this is *waqf tām* e.g. للله المُفْلِحُونَ ، وَلَا الضَّالِّينَ * بسم الله... ، مَالِكِ يَومِ الدِّينِ * إِيَّاكَ نَعْبُدُ عَبْدُ أَنْ مُفْلِحُونَ ... ، إِنَّ اللَّهَ عَلَى كُلِّ شَيْءٍ قَلِيرٌ * لِنَاَسُ اعْبُدُوا رَبَّكُمُ... ، * إِنَّ الَّذِينَ كَفَرُوا...

In all these examples, what follows the place of *waqf* has no link to what is before it, in meaning or grammar i.e. it is not linked to what is before it in meaning, nor grammar. This is what the author intends when he states: فَانْ لَمْ يُوجَدِ تَعَلَّقُ - then if no connection/link is found.

If what follows the place of *waqf* is linked to what is before it in meaning (مَعْنَى), then this is *waqf kāfī* e.g. (مَعْنَى), then this is *aqf kāfī* e.g. (مَعْنَى), then this is *a*qf kāfī e.g. (مَعْنَى), وَمَا أُنْزِلَ مِنْ قَبْلِكَ * وَبِالآخِرَةِ...

In these examples, what follows the place of *waqf* is linked to what is before it in meaning only, and not in grammar. The author intends this when he states: أَوْ كَانَ مَعْنَى - or it is linked in meaning.

At the end of this line the ruling regarding these two *waqfs* are given - it is allowed to continue recitation with what follows without going back and repeating. This is what the author intends when he states: نَفَابْتَدِي بِمَا بَعْدَهُ مُبَاشَرَةً start recitation with what follows immediately i.e. there is no need to repeat from what is before the place of *waqf*.

In the beginning of the next line he gives the names of these two *waqfs* just explained.

TEXT: 76

TRANSLATION

Then (the first *waqf* is) $t\bar{a}m$, followed by (the second which is) $k\bar{a}f\bar{i}$. And if the link is in grammar, then prevent (starting recitation from what follows), except at the verse-ends, then allow it – thus (this is *waqf*) <u>h</u>asan.

VOCABULARY

– literally means complete i.e. complete in the sense that it is not in meaning or in grammar.

literally means sufficient. الْكَـافِي

- in this context it means that if it is linked in *laf<u>th</u>*, grammar – لَفْطًا وَإِنْ كَانَ التَّعَلُّقُ لَفُظًا.

- the word is رامْنَعْ رامْنَعْ - the word is رامْنَعْ - with *nūn al-toukīd* attached to it. It means then stop or prevent i.e. prevent starting recitation from what follows - فَامْنَعَنْ عَنِ الْإِبْتِدَاءِ بِمَا بَعْدَهُ مُبَاشَرَةً -

except. إِلَّا

which means head. الرَّأْس it is the plural of - رُؤُوسَ

الآي – it is the plural of آية which means verse here.

refers to the verse-ends. رُؤُوسَ الآي

ج – permit , allow i.e. allow starting recitation with what follows . جَوِّزْ الإبْتِدِاءَ بِمَا بَعْدَهُ مُبَاشَرَةً –

الْـحَسَـنْ – literally means good or sound i.e. this stop is good or sound in that the meaning is not distorted.

EXPLANATION

If what follows the place of *waqf* is linked to what is before it in grammar (لَفْظًا) and the meaning that is given is sound, then this is *waqf <u>h</u>asan* e.g. أَنْعَمْتَ عَلَيْهِمْ , ٱلْحَمْدُ لَلَهُ يَرَبِّ الْعَالَمِينَ * الرَّحْـمٰنِ الرَّحِيمِ..., ٱلْحَمْدُ لَلَهُ * عَيْرِ الْمَغْضُوبِ...

In all these examples, what follows the place of *waqf* is linked to what is before it in grammar. This is what the author explains when he says: وَلَفُظًا, the link is in grammar.

It should be held in mind that if they are linked in grammar, they will automatically be linked in meaning.

The ruling regarding *waqf hasan* is that the reciter needs to repeat from before the place of *waqf* and will not be allowed to continue recitation from what follows. This is what Ibn al-Jazarī means when he states: فَامْنَعَـنْ. However, if *waqf hasan* is at the end of a verse, then it will be allowed to continue recitation from what follows. The author explains this in his statement: بَوَرُوسَ الآي جَـوِّرْ: except at the verse-ends, then it is permitted i.e. permitted to continue recitation from what follows (the next verse).

TEXT: 77

77) وَغَيْرُ مَا تَمَّ قَبِيْحٌ وَلَـهُ يُوقَـفُ مُضْطَرًا وَيُبْدَا قَبْلَـهُ

TRANSLATION

(And that passage) which is not complete, is $qab\bar{h}$. Waqf will be made upon it, if forced to do so, and $ibtid\bar{a}$ ` will be made from before it (the *waqf qab* \bar{h}).

VOCABULARY:

not, except. غَـيْـرُ

مَا تَـمَ – not complete. - not complete. - disliked, undesirable. - for it. The pronoun refers to - لَــهُ - before it. - before it. - before it. - before it.

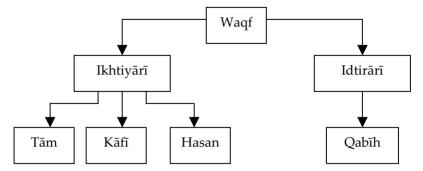
EXPLANATION

In the previous *waqf; tām, kāfī* and <u>h</u>asan, the meanings were sound. In this line the author explains that *waqf* is made in such a place where a complete meaning is not understood, or it distorts the meaning of the Qur`ān. This is known as *waqf qabī<u>h</u>* e.g. * إِذَ اللهُ اللهُ اللهُ المُحرَاطَ إِنَّ هٰذَا أَخِي لَهُ تِسْعُ وَتِسْعُونَ *نَعْجَة ,وَمَا خَلَقْنَا السَّهَاوَاتِ وَالْأَرْضَ وَمَا بَيْنَهُهَا * لَاعِبِين , الصِّرَاطَ إِنَّ هٰذَا أَخِي لَهُ تِسْعُ وَتِسْعُونَ *نَعْجَة ,وَمَا خَلَقْنَا السَّهَاوَاتِ وَالْأَرْضَ وَمَا بَيْنَهُهَا * لَاعِبِين , الصِّرَاطَ لَئِنْ أَشْرَكْتُمْ أَمَّهُمْ أَصْحَابُ النَّارِ * الَّذِينَ يَحْمِلُونَ الْعَرْشَ رِإِنَّ اللهُ لَا يَمْدِي رِإِنَّ اللهُ لَا يَسْتَحْيِي لَئِنْ أَشْرَكْتُمْ أَمَّهُمْ أَصْحَابُ النَّارِ * الَّذِينَ يَحْمِلُونَ الْعَرْشَ رَإِنَّ اللهُ لَا يَمْذِي رَإِنَّ

In these examples, the meaning is either not understood, or is distorted. It is linked to what is before it in meaning and in grammar, the same as *waqf hasan*. The difference is that the meaning expressed is not good. Therefore Ibn al-Jazarī says that this type of *waqf* is only done if one is forced to do so due to lack of breath, sneezing, forgetting what comes next and so on. This is what he alludes to when he states: أَصْضَطَرَّا. Thus, *waqf qabīh* is only done when it is *waqf idtirārī* i.e. a forced stop.

From this it is understood that *waqf tām*, $k\bar{a}f\bar{i}$, and <u>h</u>asan are *waqf ikhtiyārī* - the voluntary stop i.e. the reciter chooses where he wants to stop.

The *waqfs* as explained by Ibn al-Jazarī are as follows:



Even though the author considers that *waqf qabī<u>h</u>* is only made if its waqf *i<u>d</u>tirārī,* scholars explain that during *waqf ikhtibārī* it may also be made.⁹⁸

In this line the ruling for $waqf qab\bar{l}h$ is also given - to repeat from before the place of waqf. It is not allowed that the reciter continues from what follows during $waqf qab\bar{l}h$. This is what the author means when he states: \tilde{l} , \tilde{l} , \tilde{l} , \tilde{l} , \tilde{l} will be made from what is before it.

Unlike *waqf* which may be *ikhtiyārī* and *idtirārī*, *ibtidā*` is only *ikhtiyārī* i.e. the reciter always has the option of choosing where to start from. Therefore, when starting, the reciter should choose an appropriate place to start from. In the same manner that *waqf* is divided into $4 - t\bar{a}m$, $k\bar{a}f\bar{i}$, *hasan* and $qab\bar{i}h$ - scholars have also divided *ibtidā*` into 4:

- 1) *Tām ibtidā*` is *tām* after *waqf tām*
- 2) Kāfī ibtidā` is kāfī after waqf kāfī
- 3) <u>H</u>asan
- 4) *Qabī<u>h</u>*

In the last two, the *waqf* may be <u>h</u>asan and *ibtidā*` from what follows *qabī<u>h</u>* e.g. يُخْرِجُونَ الرَّسُولَ – وَإِيَّاكُمْ – أَنْ تُؤْمِنُوا بِاللهِ or waqf may be *qabī<u>h</u>* and *ibtidā*` from what follows <u>h</u>asan e.g. يَخْرِجُونَ عَذَابِي. . لَمَنْ شَكَرْتُمْ لَأَزِيدَنَّكُمْ – وَلَئِنْ كَفَرْتُم – إِنَّ عَذَابِي

⁹⁸ Refer to book one for explanation of *waqf ikhtibārī*.

TEXT: 78

TRANSLATION

And there is not in the Qur`ān any *waqf* which is compulsory, or unlawful, except that which has a reason.

VOCABULARY

- unlawful. حَـرَامٌ

- cause, reason. سَــبَـبْ

EXPLANATION

In this line the author explains that there is no *waqf* in the Qur`ān that is compulsory according to *sharī*`*ah* – that is, if it is not made, the reciter will be considered a sinner. Similarly, there is no *waqf* in the Qur`ān which is unlawful by *sharī*`*ah*, which if made, an individual will be a sinner.

However, certain reasons may result in that *waqf* being unlawful – such as one who understands the meaning of what he is reading and purposely, or in jest, stops on a place to distort the meaning e.g. وَمَا مِنْ عَمَرْتُ رِإِلَٰهُ عَمَرْتُ رَإِلَٰهُ

Thus when teachers tell their students to stop at a particular place, or go through, it means that it is better or good to stop or continue at that particular place according to their understanding, and not necessarily that it is compulsory or unlawful for the student to stop or continue.



TEXT: 79

TRANSLATION

And know the cut and the joined (compounds), as well as the $t\bar{a}$ as it appears in the canonical *masāhif*.

VOCABULARY

and know. وَاعْرِفْ

الْـمَقْطُوْع – It refers to a cut compound i.e. those compounds which are written as separated e.g. بِئْسَ مَا ، أَنْ لَا ، كَيْ لَا

الْـمَوْصُوْل – It refers to joined compounds i.e. those compounds which are written together e.g. بِئْسَمَا ، أَلَّا ، كَيْلَا

ن - Refers to a ت which appears on a singular noun being indicative of something which is feminine.

Therefore مُسْلِحَات (verb), مُسْلِحَات (plural) and others are excluded. It is at times written as a "round/closed $t\bar{a}$ " (a) and at times as a "flat/open $t\bar{a}$ " (ت).

مصْحَفِ الْإِمَامِ - Refers to the various *ma<u>s</u>ā<u>h</u>if* scripted by 'Uthmān and dispatched to the Islamic lands. Mullā 'Ali al-Qārī, in following *Sheikh al-Islām* Zakariyyā al-An<u>s</u>ārī⁹⁹, suggests that it refers to the personal

⁹⁹ Zakariyyā ibn Muhammad ibn Ahmad ibn Zakariyyā al-Angārī. He was born in 826 A.H./1423 C.E. His written works are numerous and in many diverse fields. During his time he had the highest *sanads*, while every one vied to transmit from him. His student Ibn Hajar al-Haytamī mentions that during that period no scholar could be found except that they transmitted from him, either directly or indirectly. His teachers include the great *muhaddith* Ibn Hajar al-ʿAsqalānī. He read the seven *qirā*ʿāt to Sheikh Ridwān al-ʿUqbī. The ten *qirā*ʿāt he read to Sheikh Nuwayrī. His students include Nāsir al-Dīn al-Tablāwī and his son Yūsuf. He died in 925

mushaf of "Uthmān \clubsuit .¹⁰⁰ However, by reading this chapter it is clear that more than one *mushaf* is being referred to since Ibn al-Jazarī mentions difference of opinion (*ikhtilāf*) which is not possible if only one *mushaf* is being considered. Another reason why it refers to all the *masāhif* dispatched by "Uthmān \clubsuit is that in the science of *rasm* (the manner in which "Uthmān \clubsuit and the <u>Sahābah</u> \clubsuit wrote the various *masāhif*) all the *masāhif* are considered and not his personal *mushaf* alone.

in that which. فِيمَـا

.come, appear أَتَى

EXPLANATION

This chapter is brought after the chapter of *waqf* because of its close relationship with *waqf*. If *waqf* is being made on *maqtũ*, *moust̃ul* or the round (\mathfrak{s}) or flat $t\bar{a}$ ` (\mathfrak{s}), the reciter needs to have knowledge of how it

is written to be able to stop correctly. Generally *waqf* is not made upon these words but is allowed if *waqf* i<u>dt</u>irārī or *waqf* ikhtibārī is being made.

In the following lines the author explains 25 words in the Qur`ān which are written as either $maqt\bar{u}$ or $mous\bar{u}l$.

TEXT: 80

TRANSLATION

So cut أَنْ لَا in ten words...

A.H./1519 C.E. and was buried near the grave of Imam al-Shāfi`ī. See *Imtā` al-Fu<u>d</u>alā`* Vol. 2 pg. 555.

¹⁰⁰ Al-Minah al-Fikriyyah pg. 284, Al-Daqā`iq al-Muhkamah pg. 59.

VOCABULARY

so cut. – فَاقْطَعْ - so cut. - عَشْرِ كَلِمَاتٍ

EXPLANATION

أَنْ لًا -1

The compound أَنْ لَا is cut in 10 places. Two are mentioned in the rest of this verse:

TEXT: 81

EXPLANATION

Another six places are mentioned in this verse:

4) - أَنَانِي هُوْدَ – Hūd, 26

The second place in *Sūrah Hūd* is particularly mentioned to exclude the first place in which all agree that it is written as *mousīl*:

الَّرْ كِتَابٌ أُحْكِمَتْ آيَاتُهُ ثُمَّ فُصِّلَتْ مِنْ لَدُنْ حَكِيم خَبِيرٍ (1) أَلاَّ تَعْبُدُوا إِلاَّ اللهَ

- Numtahinah, 12 - كَا يُشْرِكْنَ (5 يَا أَيُّهَا النَّبِيُّ إِذَا جَاءَكَ الْـمُؤْمِنَاتُ يُبَايِعْنَكَ عَلَى أَنْ لا يُشْرِكُنَ بِاللهِ شَيْئاً وَلا يَسْرِقْنَ وَلا يَزْنِينَ وَلا يَقْتُلْنَ أَوْلادَهُنَّ وَلا يَأْتِينَ بِبُهْتَانٍ يَفْتَرِينَهُ بَيْنَ أَيْدِينِ وَأَرْجُلِهِنَّ وَلا يَعْصِينَكَ فِي مَعْرُوفٍ فَبَايِعْهُنَّ وَاسْتَغْفِرْ لَـهُنَّ الله إِنَّ اللهَ عَفُورٌ رَحِيمٌ (12)

- 6) تُشْرِكْ (6 وَإِذْ بَوَّأْنَا لِإِبْرَاهِيمَ مَكَانَ الْبَيْتِ أَنْ لا تُشْرِكْ بِي شَيْئاً وَطَهِّرْ بَيْتِي لِلطَّائِفِينَ وَالْقَائِمِينَ وَالرُّكَعِ السُّجُودِ (26)
- 7) يَدْخُلَنْ (*Nūn,* 24 يَدْخُلَنْ فَانطَلَقُوا وَهُمْ يَتَخَافَتُونَ (23) **أَنْ لا يَدْخُلَنَّهَ**ا الْيَوْمَ عَلَيْكُمْ مِسْكِينٌ (24)
- 8) مَعْلُوا عَلَى Al-Dukhān, 19- تَعْلُوا عَلَى

Ibn al-Jazarī particularly mentions عَلَى to exclude أَلَّا تَعْلُوْا عَلَيَّ which comes in *Sūrah al-Naml*. In *Sūrah al-Naml* all agree that it will be written as *mousūl*:

إِنَّهُ مِنْ سُلَيُهَانَ وَإِنَّهُ بِسْمِ اللهِ الرَّحْمَنِ الرَّحِيمِ (30) **أَلاَّ تَعْلُوا عَل**َيَّ وَأَتُونِي مُسْلِمِينَ (31)

TEXT: 82

VOCABULARY

.join – صِـلْ

EXPLANATION

The final two places of أَنْ لَا are mentioned in this line:

Ibn al-Jazarī does not mention it here but does so in the *Nashr* and says that in *Sūrah al-Ambiyā*` the *qurrā*` have difference of opinion:¹⁰¹ وَذَا النُّونِ إِذْ ذَهَبَ مُغَاضِباً فَظَنَّ أَنْ لَنْ نَقْدِرَ عَلَيْهِ فَنَادَى فِي الظُّلُّهَاتِ أَنْ لا إِلَهَ إِلاَّ أَنْتَ سُبْحَانَكَ إِنِّي كُنتُ مِنْ

Al-Dānī¹⁰² only mentions the 10 places in which it will be $maq\underline{t}\bar{u}$ ^{.103} Al-Shā<u>t</u>ibī mentions the place in *Sūrah al-Ambiyā*` also.¹⁰⁴

In all the remaining places where أَنْ لَا appears in the Qur`ān, it will be written as *mou<u>s</u>ūl*.

¹⁰¹ *Al-Nashr* Vol.2 pg. 148

¹⁰² Abū `Amr `Uthmān ibn Sa`īd ibn `Uthmān ibn Sa`īd ibn `Umar al-Dānī. He was born in Spain in 371 A.H./982 C.E. and traveled extensively in search of knowledge. He had many teachers, the most well known being Sheikh Abū al-<u>H</u>asan <u>T</u>āhir ibn Ghalbūn and Abū al-Fat<u>h</u> Fāris ibn A<u>h</u>mad. His students include Abū Dāwūd Sulaymān ibn Najā<u>h</u> and Makkī ibn Abī <u>T</u>ālib. His literary works include *Jāmi` al-Bayān, al-Taysīr*, both discussing the seven *qirā`āt* and *al-Muqni`*, in *rasm*. Abū `Amr would say: "I never saw anything except that I wrote it, and I never wrote anything except that I memorized it, and whatever I memorized, I never forgot." He died in 444 A.H./1052 C.E. Check *Ma`rifah al-Qurrā` al-Kibār* Vol. 1 og. 406. *Ghāyah al-Nihāyah* Vol. 1 pg. 503.

¹⁰³ Al-Muqni[°] pg. 73-74 ¹⁰⁴ [°]Aqīlah Atrāb al-Qa<u>s</u>ā`id

إِنْ مَّا - 2 إِنْ مَّا بِالرَّعْدِ وَإِنْ مَا نُرِيَنَّكَ بَعْضَ الَّذِي نَعِدُهُمْ أَوْ نَتَوَفَّيَنَّكَ فَإِنَّمَا عَلَيْكَ الْبَلاغُ وَعَلَيْنَا الحِسَابُ (40)

Wherever else it appears in the Qur`ān it will be *mousīl*.

The compound إِنَّ consists of إِنْ شَرْطِيَّة which denote a condition) and إِنَّ which is additional). Thus إِمَّا which symbolizes a joining/coupling (عَطْف) is excluded. The latter is not a compound at all and therefore will not be allowed to be written as maqta but will always be as mousal.

I<u>th</u>-hār A<u>h</u>mad al-Thānawī explains that an easy way to differentiate between the two is that the first will be followed by a ف whereas the latter will be followed by a إِمَّا فِدَاءً ، يٰمُوْسٰى إِمَّا أَنْ تُلْقِيَ وَإِمَّا أَنْ نَكُوْنَ .e.g إِمَّا وَدَاءً ، يَمُوْسٰى إِمَّا أَنْ تُلْقِي وَإِمَّا أَنْ نَكُوْنَ .e.g إِمَّا عَدَدَّ مُعْرَضُ وَإِمَّا يَتُوْبُ عَلَيْهِم

أَمْ مَّا – 3

اً مَا الْـمَفْتُـوْحَ صِلْ was discussed, here وَالْـمَفْتُـوْحَ صِلْ is deliberated. It is written as $mous\bar{u}l$ wherever it comes in the Qur`ān, which is 4 places, twice in $S\bar{u}rah$ al-An $\bar{a}m$ and twice in $S\bar{u}rah$ al-Naml:

قُلْ آالذَّكَرَيْنِ حَرَّمَ أَمَّ الأُنْثَيَيْنِ أَمَّا اشْتَمَلَتْ عَلَيْهِ أَرْحَامُ الأُنْثَيَيْنِ نَبَّتُونِي بِعِلْم إِنْ كُنتُمْ صَادِقِينَ (143) قُلْ آالذَّكَرَيْنِ حَرَّمَ أَمْ الأُنْثَيَيْنِ أَمَّا اشْتَمَلَتْ عَلَيْهِ أَرْحَامُ الأُنْثَيَيْنِ أَمْ كُنتُم شُهَدَاءَ إِذْ وَصَّاكُمُ اللهُ بِهَذَا فَمَنْ أَظْلَمُ مِتَّنُ افْتَرَى عَلَى الله كَذِباً لِيُضِلَّ النَّاسَ بِغَيْرِ عِلْم إِنَّ اللهَ لا يَهْدِي الْفَوْمَ الظَّالِينَ (141) قُلِ الحَمْدُ لله وَسَلامٌ عَلَى عِبَادِهِ الَّذِينَ اصْطَفَى آالللهُ حَيْرٌ أَمَّا يُشْرِكُونَ (143) حَتَّى إِذَا جَاءُوا قَالَ أَكَذَبْتُمْ بِآيَاتِي وَلَمْ تُحْيطُوا بِهَا عِلْهَا أَمَّاذَا كُنتُمْ تَعْمَلُونَ (84

The first part of this compound consists of أَمْ which appears for عَطْف (joining) and will come after *hamzah istifhām* (the *hamzah* used when

¹⁰⁵ Al-Jawāhir al-Naqiyyah pg. 223

asking a question). The second part consists of مَا مَوْصُولَة (definite conjunctive pronoun *mā*).

It is worthy of note that the particle أَمَّا which is indicative of a condition is not intended here since it is not a compound and therefore has no place in this chapter. A simple manner to differentiate between the two is that the first always appears as a question and is not followed by a ف whereas the latter indicates a condition and is followed by a ف e.g. . . . فَأَمَّاالَّذِينَ شَقُوا فَفِي النَّارِ فَقُلُوبِهِمْ زَيْغٌ فَيَتَبِعُونَ

Previous to this the author explained إِنَّ which consists of إِنْ شَرْطِيَّة and أَمَّا. It gives the impression that . (اللِنَة compound consists of أَنَّ which is followed by مَا زَائِدَة whereas nowhere in the Arabic language is أَنْ followed by مَا زَائِدَة. Many have made this incorrect interpretation including Abū Bakr Ibn al-Jazarī and <u>T</u>āsh Kubrī Zādah.

عَنْ مَّا - 4

مَا مَوْصُوْلَة Which is *jārrah* and عَنْ which is *jārrah* and عَنْ . It is *maq<u>t</u>ū* in one place, *Sūrah al-A rāf*:

In all the remaining places it will be *mou<u>s</u>ūl* whether the ذَائِدَة is ذَائِدَة e.g. زَائِدَة (e.g. عَمَّ يَتَسَاءَلُوْن e.g. اِسْتِفْهَامِيَّة or عَمَّا تَعْمَلُون e.g. مَوْصُوْلَة وقَلِيْلٍ the *alif* after the *mīm* of مَا is dropped as in the last example.

TEXT: 83

VOCABULARY

with difference of opinion. خُـلْفُ

EXPLANATION

The explanation in this line is still linked to the command given previously اتْطَعُوا thus the following words should also be cut:

مِنْ مَّا - 5

It is cut (maqtavert u) in 2 places:

مِنْ مَّا comes a total of 14 times in *Sūrah al-Nisā*`. The author has not specified which one in particular. Since the word مَلَكَتْ is shared in both *Sūrah al-Nisā*` and *Sūrah Rūm*, some scholars have suggested instead: ... مِن مَّا مَلَكْ رُوم النِّسَا

With this adaptation of the verse it clarifies which place is intended in $S\bar{u}rah al-Nis\bar{a}$ `.¹⁰⁶

- خُلْفُ الْمُنَافِقِيْنَ

In *Sūrah al-Munāfiqūn*, verse 10 there is *khulf* (difference of opinion) i.e. it can be written as $mou\underline{s}\bar{u}l$ or as $maq\underline{t}\bar{u}$.

﴿ وَأَنْفِقُوا مِنْ مَا رَزَقْنَاكُمْ مِنْ قَبْلِ أَنْ يَأْتِيَ أَحَدَكُمْ الْمَوْتُ فَيَقُولَ رَبِّ لَوْلا أَخَرْ تَنِي إِلَى أَجَلٍ قَرِيبٍ فَأَصَّدَقَ وَأَكُنْ مِنْ الصَّالِحِينَ (10) ﴾

In *al-Muqni*, Abū Amr al-Dānī mentions that Mu<u>h</u>ammad ibn Īsā transmits the place in *Sūrah al-Munāfiqūn* to be $maq\underline{t}\bar{u}$ but in another chapter he (al-Dānī) mentions it as $mou\underline{s}\bar{u}l$.¹⁰⁷ In this manner he has indicated towards the difference of opinion in *Sūrah al-Munāfiqūn*. Writing it as $maq\underline{t}\bar{u}$ is preferred.¹⁰⁸

In the remaining places it will be written as *mousūl*.

¹⁰⁶ Check <u>*Hawāshī al-Mufhimah*</u> by Abū Bakr ibn al-Jazarī with editing by Sheikh Farghalī `Arbāwī, pg. 62. Also check commentary on the *Jazariyyah* by `Abd al-Dā`im al-Azharī where he mentions what he read to Ibn al-Jazarī and the adaptation of the verse, pg. 210.

¹⁰⁷ *Al-Muqni*, chapter of $maq\underline{t}u$ and $mou\underline{s}ul$ pg. 74 and the chapter in which there is differences between the $ma\underline{s}a\underline{h}if$ in regards to *ithbat* (adding) and <u>hadhaf</u> (dropping) pg. 102.

¹⁰⁸ Samīr al-<u>T</u>ālibīn pg. 67.

¹⁰⁹ Al-Muqni[~] pg. 74, Al-Jawāhir al-Naqiyyah pg. 225-226.

أَمْ مَّنْ - 6

This is also attached to the previous command of being $maq\underline{t}\bar{u}$. It is cut in 4 places:

The other 3 places are explained in the next line.

TEXT: 84

EXPLANATION

2) فُصِّلَتِ Sūrah Fussīlat or <u>Hā Mīm Sajdah, 40</u> إِنَّ الَّذِينَ يُلْحِدُونَ فِي آيَاتِنَا لا يَخْفَوْنَ عَلَيْنَا أَفَمَنْ يُلْقَى فِي النَّارِ خَيْرٌ أَمْ مَنْ يَأْتِي آمِناً يَوْمَ الْقِيَامَةِ اعْمَلُوا مَا شِتْتُمْ إِنَّهُ بِمَا تَعْمَلُونَ بَصِيرٌ (40) ﴾

4) وَذِبْحٍ عَظِيمٍ - referring to Sūrah al-<u>Sāffāt</u> because of the verse وَذِبْحٍ عَظِيمٍ
 verse 11

In the remaining places besides these 4 it will be *mousil*.

حَيْثُ مَا - 7

ا حَيْثُ مَا It is still attached to the previous command that it should be $maq\underline{t}\bar{u}$. It only appears in 2 places of $S\bar{u}rah$ al-Baqarah, verses 144 and 150. In both places it will be $maq\underline{t}\bar{u}$.

(وَحَيْثُ مَا كُنتُمْ فَوَلُّوا وُجُوهَكُمْ شَطْرَهُ)

أَنْ لَمَ - 8

The $\frac{1}{4}$ after أَنْ is *lam jāzimah* (gives the verb following it a *jazm*). Still being attached to the command before it, it will be *maqtū* wherever it appears in the Qur`ān.

انْ لَا will be explained later.

إنَّ مَا - 9

TEXT: 85

85) الأنْعَامَ وَالمَفْتُوحَ يَدْعُونَ مَعَا وَخُلْفُ الأَنْفَالِ وَنَحْلٍ وَقَعَا

EXPLANATION

: in Sūrah al-An ām, 134 will be maqtū إِنَّ مَا – إِنَّ مَا ... الَانْعَامَ إِنَّ مَا تُوعَدُونَ لاَتٍ وَمَا أَنْتُمْ بِمُعْجزِينَ (134)

In the second part of the line Ibn al-Jazarī mentions that there is *khulf* (*ikhtilāf*) in *Sūrah al-Na<u>h</u>l*, verse 95:

وَلا تَشْتَرُوا بِعَهْدِ الله ثَمَناً قَلِيلاً إِنَّمَا عِنْدَ الله هُوَ خَيْرٌ لَكُمْ إِنْ كُنتُمْ تَعْلَمُونَ (95)

Al-Shā<u>t</u>ibī and Abū `Amr al-Dānī do not mention the *ikhtilāf* in *Sūrah al-Na<u>h</u>l at all.¹¹⁰ Therefore, the fact that it is <i>mousīu*l is better known

(أَشْهُر) and practiced upon.

¹¹⁰ *Al-Muqni* pg. 78, *Al-Wasīlah* pg. 422

The obvious question is to which one does Ibn al-Jazarī refer to since he has not specified it? An answer given by I<u>th</u>-hār A<u>h</u>mad al-Thanawī is that in only one of these 6 places the مَوْضُوْلَة i.e. the place where it is *maqtū*. This is the one intended since the ما سن mentioned previously in i.e. the places, the one intended since the ما موضوْلَة are all مَا بِرُوْمٍ ، حَيْثُ مَا i.e. the places, the value of the set of the set

أَنَّحَا - 10

وَالْـمَفْتُوْحَ – Before this Ibn al-Jazarī discussed إِنَّـمَا (with a *kasrah* on the *hamzah*). Thus when he says وَالْـمَفْتُوْحَ he intends the very compound but with a *fat<u>h</u>ah* on the *hamzah* i.e. أَنَّـمَا.

يَدْعُوْنَ appears with آَنَّــَا it will be *maqtu*, which is in 2 places:

1) Sūrah al-<u>H</u>ajj, 62
 ذَلِكَ بِأَنَّ اللهَ هُوَ الْحَلِيُّ الْكَبِيرُ (26)
 2) Sūrah Luqmān, 30

ذَلِكَ بِأَنَّ اللهَ هُوَ الْحَقُّ وَأَنَّ مَا يَدْعُونَ مِنْ دُونِهِ الْبَاطِلُ وَأَنَّ اللهَ هُوَ الْعَلِيُّ الْكَبِيرُ (30)

¹¹¹ Al-Jawāhir al-Naqiyyah pg. 227-228

- refers to the 2 places where it is $maqt\bar{u}$.

وَخُلْفُ الأَنْفَالِ وَنَحْلٍ وَقَعَا - There is *ikhtilāf* (difference of opinion) as regards *Sūrah al-Anfāl* and *Sūrah al-Na<u>h</u>l*.

The difference in *Sūrah al-Na<u>h</u>l* has been examined already. The difference in *Sūrah an-Anfāl* is in verse 41:

In both places *mousīul* is better known and practiced upon.

The same question raised previously may be raised here: why did Ibn al-Jazarī not specify which التَّنَا in *Sūrah al-Anfāl* and which إنَّنَا in *Sūrah al-Na<u>h</u>l* as it appears more than once in both the *sūrahs*? Al-Qārī states that that in fact comes 8 times in *Sūrah al-Na<u>h</u>l*. I<u>th</u>-hār A<u>h</u>mad has counted 9 instead of 8:¹¹²

إِنَّهَا جُعِلَ السَّبْتُ عَلَى الَّذِينَ اخْتَلَفُوا فِيهِ وَإِنَّ رَبَّكَ لَيَحْكُمُ بَيْنَهُمْ يَوْمَ الْقِيَامَةِ فِيهَا كَانُوا فِيهِ يَخْتَلِفُونَ (124) (9

¹¹² Al-Jawāhir al-Naqiyyah pg. 228-229. Minah al-Fikriyyah pg. 298.

In *Sūrah al-Anfāl* أَنَّـرَا appears another time in verse 28:

وَاعْلَمُوا أَنَّهَا أَمْوَالُكُمْ وَأَوْلادُكُمْ فِتْنَةٌ وَأَنَّ اللهَ عِنْدَهُ أَجْرٌ عَظِيمٌ (28)

Al-Qārī has attempted to answer stating that Ibn al-Jazarī intends that \downarrow which is followed by a nominal sentence (جُـمْلَة اِسْمِيَّة). It is clear that this answer is not sufficient considering that it is followed in more than one place by a nominal sentence.

I<u>th</u>-hār A<u>h</u>mad answers stating that مَا is intended which is followed by مَوْصُوْلَة. In the remaining places كَانَّة is مَا Allah knows best.¹¹³

TEXT: 86

86) وَكُلِّ مَا سَأَلْتُمُوهُ وَاخْتُلِفْ رُدُّوا كَذَا قُلْ بِئْسَهَا وَالْوَصْلُ صِفْ 87) خَلَفْتُمُونِي وَاشْتَرَوْا . . .

VOCABULARY

فَاخْــتُـلِـفْ – there is difference of opinion (*ikhtilāf*). – صِفْ – describe.

EXPLANATION

كُلَّ مَا - 11

وَكُلَّ مَا سَأَلَتُمُوْهُ - It is still attached to the previous command that it should be *maqtū*. Thus, in *Sūrah Ibrāhīm* it is *maqtū*: وَآتَاكُمْ مِنْ كُلِّ مَا سَأَلْتُمُوهُ وَإِنْ تَعُدُّوا نِعْمَةَ الله لا تُحْصُوهَا إِنَّ الإِنسَانَ لَظَلُومٌ كَفَّارٌ (34)

وَاخْتَلِفْ * رُدُّوا - In Sūrah al-Nisā`, verse 91 there is ikhtilāf: سَتَجِدُونَ آخَرِينَ يُرِيدُونَ أَنْ يَأْمَنُوكُمْ وَيَأْمَنُوا قَوْمَهُمْ كُلَّ مَا رُدُّوا إِلَى الْفِتْنَةِ أُرْكِسُوا فِيهَا فَإِنْ لَمْ يَعْتَزِلُوكُمْ وَيُلْقُوا إِلَيْكُمْ السَّلَمَ وَيَكُفُوا أَيْدِيَهُمْ فَخُذُوهُمْ وَاقْتُلُوهُمْ حَيْثُ ثَقِفْتُمُوهُمْ وَأُوْلَئِكُمْ جَعَلْنَا لَكُمْ عَلَيْهِمْ سُلْطَاناً مُبِيناً (91)

¹¹³ Al-Jawāhir al-Naqiyyah pg. 229-230

Ibn al-Jazarī only mentions this one place in which there is *ikhtilāf*. However, in the *Nashr* he mentions another 3 places in which *ikhtilāf* exists:

3) Sūrah al-Mulk, 8: تَكَادُ تَمَيَّزُ مِنْ الْغَيْظِ كُلَّمَا أَلْقِيَ فِيهَا فَوْجٌ سَأَهَمْ خَزَنَتُهَا أَلَمْ يَأْتِكُمْ نَذِيرٌ (8)

In all the remaining places besides the 4 above it is written as *mousil*.

The question raised here is why did Ibn al-Jazarī not mention these 3 places of *ikhtilāf* in his *Muqaddimah* when he has done so in his *Nashr*? Another question asked is what is given preference to in these compounds, $mous\bar{u}l$ or $maqt\bar{u}$?

Al-Qārī states his surprise and reproaches Ibn al-Jazarī for his shortsightedness and negligence in omitting them. He then presents his own line in which he mentions these 3 places:¹¹⁴

وَجَاءَ أُمَّةً وَأُلْقِيَ دَخَلَتْ * فِي وَصْلِهَا وَقَطْعِهَا اخْتَلَفَتْ

<u>T</u>āsh Kubrī Zādah has tried to answer Ibn al-Jazarī's omission and mentions that he excluded them since they are so well known amongst scholars. Al-Qārī has rebuked him for such a flimsy answer and labels it as unfulfilling (بارد).

¹¹⁴ Al-Minah al-Fikriyyah pg. 299

I<u>th</u>-hār A<u>h</u>mad al-Thanawī has attempted to explain why Ibn al-Jazarī has not mentioned the remaining 3 places. He argues that in *Sūrah al-Nisā*` the *ikhtilāf* mentioned is equal since no preference (*tarjī<u>h</u>*) is given to them being *mousīul* or *maqtū*`. In contrast, though *ikhtilāf* exists in the remaining 3, preference is given to them either being *mousīul* or *maqtū*`. In support of his argument he quotes Ibn al-Jazarī:

(وَكُلَّ مَا) كُتِبَ مَفْصُوْلا فِي مَوْضِعٍ وَاحِدٍ وَهُوَ (مِنْ كُلِّ مَا سَأَلْتُمُوْهُ) فِي إِبْرَاهِيْم. وَاخْتُلِفَ فِي (كُلَّ مَا رُدُّوا إِلَى الْفِنْنَةِ أُرْكِسُوا فِيْهَا) فِي النِّسَاءِ فَفِي بَعْضِ الْمَصَاحِفِ مَفْصُوْلٌ وَفِي بَعْضِهَا مَوْصُوْلٌ. وَكُتِبَ فِي بَعْضِهَا أَيْضًا (كُلَّ مَا دَخَلَتْ أُمَّةٌ) فِي الأَعْرَافِ (وَكُلَّ مَا جَاءَ أُمَّةٌ) فِي الْـ مُؤْمِنِيْنَ (وَكُلَّ مَا أُلْقِيَ فِيهَا) فِي الأَعْرَافِ وَالْمَشْهُوْرُ

(وَكُلَّ مَا) is written as *mafsūl* in one place which is (وَكُلَّ مَا) in *Ibrāhīm*. There is difference as regards (مَنْ كُلَّ مَا رُدُوا إِلَى الْفِتَنَةِ أُرْكِسُوا فِيْهَا) in *al-Nisā*, for in some of the *masāhif* it is *mafsūl* and in some of them it is *mousūl*. And it has also been written in some of them (كُلَّ مَا حَلَتْ أُمَّةٌ) in *al-A rāf, (وَ*كُلَّ مَا جَاءَ *nal-Mu`iminīn* and (وَكُلَّ مَا أُلْقِيَ فِيْهَا) in *Ibrāhīm.*

According to Al-Thanawī, Ibn al-Jazarī's final statement - (وَالْـمَشْهُوْرُ - And what is well known (in them) is *wa<u>s</u>l* - refers to the last 3 places and not to *Sūrah al-Nisā*`.

In rebutting Thānawī's quote of Ibn al-Jazarī it might be stated that this is his interpretation of the text. Other scholars like 'Abu al-Fattā<u>h</u> al-Mir<u>s</u>afī has interpreted the *wasl* to refer to all the places of *ikhtilāf* and not just to *Sūrah al-Nisā*`.¹¹⁶

In further support Thānawī quotes Shātibī:

وَقُلْ آتَاكُمْ مِنْ كُلِّ مَا قَطَعُوا * وَالْخُلْفُ فِي كُلَّ مَا رُدُّوا فَشَا خَبَراً وَكُلَّ مَا أُلْقِيَ اسْمَعْ كُلَّ مَا دَخَلَتْ * وَكُلَّ مَا جَاءَ عَنْ خُلْفٍ يَلِيْ وُقْرَا

¹¹⁵ *Al-Nashr*, Vol. 2 pg. 149

¹¹⁶ Hidāyah al-Qāri` Vol. 2 pg. 431

And say كُلَّ مَا رُدُّوا is cut, whilst there is difference in آتَاكُمْ مِنْ كُلِّ مَا رُدُّوا which news (حَبَرَ) is famous. And listen: the difference in وَكُلَّ مَا مَنَحَلَتْ ,وَكُلَّ مَا أُلْقِيَ has been supported by dignified scholars.¹¹⁷

He explains that فَشَا خَبَرَا indicates that this report (خَبَرَ) is renown and widespread. Thereafter does Shātibī only state the remaining 3 places in which there is *ikhtilāf*.

In response to this it could be said that فَنَسَا خَبَرَا is merely to complete the verse in measure with its *qāfiyah* (rhyme-scheme). It could also be said that in the remaining 3 places Shā<u>t</u>ibī states يَلِيْ وُقُرَا - most dignified and honoured scholars have also accepted this *ikhtilāf*. Thus whether the one is more famous (أَنَسَا خَبَرَا), the other *ikhtilāf* has been mentioned by dignified experts (يَلِيْ وُقُرَا) and does not give Ibn al-Jazarī enough reason to omit them from his *Muqaddimah*. In this light, Al-Bannā`,¹¹⁸ Makkī Na<u>s</u>r al-Jurāysī,¹¹⁹

¹¹⁷ Al- Aqīlah, Al-Wasīlah, pg. 428, Talkhī<u>s</u> al-Fawā`id wa Taqrīb al-Mutabā`id pg. 92

¹¹⁸ A<u>h</u>mad ibn Mu<u>h</u>ammad ibn A<u>h</u>mad ibn 'Abd al-Ghaniyy al-Dimyātī, better known as A<u>h</u>mad al-Bannā' al-Dimyātī. After memorizing the Qur'ān, he studied and mastered the seven and ten *qirā`āt*. He later traveled to Cairo and studied many sciences at the hands of numerous scholars. Amongst other places that he traveled to in search of knowledge were Hijāz and Yemen, eventually settling in Medina towards the end of his life. His teachers include 'Ali al-Shabrāmallisī and Sul<u>t</u>ān al-Mazzā<u>h</u>ī while his students would count A<u>h</u>mad al-Asqātī and Abū al-Nūr al-Dimyātī. His written works include *It<u>h</u>āf Fu<u>d</u>alā` al-Bashr* discussing the fourteen *qirā`āt*. He died in Medinah on 3 *Mu<u>h</u>arram*, 1117 A.H./27 April 1705 C.E. and was buried in Baqī'. See *Imtā` al-Fu<u>d</u>alā`* Vol. 1 pg. 40.

¹¹⁹ Mu<u>h</u>ammad Makkī Na<u>s</u>r al-Juraysī. This brilliant scholar was the imam of Masjid al-Zāhid in Cairo. He penned one of the most outstanding works on *tajwīd*, *Nihāyah al-Qoul al-Mufīd fī `Ilm al-Tajwīd*. It is considered a great contribution to the legacy of *tajwīd*. His teachers in *qirā*`āt are A<u>h</u>mad al-Durrī al-Tihāmī and Sheikh al-Mutawallī. His date of demise is uncertain, though it is mentioned that he was still alive in 1307 A.H./1890 C.E. Others say he died in 1322 A.H./1904 C.E. Allah knows best. See *Imtā*` *Fu<u>d</u>alā` Vol. 4 pg. 517.*

as well as Sakhāwī's¹²⁰ explanation of these 2 lines also gives equal status to all these places of *ikhtilāf*.¹²¹

Furthemore, Thānawī states that Al-Dānī only mentions the *ikhtilāf* in $S\bar{u}rah \ al-Nis\bar{a}$ `. Therefore in following suit with $al-D\bar{a}n\bar{i}$, Ibn $al-Jazar\bar{i}$ only mentions $S\bar{u}rah \ al-Nis\bar{a}$ `. In response, $al-D\bar{a}n\bar{i}$ only mentions $S\bar{u}rah \ al-Nis\bar{a}$ ` in his chapter of $maqt\bar{u}$ ` and $mous\bar{u}l$. However, in the chapter in which he discusses the *ikhtilāf* of the $mas\bar{a}hif$ as regards words which are dropped and added, he mentions the remaining 3 places.¹²²

 $\underline{D}abb\bar{a}$ and

¹²⁰ [~]Ali ibn Mu<u>h</u>ammad ibn [~]Abd al-<u>S</u>amad ibn [~]Abd al-A<u>h</u>ad ibn [~]Abd al-Ghālib ibn ^{*}A<u>tt</u>ās, or better known as Abū al-<u>H</u>asan al-Sakhāwī. He was born in Sakhā, Egypt, in approximately 558 A.H./1163 C.E. This great scholar studied *qirā*`āt by Imam Shātibī, amongst others. It was due to his knowledge and expertise in qira at that he became the Sheikh al-Qurra ` in Damascus, and that after his demise it was stipulated that none could take his position except him who was most learned concerning the Qur'ān. People flocked from all over to study qirā'āt by him, and some scholars reported that they had not seen anyone with so many students as al-Sakhāwī. On occasion, while riding, he was surrounded by 32 students reciting to him at once, and he corrected all their errors whenever they faltered. Though some have criticized al-Sakhāwī for this, since it seems farfetched for one to listen to 2 or 3 students and correct all their errors simultaneously, Ibn al-Jazarī relates that there is no doubt that he was a *waliyy* of Allah, so much so that even jinn would come to read the Qur`ān to him. Therefore, this feat is not impossible for one of al-Sakhāwī's stature. Allah knows best. It is mentioned that when Imam Shātibī said that Allah will choose a youth to elaborate the intricacies of this poem (the Shātibiyyah), al-Sakhāwī was intended. He wrote the first commentary on the Shātibiyyah, Fath al-Wasīd fī Sharh al-Qasīd. His students include Abū Shāmmah, the author of Ibrāz al-Mačānī. He died on 12 Rabī al-Ākhir in 643 A.H./5 September 1245 C.E. See Ghāyah al-Nihāyah Vol. 1 pg. 568, Ma rifah al-Qurrā al-Kibār Vol. 2 pg. 631.

 ¹²¹ Al-Wasīlah, 428-429. It<u>h</u>āf Fu<u>d</u>alā` al-Bashar, pg. 98. Nihāyah al-Qawl al-Mufīd, pg 202.
 ¹²² Al-Muqni, pg. 97, 99, 102

¹²³ `Ali ibn Muhammad ibn Hasan ibn Ibrāhīm ibn `Abd Allah, better known as `Ali al-Dabbā`. He was born on 10 November 1886 in al-Qal`āh, in Cairo. Sheikh al-Dabbā` had memorized the Qur`ān while still very young. It was also at this tender age that he displayed his brilliance in the field of *qirā`āt*, so much so that when he met the *Sheikh al-Qurrā*` of Egypt during that time, Sheikh Muhammad ibn Ahmad al-Mutawallī, Mutawallī recognized his brilliance and told his son-in-law, Sheikh Hasan ibn Yahyā al-Kutbī to take care of Sheikh al-Dabbā` and teach him Qur`ānic

Ibrāhīm al-Mārghaniyy¹²⁴ gives preference to $qa\underline{t}$ in $S\bar{u}rah al-Nis\bar{a}$ and $S\bar{u}rah al-Mu`minīn$ while $wa\underline{s}l$ is preferred in $S\bar{u}rah al-A$ $r\bar{a}f$ and $S\bar{u}rah al-Mulk$.¹²⁵

بنسَ مَا - 12

It appears 9 times in the Qur`ān.

- كَذَا قُلْ بِئْسَ – In the same way that *ikhtilāf* is mentioned before this in كُلَّ مَا which comes in *Sūrah al-Baqarah,* 23:

قُلْ بِئْسَمَا يَأْمُرُكُمْ بِهِ إِيمَانْكُمْ إِنْ كُنتُمْ مُؤْمِنِينَ (93)

Wasl is more renown and practiced upon.

وَالْوَصْلَ صِفْ خَلَفْتُمُوْنِي وَاشْتَرَوا – In Sūrah al-A rāf, 150 and Sūrah al-Baqarah, 90 it is mousūl:

In the remaining 6 places it will be $maq\underline{t}\bar{u}$, 5 of which appear with $l\bar{a}m$ $al-t\bar{a}k\bar{i}d$ (the $l\bar{a}m$ of emphasis) e.g. لَبَسْنَ.

sciences, as well as forward his entire library to him when he died. In 1949 C.E., he was appointed the *Sheikh al-Qurrā*` of all Egypt. His teachers include <u>H</u>asan ibn Ya<u>h</u>yā` al-Kutbī, `Abd al-Ra<u>h</u>mān ibn <u>H</u>usayn al-Kha<u>t</u>īb al-Sha⁻-ʿār. His students count `Abd al-ʿAzīz ʿUyūn al-Sūd, A<u>h</u>mad ibn <u>H</u>āmid al-Tījī and ʿAbd al-Fattā<u>h</u> Madkūr Bayyūmī. He has countless works on the Qur`ān, *tajwīd* and *qirā`āt*. He died on 2 January 1961 C.E. See *Imtāč al-Fu<u>d</u>alā*` Vol. 3 pg. 331.

¹²⁴ Abū Is<u>h</u>āq Ibrāhīm ibn A<u>h</u>mad ibn Sulaymān al-Mārghaniyy. He was born and grew up in Tunisia. After memorizing and studying *qirā`āt*, he was elected to be the *Sheikh al-Qurrā*` in Jāmi` al-A<u>`th</u>am in Tunisia. Though he never had many students, the brilliance of this scholar is portrayed in his written works. His teachers include Mu<u>h</u>ammad Bashīr al-Maghribī and Ibn Yālūshah. He died in 1349 A.H./1930 C.E. See *Imtā` al-Fu<u>d</u>alā`* Vol. 2 pg. 284, *Hidāyah al-Qārī* Vol. 2 pg. 622.

¹²⁵ Dalīl al-<u>H</u>ayrān, pg. 187-188. Samīr al-<u>T</u>ālibīn, pg. 68.

<u>T</u>āsh Kubrī Zādah and al-Qārī say that i فَبِئْسَ comes twice in *Sūrah* \overline{Ali} *Imrān* whereas it only appears once.¹²⁶

TEXT: 87, 88

VOCABULARY

both. کِـلَا

EXPLANATION

في مَا - 13

The qurrā` have many varied opinions when explaining these lines.¹²⁷

Mullā ʿAli al-Qārī presents the best explanation given in accordance with what Ibn al-Jazarī mentions in the *Nashr*: in 10 places it will be $maqt\bar{u}$ ` and $mous\bar{u}l$ i.e. it will have *ikhtilāf*: 1) أُوْحِيُ – *Sūrah al-An`ām*, 145:

2) - Sūrah al-Nūr, 14: أَفَضْتُمُ

3) – Sūrah al-Ambiyā`, 102:

4-5) مَعَا - يَبْلُوا مَعَا (indicates towards 2 places: Sūrah al-Mā`idah, 48:

¹²⁷ Check *Hidāyah al-Qāri*`, Vol. 2 pg. 437 for some offered views.

¹²⁶ Al-Minah al-Fikriyyah pg. 301. Commentary of Jazariyyah by <u>T</u>āsh Kubrī Zādah, pg. 265. Al-Jawāhir al-Naqiyyah, pg. 234.

وَلَوْ شَاءَ اللهُ لَجَعَلَكُمْ أُمَّةً وَاحِدَةً وَلَكِنْ **لِيَبْلُوَكُمْ فِي مَا** آتَاكُمْ فَاسْتَبِقُوا الْخَيْرَاتِ

Sūrah al-An `ām, 165: وَهُوَ الَّذِي جَعَلَكُمْ خَلائِفَ الأَرْضِ وَرَفَعَ بَعْضَكُمْ فَوْقَ بَعْضٍ دَرَجَاتٍ لِيَبْلُوَكُمْ فِي مَا آتَاكُمْ إِنَّ رَبَّكَ سَرِيعُ الْعِقَابِ وَإِنَّهُ لَغَفُورٌ رَحِيمٌ (165)

6) - Sūrah al-Baqarah, 240: أناني فَعَلْنَ

فَإِنْ خَرَجْنَ فَلا جُنَاحَ عَلَيْكُمْ فِي مَا فَعَلْنَ فِي أَنفُسِهِنَّ مِنْ مَعْرُوفٍ وَاللهُ عَزِيزٌ حَكِيمٌ (240) - وَقَعَتْ (7

8 - Sūrah al-Rūm, 28: ضَرَبَ لَكُمْ مَثَلاً مِنْ أَنْفُسِكُمْ هَلْ لَكُمْ مِنْ مَا مَلَكَتْ أَيْمَانُكُمْ مِنْ شُرَكَاءَ فِي مَا رَزَقْنَاكُمْ فَأَنْتُمْ فِيهِ سَوَاءٌ تَخَافُونَهُمْ كَخِيفَتِكُمْ أَنفُسَكُمْ

9-10) – كِلَا تَنْزِيْلِ – *Sūrah al-Zumr,* 3 and 46:

قُلْ اللَّهُمَّ فَاطِرَ السَّمَوَاتِ وَالأَرْضِ عَالِمَ الْغَيْبِ وَالشَّهَادَةِ أَنْتَ تَحْكُمُ بَيْنَ عِبَادِكَ فِي مَا كَانُوا فِيهِ يَخْتَلِفُونَ (46)

- In *Sūrah al-Shu rā`*, 146 it will be *maq<u>t</u>ū* :

To get this understanding, everything hinges on what the pronoun refers to. Qārī explains that it refers to only *Sūrah al-Shu arā*` i.e. initially *qat*` is mentioned for these places and at the end *wasl* is also mentioned in these 10 places besides *Sūrah al-Shu arā*`. This means that in 10 places *wasl* and *qat*` are mentioned i.e. *ikhtilāf* is found in them. In *Sūrah al-Shu arā*` only *qat*` is related. This explanation concurs with what Ibn al-Jazarī mentions in his *Nashr*.¹²⁸ Allah knows best.

¹²⁸ Al-Minah al-Fikriyyah pg. 303, Al-Nashr Vol. 2 pg. 149-150.

TEXT: 89

EXPLANATION

14 – أَيْنَا – 14 أَيْنَا – 14 مَا يَنْهَا – 14 مَا يُنْهَا كَالنَّحْلِ صِلْ المَشْرِقُ وَالْمَغْرِبُ فَأَيْنَمَا تُوَلُّوا فَثَمَّ وَجْهُ اللهِ إِنَّ اللهَ وَاسِعٌ عَلِيمٌ (115)

Ibn al-Jazarī has particularly mentioned فَأَيْنَنَا with a فَأَيْنَا with a نَعْتَد this is how it appears in *Sūrah al-Baqarah*. It will exclude the أَيْنَتَ which appears before this in the very same *sūrah*. In *Sūrah al-Na<u>h</u>l* it appears without the ف as will be discussed in what follows.

وَمُخْتَلِفٌ فِي الشُّعَرَا الْأَحْزَابِ وَالنِّسَا وُصِفْ - In 3 places there is difference of opinion - Sūrah al-Shu arā`, Sūrah al-A<u>h</u>zāb and Sūrah al-Nisā`.

Al-Mārghaniyy has given preference to $wa\underline{s}l$ in $S\bar{u}rah \ al-A\underline{h}z\bar{a}b$ and $S\bar{u}rah \ al-Nis\bar{a}$ ` whilst the one in $S\bar{u}rah \ al-Shu`ar\bar{a}$ ` will be $maq\underline{t}\bar{u}$ `, as is alluded to by $al-\underline{D}abb\bar{a}$ `.¹²⁹

Al-Shātibī has given preference to qat in $S\bar{u}rah al-Nis\bar{a}$ and wasl in the remaining 2. This is understood from:

وَالْحُلْفُ فِي سُوْرَةِ الْأَحْزَابِ وَالشُّعَرَا * وَفِي النِّسَاءِ يَقِلُّ الْوَصْلُ مُعْتَمِرًا

And there is *ikhtilāf* in $S\bar{u}rah A\underline{h}z\bar{a}b$ and $Shu`ar\bar{a}`$, and in $Nis\bar{a}`$ whilst few have visited (mentioned) $wa\underline{sl}$.¹³⁰

In the remaining places, excluding the above 5, it will be written as maqta.

TEXT: 90

90) وَصِلْ فَإِلَّمْ هُودَ أَلَّنْ نَجْعَلَ نَجْمَعَ كَيْلاَ تَخْزَنُوا تَأْسَوْا عَلَى 91) حَجٌّ عَلَيْكَ حَرَجٌ ...

EXPLANATION

إِلَّٰ - 15

The compound is made up of إِنْ شَرْطِيَّة (the أِنْ which indicates a condition) and لَام جَازِمَة (the *lām* which gives the verb following it a *jazm*).

Wherever else it appears in the Qur'ān it will be maqta.

¹²⁹ *Dalīl al-<u>H</u>ayrān* pg. 190. *Samīr al-<u>T</u>ālibīn* pg. 68. "Arab" prints of the Qur`ān have given preference to this view.

¹³⁰ *Al-Wasīlah* pg. 430-431. *Talkhī<u>s</u> al-Fawā`id* pg. 92. The Waterval prints of the Qur`ān in South Africa are printed according to Shā<u>t</u>ibī's preference.

Ibn al-Jazarī has indicated that some have also added iنَإِنْ لَمَ يَسْتَجِيبُوا لَكَ Sūrah al-Qasas, 50 due to them being very similar. This is however a misconception on their behalf.¹³¹

أَلَّنْ - 16

The compound consists of أَنْ مَصْدَرِيَّة ($m\bar{a}$ indicating a verbal noun) and لَنْ (the *lan* which gives the verb following it a *nasb*).

It is connected to the command given in the previous compound to join. In 2 places it will be mousul:
1) نَجْعَلَا (- Sūrah al-Kahf, 48:
لَقَدْ جِئْتُمُونَا كَمَا خَلَقْنَاكُمْ أَوَّلَ مَرَّةٍ بَلْ زَعَمْتُمْ أَلَّنْ نَجْعَلَ لَكُمْ مَوْعِداً (48)
2) نَجْمَعَ (- Sūrah al-Qiyāmah, 3:

In all the remaining places it will be $maqtave{t}a$.

Al-Dānī mentions that in Sūrah al-Muzzammil, 20 it is also mousūl: وَاللهُ يُقَدِّرُ اللَّيْلَ وَالنَّهَارَ عَلِمَ **أَلَّنْ تُحْصُوهُ فَ**تَابَ عَلَيْكُمْ فَاقْرَءُوا مَا تَيَسَّرَ مِنْ الْقُرْآنِ

However, in spite of it being mentioned by Kharrāz¹³² and others, <u>D</u>abbā[×] has stated that it is written as $maqt\bar{u}$ [×]. Ibn al-Jazarī and Abū Dāwūd¹³³

¹³¹ Al-Nashr Vol.2 pg. 149

¹³² Abū [~]Abd Allah Mu<u>h</u>ammad ibn Mu<u>h</u>ammad ibn Ibrāhīm ibn Mu<u>h</u>ammad ibn [~]Abd Allah al-Umawī al-Sharīshī, better known as al-Kharrāz. Al-Sharīshī links this scholar to a town in Spain, al-Sharīsh. He later travelled to Fez, where he settled and died in approximately 718 A.H./1318 C.E. See *Ghāyah al-Nihāyah* Vol. 2 pg 237.

¹³³ Abū Dāwūd Sulaymān ibn Najā<u>h</u>. He was born in 413 A.H./1022 C.E., and studied *qirā`āt* for many years under the auspices of the great imam, Abū 'Amr al-Dānī. His students include 'Ali ibn Hudhayl al-Balansī. He was an expert in *qirā`āt* and its diverse *sanads*. He wrote one of the most extensive works on *rasm*, *al-Tanzīl*. He died in Valencia on 16 *Ramadān* 496 A.H./23 June 1103 C.E. See *Ghāyah al-Nihāyah* Vol. 1 pg. 316, *Ma`rifah al-Qurrā`al-Kibār* Vol. 1 pg. 450.

do not mention it in their works at all.¹³⁴

كَيْلًا - 17

It appears 7 times in the Qur`ān. In 4 places it is *mou<u>s</u>ūl*: 1) عَزَنُوْ – *Sūrah Āli Tmrān*, 153:

فَأَثَابَكُمْ غَمَّا بِغَمِّ لِكَيْلا تَخْزَنُوا عَلَى مَا فَاتَكُمْ وَلا مَا أَصَابَكُمْ 2) فَأَثَابَكُمْ غَمَّا بِغَمِّ لِكَيْلا تَخْزُنُوا عَلَى (2 2) لِكَيْلا تَأْسَوْا عَلَى مَا فَاتَكُمْ وَلا تَفْرَحُوا بِمَا آتَاكُمْ 3) فَكَيْلا تَأْسَوْا عَلَى مَا فَاتَكُمْ وَلا تَفْرَحُوا بِمَا آتَاكُمْ 4) وَمِنْكُمْ مَنْ يُرَدُّ إِلَى أَرْذَلِ الْعُمُرِ لِكَيْلا يَعْلَمَ مِنْ بَعْدِ عِلْمٍ شَيْئاً 4) عَلَيْكُمْ مَنْ يُرَدُّ إِلَى أَرْذَلِ الْعُمُرِ لِكَيْلا يَعْلَمَ مِنْ بَعْدِ عِلْمٍ شَيْئاً 5) قَمِنْكُمْ مَنْ يُرَدُ إِلَى أَرْذَلِ الْعُمُرِ لِكَيْلا يَعْلَمَ مِنْ بَعْدِ عِلْمٍ شَيْئاً 5) قَمْ نَعْذِ عَلْمَ فَاتَكُمْ مَنْ يَوْدَ لِكَيْلا يَعْدُو لَعَلَيْكَ حَرَجٌ (4) فَكُمْ فَرَضْنَا عَلَيْهِمْ فِي أَزْوَاجِهِمْ وَمَا مَلَكَتْ أَيُّهَا مُنْ لِكَيْلا يَكُونَ عَلَيْكَ حَرَجٌ

In the remaining 3 places it is *maqtū*, *Sūrah al-Nahl*, 70, *Sūrah al-Ahzāb*, 37 (first place), and *Sūrah al-<u>H</u>ashr*, 7.

TEXT: 91

91) حَـجٌّ عَلَيْكَ حَرَجٌ وَقَطْعُهُمْ عَن مَّنْ يَشَاءُ مَنْ تَوَلَّى يَوْمَ هُمْ

EXPLANATION

عَن مَّنْ - 18

and their (the *qurrā`s*) cutting (of) - وَقَطْعُهُمْ عَنْ مَنْ i.e. it is *maqtū*`. In two places أَن مَنْ مَوْصُولَة is cut from مَنْ مَوْصُولَة. These two places are mentioned as follows:

1) عَن مَّـنْ يَشَـاءُ – Sūrah al-Nūr, 43:

¹³⁴ Hidāyah al-Qāri` Vol. 2 pg. 443. Safīr al- ʿĀlimīn Vol. 2 pg. 418.

In *Al-Muqnī* al-Dānī states that no other examples of this are to be found in the Qur'ān i.e. these are the only two places where غَن found with عَن مَوْصُولَة.¹³⁵ Therefore Sheikh al-Islām Zakariyyā al-An<u>s</u>ārī and <u>T</u>āsh Kubrī Zādah stating that it will be *mousūl* wherever else it appears is actually a slip on their part.¹³⁶ Ibn al-Jazarī also alludes that it will be *mousūl* wherever else it appears, and states that as far as his knowledge goes he is not aware that it appears in other than these two places.¹³⁷

يَوْمَ هُـمْ - 19

تَوْمَ هُمْ – It appears in 6 places in the Qur`ān.¹³⁸ They include:-Sūrah al-Zukhruf and Sūrah al-Ma ărij:

فَذَرْهُمْ يَخُوضُوا وَيَلْعَبُوا حَتَّى يُلاقُوا يَوْمَهُمْ الَّذِي يُوعَدُونَ (83) / (42)

Sūrah Ghāfir:

يَوْمَ هُمْ بَارِزُونَ لا يَخْفَى عَلَى اللهِ مِنْهُمْ شَيْءٌ لِمَنْ الْمُلْكُ الْيَوْمَ للهِ الْوَاحِدِ الْقَهَارِ (16)

Sūrah al-Dhāriyāt:

يَوْمَ هُمْ عَلَى النَّارِ يُفْتَنُونَ (13)

Sūrah al-Dhāriyāt:

¹³⁵ Al-Muqnī pg. 76

¹³⁶ *Al-Daqā`iq al-Mu<u>h</u>kamah* pg 64, Commentary of <u>T</u>āsh Kubrī Zādah pg. 274, *Mina<u>h</u> al-Fikriyyah* pg. 311

¹³⁷ Al-Nashr Vol. 1 pg. 149/155

¹³⁸ Some mention only 5. However, I<u>th</u>-hār A<u>h</u>mad al-Thānawī mentions 6 places in his commentary. Check *Jawāhir al-Naqiyyah* pg. 240. It is possible that those who count 5 exclude *Sūrah al-Dhāriyāt*, verse 60 where it appears with a *kasrah* on the *mīm* i.e. مِنْ يَوْمِهِمُ الَّذِي يُوعَدُون, with a *fat<u>h</u>ah* on the *mīm*. Allah knows best.

فَوَيْلٌ لِلَّذِينَ كَفَرُوا مِنْ يَوْمِهِمْ الَّذِي يُوعَدُونَ (60)

Sūrah al-<u>T</u>ūr:

فَذَرْهُمْ حَتَّى يُلاقُوا يَوْمَهُمْ الَّذِي فِيهِ يُصْعَقُونَ (45)

The author has not specified which places are intended. I<u>th</u>-hār A<u>h</u>mad al-Thānawī alludes that an excellent answer is that in the text the *mīm* of أَنْ is *sākin* and therefore the latter two in the examples above are intended as they are the only two places in which they appear as *sākin*. Even though Mullā `Ali al-Qārī has criticized this view, it has answered with simplicity the dilemma as to which places are exactly intended by the author.¹³⁹ Thus in these two places it will be *maqtū*, the command still being attached to $didte{t}$ before it.¹⁴⁰ The pronoun أَنْ in these two is *marfū* whereas in the other places it appears, it will be *majrūr*: *Sūrah al-Zukhruf, Sūrah al-Dhāriyāt, Sūrah al-Tūr* and *Sūrah al-Mačarij*.

TEXT: 92

92) ومَــالِ هَــذَا وَالَّـذِيــنَ هَــؤُلَا تَـحِيـنَ فِي الإمَـامِ صِـلْ وَوُهِّـلَا

EXPLANATION

ومَـالِ - 20

It comes in four places:

1) - Sūrah al-Kahf: ومَال هَاذَا

وَوُضِعَ الْكِتَابُ فَتَرَى الْـمُجْرِمِينَ مُشْفِقِينَ مِمَّا فِيهِ وَيَقُولُونَ يَا وَيْلَتَنَا مَالِ هَذَا الْكِتَابِ لا يُغَادِرُ صَغِيرَةً وَلا كَبِيرَةً إِلاَّ أَحْصَاهَا وَوَجَدُوا مَا عَمِلُوا حَاضِراً وَلا يَظْلِمُ رَبُّكَ أَحَداً (49)

2) ومَالِ هَذَا – Sūrah al-Furqān:

¹³⁹ Al-Jawāhir al-Naqiyyah pg. 240, Mina<u>h</u> al-Fikriyyah pg. 312

¹⁴⁰ in these two places are *marfū* whereas in the other places it appears, it will be *majrūr*.

وَقَالُوا مَالِ هَذَا الرَّسُولِ يَأْكُلُ الطَّعَامَ وَيَمْشِي فِي الأَسْوَاقِ لَوْلا أُنزِلَ إِلَيْهِ مَلَكٌ فَيَكُونَ مَعَهُ نَذِيراً (7)

When Ibn al-Jazarī states ومَالِ هَـذَا, it is general, which would include both of the above.

In these four places مَا السْتِفْهَامِيَّة is followed by لام جَارَّة. It will still be connected to the previous command (وَقَطْعُهُمْ) which denotes that they will be $maqt\bar{u}$ in these four places.

In all other places it will be *mou<u>s</u>ūl* e.g. فَمَ كَيْفَ تَحْكُمُون ، مَا لَكَ لَا تَأْمَنَّا عَلْى يُوسُف ، وَمَا لِأَحَدٍ عِنْدَهُ.

Imam Shā<u>t</u>ibī mentions that from the 7 *qurrā*` Abū ʿAmr al-Ba<u>s</u>rī will make *waqf* on u while Kisā`ī has an option of stopping on u or on the *lām* i.e. مال. The remaining *qurrā*` will stop on the *lām*.¹⁴¹ Ibn al-Jazarī allows *waqf* on either of the two for all the *qurrā*` since they are written as *maqtū*[~].¹⁴² The latter opinion is practiced upon by contemporary scholars.

تَحِينَ - 21

تَحِينَ فِي الإِمَامِ صِلْ is *mou<u>s</u>ūl* in 'Uthmān's personal *mu<u>sh</u>af*. It comes in *Sūrah <u>S</u>ād*:

¹⁴¹ *Al-Shā<u>t</u>ibiyyah*, line 381

¹⁴² Al-Nashr Vol. 2 pg. 146-147

كَمْ أَهْلَكْنَا مِنْ قَبْلِهِمْ مِنْ قَرْنٍ فَنَادَوْا وَلاتَ حِينَ مَنَاصِ (3)

نُمَعِّفَ – وَوُهِّـلَا i.e. this view is weak. In another print it states $_{\tilde{u}}$ and it has been said that it is not i.e. that it is not *mousūl*.

Scholars and comentators have at length discussed the matter of وَلاتَ of *Sūrah* <u>S</u>*ād* and whether it is $mou\underline{s}\overline{u}l$ or $maq\underline{t}\overline{u}$. Sheikh al-<u>D</u>abbā has given an excellent answer in stating that everyone cites what they have seen or found. Therefore Abū Dāwūd Sulaymān ibn Najā<u>h</u> mentions that it is $maq\underline{t}\overline{u}$. Al-Dānī states that it is $maq\underline{t}\overline{u}$ even though Abū Ubayd al-Qāsim ibn Sallām¹⁴³ mentions that he has seen it as $mou\underline{s}\overline{u}l$ in the Uthmān's $personal mu\underline{shaf}$. He further states that many scholars have disparaged this report of Abū Ubayd inspite of him being considered trustworthy and reliable (\underline{x}) by the qurra in

what he transmits conerning *rasm*.¹⁴⁴ Imam Shātibī similarly mentions:

أَبُو عُبَيْدٍ عَزَا وَلَا تَحِينَ إِلَىٰ الْهِ * إِمَام وَالْكُلُّ فِيهِ أَعْظَمَ النُّكُرَا

Abū Ubayd has attributed وَلَاتَحِينَ (as mousul) to (the mushaf of) the

Imam and many have severley criticised this view.¹⁴⁵

¹⁴³ He was born in 157 A.H./774 C.E. and hailed from the city Harāh in Khurāsān. His presence exerted authority and respect. He traveled to Basra, Kufa, Baghdad, Egypt, Tarsūs, Damascus, and many other places in search of knowledge. In this manner he collected and mastered many sciences at the hands of numerous teachers. Due to traveling to many places, he had a multitude of students and people who benefited from him. On many occasions, when meeting the scholars of a town, they would later remark that they have not met one more knowledgeable than Abū 'Ubayd. He read to al-Kisā`ī as well as studying by Shu`bah and many others. Abū `Amr al-Dānī regards him the imam of his time in the field of *qirā`āt*. Abū 'Ubayd was a man of extreme piety, who strictly adhered to the *sunnah* of the Prophet $\frac{1}{8}$. He would divide his nights into 3: a third for *salāh*, a third for sleep, and a third for writing. Abū 'Ubayd is considered from amongst the first scholars to write on *qirā`āt*. He died in Mecca in 224 A.H./839 C.E. See *Ghāyah al-Nihāyah* Vol. 2 pg. 17-18, *Ma`rifah al-Qurrā` al-Kibār* Vol. 1 pg. 170.

¹⁴⁴ Al-Nashr Vol. pg. 150, Al-Muqni pg. 81

¹⁴⁵ *Aqīlah Atrāb al-Qa<u>s</u>ā`id,* line 260

By mentioning وَقِيلَ لَا and وَوَيلَ لَا Ibn al-Jazarī has alluded to this criticism.

He further mentions in *al-Nashr* that he personally saw the *mushaf* of 'Uthmān in Cairo and noted that it was written as *mousūl*, as Abū 'Ubayd reports.¹⁴⁶

The view of Abū ʿUbayd could be considered weak in that all the other $ma\underline{s}\bar{a}\underline{h}if$ which were sent to Mecca, Medina, Basra, Kufa and Shām have it as $maq\underline{t}\bar{u}$ `. What supports the view that it is $maq\underline{t}\bar{u}$ ` is the deliberation of the qurra` as to whether waqf should be made on it with a $t\bar{a}$ ` ($\hat{\epsilon}\lambda'\hat{\iota}$) or a $h\bar{a}$ ` ($\hat{\epsilon}\lambda'\hat{\iota}$) which can only exist if it is written as $maq\underline{t}\bar{u}$ `.¹⁴⁷ Thus commentators like Sheikh Zakariyyā al-An<u>s</u>ārī are mistaken in mentioning that this view is incorrect.¹⁴⁸

TEXT: 93

EXPLANATION

وَوَزَنُوهُ مُ وَكَالُوهُ مُ 22

The words being deliberated appear in Sūrah al-Mutaffifīn: وَإِذَا كَالُوهُمْ أَوْ وَزَنُوهُمْ يُخْسِرُونَ (3)

Commentators have differed in their explanation on these words: while some restrict their commentaries to these words, others are of the opinion that via these two examples Ibn al-Jazarī is actually hinting at a precept ($q\bar{a}$ `idah) that may be applied to many other similar words in the Qur`ān.

The former view suggests that these two words are written as $mou\underline{s}\overline{u}l$. The reason why Ibn al-Jazarī specifically mentions these two

¹⁴⁶ Al-Nashr Vol. 2 pg. 150-151

¹⁴⁷ From amongst the *qurrā*', Kisā'ī will stop with a $h\bar{a}$ '.

¹⁴⁸ Al-Daqā`iq al-Mu<u>h</u>kamah pg. 65

examples is due to some reports from <u>H</u>amzah that these are considered as $maqt\bar{u}$; thus he would stop on كَالُوهُمْ and وَزَنُوهُمْ by separating the pronoun from the word. Ibn al-Jazarī further explains that `Abd Allah ibn <u>S</u>āli<u>h</u> al-`Ajalī¹⁴⁹ is the only one who reports this from <u>H</u>amzah, or else other reports corroborating this would surely be in abundance.¹⁵⁰

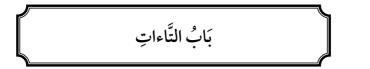
The latter opinion indicates that an attached pronoun is always written as mousul whether the word is a verb, noun or particle throughout the Qur'ān e.g. قَاتِلُوهُم ، أَعْطَيْنُكَ ،لَعَلَّهُم ، فِيكُم ، عَنْهُم . On the other hand if the pronoun is detached then it will be written as maqtu e.g. وَاقْتُلُوهُم آَشَدَ مِنْهُم . In the latter two examples an *alif* separates the pronoun from the word. Allah knows best.

اَلْ – 23 يَا – 24 هَا – 25

لاَ تَغْصِلِ – this is the ruling reagarding the above 3 words: they will not be separated i.e. they will be written as *mousīl* e.g. ، الْأَرْضِ ، الَّيْل ، . . الْأَرْضِ ، الَّيْل ، يَأَيُّهَا النَّاسُ ، يُـمَرْيَمُ

AIR 6K

¹⁴⁹ His full name is `Abd Allah ibn <u>Sālih</u> ibn Muslim ibn <u>Sālih</u>. His patronym is Abū A<u>h</u>mad. He was originally from Kufa and later settled in Baghdad. He read *qirā*`āt to <u>H</u>amzah and his student, Sulaym, as well as listening and transmitting various readings from Shu bah and <u>Hafs</u>. He died in approximately 220 A.H./835 C.E. Check *Ghāyah al-Nihāyah* Vol. 1 pg. 423, *Ma rifah al-Qurrā*`*al-Kibār* Vol. 1 pg. 165.



As mentioned previously, the $t\bar{a}$'s which are written in the Qur'ān are either written as "flat/open" (:) or "round/closed" (:). Correct *waqf* on these words are dependant on the reciter knowing how they are written. The $t\bar{a}$'s being referred to are those which appear on a singular noun being indicative of something which is feminine. Therefore $t\bar{a}$ ': (verb), $t\bar{a}$ ': (plural), for example, are excluded. The $t\bar{a}$ ' in the previous two examples are always written with a flat $t\bar{a}$ '. The student should also bear in mind that those words with a $t\bar{a}$ ' which are not $mud\bar{a}f$ (annexed) are always written with a round $t\bar{a}$ and therefore excluded from our discussion in this chapter. Similarly those words with a $t\bar{a}$ which are annexed to a pronoun are also excluded since they are always written with a flat $t\bar{a}$'s being less than the round $t\bar{a}$'s, Ibn al-Jazarī mentions them in the following 7 lines. The flat $t\bar{a}$'s are restricted to 13 words which appear 41 places in the Qur'ān:

TEXT: 94

VOCABULARY

زَبَـرَهْ – it has been written i.e. كَتَبَهُ . The pronoun could refer to Uthmān ﷺ or the <u>Sahābah</u>.

EXPLANATION

رَحْمَتُ **-** 1

زَحْمَتُ is written with a flat $t\bar{a}$ ` in 7 places:

Since the author has mentioned *Sūrah al-Zukhruf* in general without any stipulation, both will be counted.

An important point for the student to remember is that all the words discussed in this chapter will be $mu\underline{d}\bar{a}f$ (annexed) towards an explicit noun (*ism thāhir*). Or else the question could be asked as to why Ibn al-Jazarī did not particularly stipulate which \hat{c} he is referring to

since it appears more than once in the *Sūrah al-A rāf* e.g.

The answer is that in the other places in which it appears it has a tanwin and therefore can not be mudaf towards anything.

It may be noted here that Ibn al-Jazarī has not specified which رَحْمَت being referred to since it appears more than once in *Sūrah al-Rūm*:

The answer is that those words which are $mu\underline{d}af$ towards a noun are intended and since they are *munawwan* in the other places they are excluded from our discussion.

The other places where زَحْمَت appears in *Sūrah Hūd* will be excluded due them not being $mu\underline{d}af$ towards another noun e.g.

6) کَافَ - Sūrah Maryam, 2:

In all the other places in the Qur`ān زَحْمَةُ will be written with a round $t\bar{a}$ ` whether it is *mudāf* towards another word or not.

TEXT: 95

VOCABULARY

refers to 2 places. مَعًا

the second or last one. أَخِيْرَاتٌ

- refers to Sūrah al-Mā`idah where this word appears: عُقُودُ

يَا أَيُّهَا الَّذِينَ آمَنُوا أَوْفُوا بِالْعُقُودِ

النَّانِ – the second place (in *Sūrah al-Mā`idah*) where it appears with the word مَــمّ :

يَا أَيُّهَا الَّذِينَ آمَنُوا اذْكُرُوا نِعْمَتَ اللهِ عَلَيْكُمْ إِذْ هَمَّ قَوْمٌ أَنْ يَبْسُطُوا إِلَيْكُمْ أَيْدِيَهُمْ فَكَفَّ أَيْدِيَهُمْ عَنْكُمْ

EXPLANATION

نِعْمَت – 2

It is written with a flat $t\bar{a}$ in 11 places, 7 are mentioned in this line and the remaining 4 in the following line:

1) نِعْمَتُهَا - the pronoun refers to *Sūrah al-Baqarah* mentioned last in the previous line. Hence the first place نِعْمَت appears is in *Sūrah al-Baqarah*. However, it appears twice in *Sūrah al-Baqarah*. Many comentators have just mentioned the one place where it is flat and not mentioned the other place at all. Ith-hār Ahmad al-Thānawī states that if we stipulate the condition أَخِيْرَاتٌ to apply here also then it would answer our dillema. It would therefore be flat in:

وَإِذَا طَلَّقْتُمْ النِّسَاءَ فَبَلَغْنَ أَجَلَهُنَّ فَأَمْسِكُوهُنَّ بِمَعْرُوفٍ أَوْ سَرِّحُوهُنَّ بِمَعْرُوفٍ وَلا تُمْسِكُوهُنَّ ضِرَاراً لِتَعْتَدُوا وَمَنْ يَفْعَلْ ذَلِكَ فَقَدْ ظَلَمَ نَفْسَهُ وَلا تَتَّخِذُوا آيَاتِ الله هُزُواً وَاذْكُرُوا نِعْمَتَ الله عَلَيْكُمْ وَمَا أَنزَلَ عَلَيْكُمْ مِنْ الْكِتَابِ وَالحِٰحْمَةِ يَعِظُكُمْ بِهِ وَاتَّقُوا اللهَ وَاعْلَمُوا أَنَّ اللهَ بِكُلِّ شَيْءٍ عَلِيمٌ (231) In verse 211 of Sūrah al-Baqarah it would be round: سَلْ بَنِي إِسْرَائِيلَ كَمْ آتَيْنَاهُمْ مِنْ آيَةٍ بَيَّنَةٍ وَمَنْ يُبَدِّلْ نِعْمَةَ الله مِنْ بَعْدِ مَا جَاءَتْهُ فَإِنَّ اللهَ شَدِيدُ الْعِقَابِ (211)

Many commentators have just mention the first and are not aware that Ibn al-Jazarī has not defined which نِعْمَةَ in *Sūrah al-Baqarah* is being referred to. The stipulation, أَخِيْرَاتٌ they only apply to *Sūrah al-Na<u>hl</u>* and *Ibrāhīm*.

2) نَــلاتُ نَـحَـلِ – 3 places in *Sūrah al-Na<u>h</u>l* it is written flat. The condition أَخِيْرَاتٌ would include the last 3 places it appears in the *sūrah* and exclude the ones before it:

- 3) The second place in Sūrah al-Na<u>h</u>l: يَعْرِفُونَ نِعْمَتَ اللهِ ثُمَّ يُنكِرُونَمَا وَأَكْثَرُهُمْ الْكَافِرُونَ (83)
- 4) The third place in Sūrah al-Nahl: فَكُلُوا مِمَّا رَزَقَكُمْ اللهُ حَلالاً طَيِّباً وَاشْكُرُوا نِعْمَتَ اللهِ إِنْ كُنتُمْ إِيَّاهُ تَعْبُدُونَ (114)

With the clause أَخِيْرَاتٌ the following places in $S\bar{u}rah \ al-Na\underline{h}l$ are excluded and written closed:

5-6) إبْرَهَـــمْ مَعًا – in two places in *Sūrah Ibrāhīm* it is written with a flat $t\bar{a}$. The clause أَخِيْرَاتٌ stipulates that the last two places are intended and those before it would be excluded. The intended places are therefore:

The place excluded and written with a round $t\bar{a}$ in *Sūrah Ibrāhīm* would be:

 7) عُقُودُ الثَّانِ هَم - the second place in Sūrah al- Uqūd i.e. Sūrah al-Mā`idah where هَم appears in the verse:

In the above verse it will be written as flat whereas the place before it and after it will be exluded due to the clause النقَّانِ and written as a round ta`:

TEXT: 96

- 8) لَفْحَانُ in Sūrah Luqmān it is written with a flat tā : لَقْحَانُ (8) أَلَمْ تَرَى أَنَّ الْفُلْكَ تَجْرِي فِي الْبَحْرِ بِنِعْمَتِ اللهِ لِيُرِيَكُمْ مِنْ آيَاتِهِ إِنَّ فِي ذَلِكَ لاَيَاتٍ لِكُلِّ صَبَّارٍ شَكُورٍ (31)
- 9 فَاطِرٌ (9 فَاطِرٌ in Sūrah Fātir it is written with a flat tā`: يَا أَيُّهَا النَّاسُ اذْكُرُوا نِعْمَتَ اللهِ عَلَيْكُمْ هَلْ مِنْ خَالِقٍ غَيْرُ الله يَرْزُقْكُمْ مِنْ السَّمَاءِ وَالأَرْضِ لا إِلَهَ إِلاَّهُوَ فَأَنَّى تُؤْفَكُونَ (3)

10) – مَالطُّور as it is written with a flat *tā*` in *Sūrah al-<u>T</u>ūr* also: فَذَكِّرْ فَهَا أَنْتَ بِنِعْمَتِ رَبِّكَ بِكَاهِنٍ وَلا مَجْنُونٍ (29)

11) - عِمْرَانَ in Sūrah Āli Imrān it is written with a flat tā : وَاعْتَصِمُوا بِحَبْلِ الله جَمِيعاً وَلا تَفَرَّقُوا وَاذْكُرُوا نِعْمَتَ الله عَلَيْكُمْ إِذْ كُنتُمْ أَعْدَاءً فَأَلَّفَ بَيْنَ قُلُوبِكُمْ فَأَصْبَحْتُمْ وَاعْتَصِمُوا بِحَبْلِ الله جَمِيعاً وَلا تَفَرَّقُوا وَاذْكُرُوا نِعْمَتَ الله عَلَيْكُمْ إِذْ كُنتُمْ أَعْدَاءً فَأَلَّفَ بَيْنَ قُلُوبِكُمْ فَأَصْبَحْتُمْ وَاعْتَصِمُوا بِحَبْلِ الله جَمِيعاً وَلا تَفَرَقُوا وَاذْكُرُوا نِعْمَتَ الله عَلَيْكُمْ إِذْ كُنتُمْ أَعْدَاءً فَأَلَّفَ بَيْنَ قُلُوبِكُمْ فَأَصْبَحْتُمْ وَاعْتَصِمُوا بِحَبْلِ الله جَمِيعاً وَلا تَفَرَقُوا وَاذْكُرُوا نِعْمَتَ الله عَلَيْكُمْ إِذْ كُنتُمْ أَعْدَاءً فَأَلَّفَ بَيْنَ قُلُوبِكُمْ فَأَصْبَحْتُمْ بِيعْمَتِه إِنْحَانَا وَكُنتُمْ مَعْدَاءً مَا مَعْنَا مُوبِكُمْ فَأَصْبَحْتُمُ وَاعْتَصِمُوا بِحَبْلُ الله جَمِيعاً وَلا تَفَرَقُوا وَاذْكُرُوا نِعْمَتَ الله عَلَيْكُمْ إِذْ كُنتُمْ أَعْدَاءً مُوالِعُنْ وَلَا تَعْزَرُ وَا وَاذْكُرُوا نَعْمَتُ الله عَلَيْ مَا إِنْ أَعْدَا مَعْنَا مُعُوا إِحْدَاءً مَا مَعْ مَا عَالَ مَعْمَا الله مُعْذَم الله مُعَلَمُ مُعْنَا مُعْذَرَهُمُ مَا مَعْنَا الله مُعَامَا وَلا تَفَرَقُوا وَانْ وَكُنتُهُمْ عَلَيْهُ مَا مُعُمَا مُعْدَائُونَ وَعُنَا مَا أَعْدَا مُنَ عُلُوبِعُمْ فَا مُعْتَعْهُ مُ مَا عُمُوا إِعْمَا مُعْذَا مُعْذَا مُوالا مَوْ مُعَالَ مُعُرُونَ الله مُنْ مُعْذَلُكُمْ مَا مَا مُعْذَا مُ مُنْ مَا مُعْ مَنْ مَا عُلُولِي عُلَيْ مَا مُعْنَا مُعْتَعُونَا مَا مُنْ اللهُ مُعْتَعْ مَا مُعْتَقُولُ مُ مُنْ مُ مُنْ مَا مُعْ مُنَا مَا مُعْنَا مُعْ مُ مِنْ مُ مُنْ مَا مُعْ مُ مُنْ مُعْ مُ مُ مَا مُعُمْ مُ مُعْ مُنْ مَا مُعْ مُنَا مُعْتَعُ مَا مُعْتَوا مُولالا مُولا مُعْتَعْ مُنَا مُعْتَعْتُ مَا مُعْنَا مُعْنَا مُعْتَعْ مَنْ مُ عَلَى مُعْلَى مُعْتُولُ مُعْتَعْ مُعْتَعْنَا مُ مُعْنُ مُنْتُ مُعْتَا مُ مُعْنَا مُعْنَا مُ مُعْتُعُ مُنْ مُ مُعْتَعْ مُ مِنْ مُوالا مُعْتَعْ مُ مُعْ مُعْلَمُ مُوالاً مُوالا مُعْتَعْ مُعْتَعْتُ مُ مُنْعَا مُعْنَا مُعْذَا مُ مُعْنَا مُنْ مُعْنَا مُ مُولالا مُعْتُ مُ مُ مُعْلَعُ مُ مُ مُوالا مُولالا مُ مُعْلَعُ مُولا مُ مُ مُولا مُ مُ مُ مُعْلا مُ مُعْتُ مُ مُعْتَعْ مُ مُ مُ مُعْذَا

In all the places besides the above 11 نِعْمَةَ will be written with a round $t\bar{a}$.

لَعْنَت - 3

It is written with a flat $t\bar{a}$ in 2 places:

It appears twice in *Sūrah Āli ʿImrān* and the author has not specified which one he refers to. Since Ibn al-Jazarī has not stipulated any clauses we will not be able to assume his statement as being for both places in *Sūrah Āli ʿImrān* as we have done in the beginning of the chapter when he states وَرَحْمَتُ الزُّخْرُفِ since other scholars like al-Dānī and al-Shātibī have specified the first one of *Sūrah Āli ʿImrān*.

The second place it appears in Sūrah Āli Imrān is: أَوْلَئِكَ جَزَاؤُهُمْ أَنَّ عَلَيْهِمْ لَعْنَةَ الله وَالْمَلائِكَةِ وَالنَّاسِ أَجْعِينَ (87)

2) وَالسَنُّورِ – and in *Sūrah al-Nūr*:

وَالْخَامِسَةُ أَنَّ لَعْنَتَ الله عَلَيْهِ إِنْ كَانَ مِنْ الْكَاذِبِينَ (7)

In all the remaining places besides the above 2 it will be written with a round $t\bar{a}$.

TEXT: 97

97) وَامْرَأَتْ يُوسُفَ عِمْرَانَ الْقَصَصْ

تَحْرِيْمُ مَعْصِيَتْ بِقَدْ سَمِعْ يُخَصّ

VOCABULARY

has been specified. يُخَصّ

EXPLANATION

امْرَأَتٌ - 4

It is written with a flat $t\bar{a}$ in 7 places:

1-2) أيوسُفَ - in Sūrah Yūsuf:

وَقَالَ نِسْوَةٌ فِي الْمَدِينَةِ امْرَأَتُ الْعَزِيزِ ثُرَاوِدُ فَتَاهَا عَنْ نَفْسِهِ قَدْ شَغَفَهَا حُبَّاً إِنَّا لَنَرَاهَا فِي ضَلالٍ مُبِينٍ (30) قَالَ مَا خَطْبُكُنَّ إِذْ رَاوَدتُّنَّ يُوسُفَ عَنْ نَفْسِهِ قُلْنَ حَاشَ للله مَا عَلِمْنَا عَلَيْهِ مِنْ سُوءٍ قَالَتْ الْمُرَأَتُ الْعَزِيزِ الآنَ حَصْحَصَ الْحَقُّ آَنَا رَاوَدتُّهُ عَنْ نَفْسِهِ وَإِنَّهُ لَـمِنْ الصَّادِقِينَ (51)

- عِمْرَانَ (and the start and t
- 4) الْقَصَصْ in Sūrah al-Qasas: وَقَالَتْ امْرَأَتُ فِرْعَوْنَ قُرَّةُ عَيْنٍ لِي وَلَكَ لا تَقْتُلُوهُ عَسَى أَنْ يَنفَعَنَا أَوْ نَتَّخِذَهُ وَلَداً وَهُمْ لا يَشْعُرُونَ (9)

In no other place in the Qur`ān besides these 7 places will اِمْرَأَةَ be *mu<u>d</u>āf* (annexed) towards an explicit noun (*ism <u>th</u>āhir*) e.g. ، وَامْرَءَةٌ خَافَتْ رَامُرَءَةٌ مُؤْمِنَةٌ, or annexed to a pronoun e.g. وَامْرَءَةُ مَوْمِنَةٌ, In the latter cases it will always be written with a round $t\bar{a}$ ` when not attached to a pronoun.

Sheikh Mutawallī¹⁵¹ has mentioned that whenever the word اِمْرَأَةَ appears with her husband then it will be written with a flat $t\bar{a}$ ` i.e. اِمْرَءَتُ الْعَزِيز ، اِمْرَءَتُ عِمْرَان ، اِمْرَءَتُ فِرْعَوْن

وَامْرَأَةٌ مَع زَوْجِهَا قَدْ ذُكِرَتْ .. فَهَ اؤْهَا بِالتَّاءِ رَسْماً وَرَدَتْ

مَعْصِيَتْ - 5

مَعْصِيَتْ بِقَدْ سَمِعْ يُحَصّ مَعْصِيَتْ بِقَدْ سَمِعْ يُحَصّ which is parculiar to Sūrah al-Mujādalah, alluded to in this line by : قَدْ سَمِعَ اللهُ مُاللَهُ مَاللَهُ عَنْهُ وَالْعُدُوَانِ وَمَعْصِيَتِ الرَّسُولِ وَإِذَا أَكَمْ تَرَى إِلَى الَّذِينَ نَهُوا عَنْ النَّجْوَى ثُمَّ يَعُودُونَ لَمَا نَهُوا عَنْهُ وَيَتَنَاجَوْنَ بِالإِنْمِ وَالْعُدُوَانِ وَمَعْصِيَتِ الرَّسُولِ وَإِذَا جَاءُوكَ حَيَّوْكَ بِيَا لَمُ يُحَيِّكَ بِهِ الله وَيَقُولُونَ فِي أَنفُسِهِمْ لَوْلا يُعَذَّبُنَا اللهُ بِيَا نَقُولُ حَسْبُهُمْ جَهَنَّمُ يَصْلَوْ مَهَا فَبِنْسَ الْمَصِيرُ (8) يَا أَيُّهَا الَّذِينَ آمَنُوا إِذَا تَنَاجَيْتُمْ فَلا تَتَنَاجَوْا بِالإِثْمِ وَالْعُدُوَانِ وَمَعْصِيتِ الرَّسُولِ وَإِذَا وَالتَّقُولُ وَتَنَاجَوْا اللهُ الَّذِي إِلَيْهِ تُخْشَرُونَ (9)

¹⁵¹ Muhammad ibn Ahmad al-Mutawallī. Some also referred to him as al-Mutawallā instead of al-Mutawallī. He was born in Cairo in 1248 A.H./1832 C.E. Others say 1249 A.H./1833 C.E. and 1230 A.H./1815 C.E. Al-Mutawallī was blind. Some say he could see as a child, but due to sickness, later became blind. He was short, with a prominent chest and hunchbacked. One of his most outstanding qualities was that of humility and piety. After memorizing the Qur`ān, he joined the Azhar University and studied many Islamic sciences, concentrating on Qur`ānic studies and qirā`āt. He memorized many books on *qirā*`āt and *rasm*, so much so that he surpassed many of his contemporaries, being nicknamed Ibn al-Jazarī al-Saghīr (the small Ibn al-Jazarī). His contemporaries, like Makkī Nagr al-Juraysī and Hasan al-Juraysī al-Kabīr read to al-Mutawallī after they read to his teacher, Ahmad al-Durrī al-Tihāmī. He became the Sheikh al-Qurrā` of all Egypt in 1293 A.H./1876 C.E. His students include Hasan al-Juraysī al-Kabīr, 'Abd al-Fattāh Hunaydī, Khalīl Ghunaym al-Janāyinī and Yahyā al-Kutbī. He died on a Thursday, 11 of Rabīč al-Awwal, 1313 A.H./1 September 1895 C.E., and was buried in Qarāfah. See Al-Imam al-Mutawallī wa Juhūdū fī `ilm al-Qirā`āt by Sheikh Ibrāhīm al-Dousary. Hidāyah al-Qārī Vol. 2 pg. 698, Imtāč al-Fudalā Vol. 4 pg. 30.

Since Ibn al-Jazarī has not specified which مَعْصِيَتُ in the *sūrah* it will include both. This word appears no where else in the Qur`ān.

TEXT: 98

VOCABULARY

- refers to all i.e. all the places it is found in that *sūrah*.

EXPLANATION

شَجَرَتْ - 6

شَجَرَتَ الدُّحَانِ – the word شَجَرَتْ which comes in *Sūrah al-Dukhān* is written with a flat *tā*`:

By adding the clause الدُّنَّان. Ibn al-Jazarī excludes all the other places where شَجَرَتْ appears in the Qur`ān, as in *Sūrah <u>T</u>āhā* and *Sūrah al-<u>S</u>āffāt*:

سُنَّتْ - 7

سُنَّتْ فَاطِرِ كُلَّا – in all the places of *Sūrah <u>F</u>ātir* the word سُنَّتْ will be written with a flat $t\bar{a}$:

it is also written with a flat *tā*` in *Sūrah al-Anfāl*: وَالَانْـفَالِ قُلْ لِلَّذِينَ كَفَرُوا إِنْ يَنتَهُوا يُغْفَرْ هَمْ مَا قَدْ سَلَفَ وَإِنْ يَعُودُوا فَقَدْ مَضَتْ **سُنَّتُ** الأَوَّلِينَ (38) وَأُخْـرَى غَـافِـرِ – it is also written with a flat $t\bar{a}$ ` in the last verse of $S\bar{u}rah$ *Ghāfir (Sūrah Mu`min*):

فَلَمْ يَكُ يَنْفَعُهُمْ إِيمَانُهُمْ لَمَّا رَأَوْا بَأْسَنَا سُنَّتَ الله الَّتِي قَدْ خَلَتْ فِي عِبَادِهِ وَخَسِرَ هُنَالِكَ الْكَافِرُونَ (85)

The word سُنَّتْ only appears once in *Sūrah Ghāfir*. When Ibn al-Jazarī states سُنَّتْ , one should not understand the second or last سُنَّتْ in this *sūrah* is with a flat $t\bar{a}$ `. Ibn al-Jazarī actually refers to the end or the last verse of *Sūrah Ghāfir* where this word is found.

TEXT: 99

EXPLANATION

نُ تُحَرَّتُ - 8 عَيْنٍ – the word تُحَرَّتُ , when it appears with عَيْنٍ , is written with a flat *tā*`. This is only one place in the Qur`ān, *Sūrah al-Qa<u>s</u>as*:

وَقَالَتْ امْرَأَةُ فِرْعَوْنَ قُرَّتُ عَيْنٍ لِي وَلَكَ لا تَقْتُلُوهُ عَسَى أَنْ يَنفَعَنَا أَوْ نَتَّخِذَهُ وَلَداً وَهُمْ لا يَشْعُرُونَ (9)

Wherever else it comes it will be written with a round $t\bar{a}$, like in *Sūrah al-Furqān* and *Sūrah al-Sajdah*:

وَالَّذِينَ يَقُولُونَ رَبَّنَا هَبْ لَنَا مِنْ أَزْوَاجِنَا وَذُرًّيَّاتِنا قُرَّةَ أَعْيُنٍ وَاجْعَلْنَا لِلْمُتَّقِينَ إِمَاماً (74) فَلا تَعْلَمُ نَفْسٌ مَا أُخْفِي لَهُمْ مِنْ قُرَّةِ أَعْيُنٍ جَزَاءً بِمَا كَانُوا يَعْمَلُونَ (17)

These are in fact the only 3 places in the Qur`ān where one would find the word فُرَّتُ.

جَنَّتٌ - 9

جَنَّتٌ فِي وَقَعَتْ when it appears in *Sūrah al-Wāqi ̆ah,* is with a flat *tā*`:

By restricting it to $S\bar{u}rah \ al-W\bar{a}qi~ah$, wherever else it appears in the Qur`ān it will be written with a round $t\bar{a}$ `, as in $S\bar{u}rah \ al-Furq\bar{a}n$ and $S\bar{u}rah \ al-Shu~\bar{a}r\bar{a}$ `:

فِطْرَتْ - 10

Ibn al-Jazarī has not mentioned where it appears since it comes only once in the Qur`ān, in *Sūrah al-Rūm*:

بَقِيَّتْ - 11

it is written with a flat $t\bar{a}$ ` in one place, Sūrah Hūd:

بَقِيَّتُ الله خَيْرٌ لَكُمْ إِنْ كُنتُمْ مُؤْمِنِينَ وَمَا أَنَا عَلَيْكُمْ بِحَفِيظٍ (86)

Some have criticized Ibn al-Jazarī for not specifying which بَقِـيَّتْ he

is referring to since it also comes in *Sūrah al-Baqarah* and another time in *Sūrah Hūd*:

وَقَالَ لَـهُمْ نَبِيُّهُمْ إِنَّ آيَةَ مُلْكِهِ أَنْ يَأْتِيَكُمْ التَّابُوتُ فِيهِ سَكِينَةٌ مِنْ رَبِّكُمْ **وَبَقِيَّةٌ** مِمَّا تَرَكَ آلُ مُوسَى وَآلُ هَارُونَ تَحْمِلُهُ المُلائِكَةُ إِنَّ لَيَةً لَكُمْ إِنْ كُنتُمْ مُؤْمِنِينَ (248)

فَلَوْلا كَانَ مِنْ الْقُرُونِ مِنْ قَبْلِكُمْ أُوْلُوا بَقِيَّةٍ يَنْهَوْنَ عَنْ الْفَسَادِ فِي الأَرْضِ إِلاَّ قَلِيلاً مِمَّنْ أَنْجَيْنَا مِنْهُمْ وَاتَّبَعَ الَّذِينَ ظَلَمُوا مَا أُتْرِفُوا فِيهِ وَكَانُوا مُجْرِمِينَ (116)

However, the latter two places, being *munawwan* are excluded from our discussion since they are not annexed ($mu\underline{d}af$) towards anything, and therefore always written with a round $t\overline{a}$.

ابْـنَت - 12

وَابْـنَتُ – it appears only once in the Qur`ān, being written with a flat $t\bar{a}$ `, in *Sūrah al-Ta<u>h</u>rīm*:

وَمَرْيَمَ ابْنَتَ عِمْرَانَ الَّتِي أَحْصَنَتْ فَرْجَهَا فَنَفَخْنَا فِيهِ مِنْ رُوحِنَا وَصَدَّقَتْ بِكَلِمَاتِ رَبَّهَا وَكُتُبِهِ وَكَانَتْ مِنْ الْقَانِتِينَ (12)

كَلِـمَتْ - 13

كَلِـمَتْ أَوْسَطَ الَاعْرَافِ is written with a flat $t\bar{a}`$ in the middle of Sūrah al-A rāf:

وَأَوْرَنْنَا الْقَوْمَ الَّذِينَ كَانُوا يُسْتَضْعَفُونَ مَشَارِقَ الأَرْضِ وَمَغَارِبَهَا الَّتِي بَارَكْنَا فِيهَا وَتَمَّتْ كَلِّمَتُ رَبِّكَ الْحُسْنَى عَلَى بَنِي إِسْرَائِيلَ بِمَا صَبَرُوا وَدَمَّرْنَا مَا كَانَ يَصْنَعُ فِرْعَوْنُ وَقَوْمُهُ وَمَا كَانُوا يَعْرِشُونَ (137)

Wherever else it appears it will be with a round tā', as in Sūrah al-Toubah and Sūrah al-Fath: إِلاَّ تَنصُرُوهُ فَقَدْ نَصَرَهُ اللهُ إِذْ أَخْرَجَهُ الَّذِينَ كَفَرُوا ثَانِيَ اثْنَيْنِ إِذْ هُمَا فِي الْغَارِ إِذْ يَقُولُ لِصَاحِبِهِ لا تَخْزَنْ إِنَّ اللهُ مَعَنَا فَأَنزَلَ اللهُ سَكِينَتَهُ عَلَيْهِ وَأَيَّدَهُ بِجُنُودٍ لَمْ تَرَوْهَا وَجَعَلَ كَلِمَةَ الَّذِينَ كَفَرُوا السُّفْلَ وَكَلِمَةُ اللهِ هِيَ الْعُلْيَا وَاللهُ عَزِيزٌ حَكِيمٌ (40)

إِذْ جَعَلَ الَّذِينَ كَفَرُوا فِي قُلُوبِمِ مْ الْحَمِيَّةَ حَمِيَّةَ الْجَاهِلِيَّةِ فَأَنْزَلَ اللهُ سَكِينَتَهُ عَلَى رَسُولِهِ وَعَلَى الْـمُؤْمِنِينَ وَأَلْزَمَهُمْ **كَلِمَة**َ التَّقْوَى وَكَانُوا أَحَقَّ بِهَا وَأَهْلَهَا وَكَانَ اللهُ بِكُلِّ شَيْءٍ عَلِيهاً (26)

The word كَلِـمَـتْ only appears once in *Sūrah al-A rāf*. When Ibn al-Jazarī mentions أَوْسَطَ الَاعْرَافِ, he merely indicates as to where it appears in the *sūrah*, as he has done when he mentions . وَأُخْسِرَى غَـافِـرِ

In *Mourid al-Tham`ān*, al-Kharrāz has mentioned *ikhtilāf* in كَلِـمَـتْ i.e. in some *masāhif* it was written with a flat $t\bar{a}$ ` and in others with a round $t\bar{a}$ `. He indicates that Abū Dāwūd Sulaymān ibn Najā<u>h</u> has given preference to it being written with a round $t\bar{a}$ ` in his book *al-Tanzīl*, while Abū `Amr al-Dānī mentions the difference without given preference to any one of the two opinions:

Most scholars have given preference to it being written with a flat $t\bar{a}$. They include Imam Shātibī in his 'Aqīlah, Ibn al-Jazarī by only mentioning it being written with a flat $t\bar{a}$ ', Al-Safāqusī,¹⁵² Ahmad al-Bannā al-Dimyātī amongst others.¹⁵³

TEXT: 100

TRANSLATION

...And the middle of (*Sūrah*) *al*-A^{raf}. And all the places in which theres difference of opinion regarding its plural or singular (form), it will be known (written) with a $t\bar{a}$ (open/flat $t\bar{a}$).

VOCABULARY

and all. وَكُلّ

in which there is difference of opinion (*ikhtilāf*).

being read) as plural. جُـعًا

being read) as singular. وَفَرْدًا

is known with a $t\bar{a}$ ` i.e. it is written with a flat $t\bar{a}$ `.

EXPLANATION

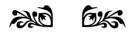
Thusfar we have discussed 13 words which appear in 41 different places in the Qur`ān. Between the 10 *qurrā*`, Ibn Kathīr, Abū `Amr,

¹⁵² He was born in 1093 A.H./1682 C.E. His full name is `Ali ibn Sālim ibn Muhammad ibn Sālim ibn Ahmad ibn Sa`īd. He traveled to Egypt which was the centre of learning during that time and studied by many of the *shuyūkh* there, including `Ali al-Shabrāmallisī and Muhammad Afrāni al-Sūsī who had settled in Egypt. Both are considered as his teachers in the field of *qirā`āt*. *Ghayth al-Naf*~ was authored by the sheikh in the seven *qirā`āt*. It is one of the most outstanding works in *qirā`āt* of the later scholars. He died in Safāqus in 1117 A.H./1705 C.E. See *Imtā*~ *al-Fudalā*' Vol 2 pg. 241.

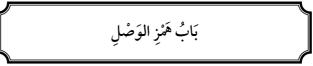
¹⁵³ Hidāyah al-Qārī Vol. 2 pg. 467

Kisā`ī and Ya`qūb stop on these words with a $h\bar{a}$ ` while the remaining $qurr\bar{a}$ ` will stop with a $t\bar{a}$ `.

Thereafter Ibn al-Jazarī explains a precept that wherever the *qurrā*` have difference as to whether the word is read as singular or plural, it will be written with a flat $t\bar{a}$ `. This is found in 7 words which come in 12 places in the Qur`ān.¹⁵⁴



¹⁵⁴ Check for my explanation of these words on page 198.



The reciter is either stopping or starting. When he stops he reads a $suk\bar{u}n$, and when he starts he reads a <u>harakah</u> since it is impossible to start with a $suk\bar{u}n$ in the Arabic language. If the word that he starts from has a <u>harakah</u> then no obscurity remains as to how it will be read. However, certain words have a $suk\bar{u}n$ at its beginning, and as such, a temporary *hamzah* is added before it to start recitation from. In this chapter the author explains what <u>harakah</u> will be read on this temporary *hamzah*.

Thus, the *hamzahs* in the Qur`ān are of two types:

- 1) *Hamzah al-wa<u>s</u>l* the temporary *hamzah*
- 2) *Hamzah al-qa<u>t</u>* the permanent *hamzah*

Hamzah al-wasl is read when starting from the word, but when joining it to what is before it, then it will not be read eg. تُلُ الْحَمْدُ لله وَسَلَامٌ عَلَى عِبَادِهِ. قُلُ عِبَادِهِ. The hamzah at the beginning of الَّذِينَ ٱلْحَمْدُ الله عَلَى عَبَادِهِ. are temporary. They are read when starting from the beginning of these particular words, but will not be read if joined to the words before them.

Hamzah al-qatັ is read under all circumstances, during wasl or waqf e.g. أَمَرَ أَلَا تَعْبُدُوا إِلَّا إِيَاهُ. The *hamzah* of إِيَّاهُ and إِيَّاهُ are permanent. They are read in all circumstances.¹⁵⁵

Abū Bakr ibn al-Jazarī and <u>T</u>āsh Kubrī Zādah says that because the temporary *hamzahs* appear less than permanent *hamzahs*, therefore the author explains the rules regarding them since there are fewer rules to

¹⁵⁵ An easy way to check whether it is *hamzah al-wasl* or *hamzah al-qat* is to attach a *wāw* to the word. If the *hamzah* is not read after attaching the *wāw* then it is *hamzah al-wasl* e.g. وَاصْطَغَى وَالَّذِينَ رَوَالْحَمْدُ, and if the *hamzah* is still read after attaching the *wāw* then it is *hamzah al-qat* e.g. وَإِيَّاكَ رِوَالْتَهُ رَوَالَّذَنَ رَوَالًا رَوَالْحَمْدُ.

discuss.¹⁵⁶ Mullā ʿAli al-Qārī offers that in reality there are more temporary *hamzahs* than permanent *hamzahs*. The reason why the author explains the rules regarding the *hamzah al-wasl* is that the rules regarding them are clearer in contrast to the *hamzah al-qat*č.¹⁵⁷

TEXT: 101

TRANSLATION

And start the temporary *hamzah* of the verb with a <u>*dammah*</u> if the third (letter) of the verb has a <u>*dammah*</u>.

VOCABULARY

ابْدَأ – start, begin. - فَمْنِ الْوَصْلِ – temporary *hamzah.* - a verb. - with a <u>dammah.</u> - third. Here it refers to the third letter of a verb. - يُضَمّ – has a <u>dammah.</u>

EXPLANATION

The question of what <u>harakah</u> is given to the hamzah al-wasl is dicussed here. If it is a verb, then the reciter has to check the third letter of that verb. If it has a <u>dammah</u>, he will read the hamzah al-wasl with a <u>dammah</u> e.g. وَالرَّبَّانِيُّونَ وَالْأَحْبَارُ , هُنَالِكَ ابْتُرِالَى ٱلْمُؤْمِنُونَ , ٱتْلُ مَا أُوحِيَ إِلَيْكَ , ٱدْعُ إِلَى سَبِيلِ رَبِّكَ , ٱنْظُرُوا إِلَى ثَمَرِهِ . رَالرَّبَّانِيُّونَ وَالْأَحْبَارُ , هُنَالِكَ ابْتُرِالِى الْـمُؤْمِنُونَ , ٱتْلُ مَا أُوحِيَ إِلَيْكَ , ٱدْعُ إِلَى سَبِيلِ رَبِّكَ , أَنْظُرُوا إِلَى تَمَرِهِ . .

¹⁵⁶ Al-<u>H</u>awāshī al-Mufhimah pg. 301, <u>T</u>āsh Kubrī Zādah pg. 304

¹⁵⁷ Al-Jawāhir al-Naqiyyah pg. 274, Mina<u>h</u> al-Fikriyyah pg. 340

However, if the third letter does not originally have a <u>dammah</u> then the hamzah al-wa<u>s</u>l will not be read with a <u>dammah</u>. This is found in 5 places:

These words were originally النَّتِيُوا رامُشِيُوا رامُشِيُوا رامُشِيُوا رابُنْيَوا راقْضِيُوا راقْضِيُوا راقْضِيُوا رامُشِيُوا رامُشِيوا رامُشِيُوا رامُشِيُوا رامُشِيُوا رامُشِيُوا رامُشِيُوا رامُشِيُوا رامُشِيُوا رامُشِيُوا رامُشِيوا رامُشِيوا رامُشِيوا رامُشِيوا رامُولِ رامُ رامُ مُعَامًا مُعَامًا مُعَامًا مُعَامًا مُعَامًا مُعامِعًا مُعامِعًا مُعامِعًا مُعامِعًا مُعامِعًا رامُولُ مُعامِعًا مُعامِعًا مُعامِعًا مُعامِعًا مُعامِعًا مُعامِعًا مُعامِعًا رامُولُولُ مُعامِعًا رامُولُولُ رامُولُولُ رامُولُولُ رامُولُ رامُولُولُ رامُولُولُ رامُولُولُ رامُولُولُ رامُولُولُ رامُولُولُ رامُولُولُ مُعَامًا مُعامِعًا مُعامِعًا مُعامِعًا مُعامِعًا مُعامِعًا مُعامِعُيُوا رامُسُيولُ رامُسُولُولُ مُعامِعُ مُعامِع

TEXT: 102

TRANSLATION

And give it (the *hamzah*) a *kasrah* when it (the third letter) has a *kasrah* or *fathah*, and in nouns – excluding (those nouns with) the *lām al-ta* $r\bar{r}f$ – its *kasrah* is complete.

VOCABULARY

اكْسِرْهُ – give it (the hamzah) a kasrah.

.condition – حَـالَ

nouns-الَاسْمَاء

وَفِـي – it appears to be a preposition which means in. This is the preference of <u>T</u>āsh Kubrī Zādah.¹⁵⁸ Other commentators say that it is actually وَفِـىٌ, which means complete.¹⁵⁹

EXPLANATION

If the third letter of the verb has a *kasrah* or a *fat<u>h</u>ah* then the *hamzah al-wa<u>sl</u> will get a <i>kasrah* e.g. إِذَا السَّمَاءُ رِإِنِ ارْتَبْتُم ,فَلَمَّا اعْتَزَلَـهُم راعْلَمُوا راذْهَب راضرِب . إِنْطَلِقُوا ,وَأَمَّا الَّذِينَ اسْتَنْكَفُوا وَاسْتَكْبَرُوا ,وَأَمَّا الَّذِينَ ابْيَضَتْ ,قَالُوا اطَّيَّرُنَا ,انْفَطَرَتْ

Thereafter the author discusses the *hamzah al-wa<u>s</u>l* in nouns (وَفِــي). The *hamzah al-wa<u>s</u>l* found in nouns is of two types:

 Qiyāsī – follow a certain pattern: they are found in verbal nouns (مَصَادِر وَاخْتِلَافِ الَّيْلِ ,لَا انْفِصَامَ لَـهَا ,ذُوا انْتِقَامٍ رافْتِرَاءً رابْتِغَاءَ .of 5 or 6 root letters e.g
 اِسْتِبْدَال راسْتِكْبَارًا ,وَالنَّهَار

2) Samā i – do not follow a pattern: they are restricted to 10 words, of which 7 are found in the Qur an e.g. ابننة رابن راسم. Ibn al-Jazarī mentions all 7 words in the next line.¹⁶⁰

The *hamzah al-wasl* in both these types of nouns will be read with a *kasrah*. This is what is meant by the author's statement: كَسْرُهَا وَفِـي.

However, the author excludes those nouns which are written with a *lām al-ta rīf* e.g. ٱلْمُتَّقِينَ ٱلْكِتَابُ. This is what is intended by his statement: غَيْرَ الللاَّمِ. Though commentators have explained that a *fat<u>h</u>ah* will be read on words with a *lām al-ta rīf*, the author has not mentioned it in his *Jazariyyah*. This is probably due to it being well

¹⁵⁸ <u>T</u>āsh Kubrī Zādah pg. 302-303

¹⁵⁹ Al-Daqā'iq al-Mu<u>h</u>kamah pg. 71

¹⁶⁰ According to Mullā ʿAli al-Qārī the author's statement وَفِي الْأَسْمَاءِ only refers to the

nouns mentioned in the following line i.e. the *hamzah al-wasl* found in verbal nouns are not intended by the author at all. See *Minah al-Fikriyyah* pg. 344-345.

known, or the fact that he had discussed when a <u>dammah</u> should be read on the <u>hamzah al-wasl</u> and when a <u>kasrah</u> should be read on it. The only other <u>harakah</u> remaining is the <u>fathah</u>, which will be read on the <u>lām al-tārīf</u>. Allah knows best.

TEXT: 103

VOCABULARY

ابْنِنِ – son. – ابْنِنَ – daughter. – man, person. – امْرِئِ – two (masculine). – female, wife. – امْسَرَأَةِ – name. – اسْسَمِ

EXPLANATION

In this line the 7 nouns which are $sam\bar{a}\,\bar{\imath}$ are given. Examples of them in the Qur'ān are as follows:

The 3 other nouns which are *samā ī* and not found in the Qur`ān are: 1) ابْــنِّ – this is another dialect of ابْــنِ 2) انْدُمُنَّ – it somtimes appears as الَيْمُ and is used when taking an oath e.g. 2) آيُمُ الله

backside – اِسْتٌ (3

The *hamzah al-wasl* in these is also started with a *kasrah* except in آيُمُنٌ which is also allowed to be read with a *fat<u>h</u>ah*.



In the chapter آلوَقْفَ وَالْإِبْتِدَاء the author discussed the places where *waqf* should be made. In this chapter he deliberates the manner in which *waqf* should be considering the *harakah* on the last letter - either a *fathah*, *dammah* or *kasrah*.

Therefore, considering the *harakah* of the last letter *waqf* is of 3 types:

- 1) Waqf with iskān
- 2) Waqf with roum
- 3) Waqf with ishmām

TEXT: 104

TRANSLATION

And beware of stopping with a complete <u>*harakah*</u>, except if you making *roum*, then (read) part of the <u>*harakah*</u>.

VOCABULARY

-beware, take precaution, be cautious.

أرْسْتَ – if you going to make roum i.e waqf with rowm.

EXPLANATION

When the author says رَحَاذِرِ الْوَقْفَ بِـكُلِّ الـحَرَكَة , beware of stopping with a complete <u>harakah</u>, two things are understood: 1) One may stop by giving the last letter a *sukūn*

2) One may stop by reading the last *harakah* partially

Since it is not allowed to stop with a complete <u>harakah</u> as such, when stopping on نَسْتَعِينُ , التَّرِحِيمِ , العَالَـمِينَ , and so on, the *fat<u>h</u>ah*, <u>dammah</u> and *kasrah* of the last letters are not read. Instead, they are given a *sukūn*.

This is called *waqf* with *iskān*.¹⁶¹ It may be done whether the last letter has a *fat<u>hah</u>, <u>dammah</u>, or <i>kasrah*.

In the second half of the line the author discusses stopping while reading the last <u>harakah</u> partially. This is called *roum*, which literally means to request. Others have defined *roum* as the lowering of the voice when reading the <u>harakah</u>, so much so that only those close to you are able to hear it.

In the next line the author explains those $\underline{h}arak\bar{a}t$ upon which *roum* is not allowed.

TEXT: 105

TRANSLATION

Except on a *fat*<u>h</u>*ah* or *na*<u>s</u>*b*. And apply *ishm* $\bar{a}m$ by indicating to a <u>*dammah*</u> upon a (word which has a) *raf* $\tilde{}$ or <u>*dammah*</u>.

VOCABULARY

-make/apply *ishmām*.

EXPLANATION

Roum is not allowed on a word which has a *fathah* or *nasb*. The difference between *fathah* and *nasb* is that the former indicates to a word which is undeclinable (*mabnī*) while the latter indicates to that which is declinable (mu rab).

Ishmām may also be made during *waqf*, but only on a <u>dammah</u> or *raf*. The difference between the two is that the former indicates that which is undeclinable and the latter to that which is declinable.

¹⁶¹ Iskān means to make a letter sākin.

Ishmām literally means to give off a smell or trace. Technically it is the rounding of the lips, like when reading a *dammah*, soon after the *sukūn* of the last letter has been read. There is no *harakah* that is read when making *ishmām*.



الخاتيمةُ

TEXT: 106

106) وَقَد تَّقَضَّى نَظْمِيَ المُقَدِّمَهُ

مِنِّي لِقَارِئِ التُّرْانِ تَقْدِمَهُ

TRANSLATION

Indeed my poem, the *Muqaddimah* has ended. (It is) a gift from me to the reciter of the Qur`ān.

VOCABULARY

end. – تَّـقَـضَّـى – end. نَظْـمِـيَ – my poem. تَقْدِمَـهُ

TEXT: 107

107) [أَبْدِيَاتُهَا قَــافٌ وَزَاىٌ فِي الْـعَـدَدْ مَـنْ يُحْسِنِ التَّجْوِيدَ يَظْفَرْ بِالرَّشَـدْ]

TRANSLATION

Its verses are $q\bar{a}f$ (100) and $z\bar{a}y$ (7) in number. He who excels in $tajw\bar{a}d$ succeeds with integrity.

VOCABULARY

Its verses. أَبْسِيَاتُهُمَا

in number/amount. – الْـعَـدَدْ

_succeed, triumphant. يَظْفَرْ

integrity, honour. بِالرَّشَـدْ

EXPLANATION

The numerical value of the $q\bar{a}f$ is 100 and of the $z\bar{a}y$ is 7.¹⁶² This indicates towards the number of lines in this poem, 107. However, manuscript copies of the *Muqaddimah* do not have this line in it.

TEXT: 108

108) وَالـحَمْـدُ للهِ لَـهَـا خِـتَـامُ ثُـمَّ الـصَّلاَةُ بَـعْـدُ وَالـسَّـلاَمُ

TRANSLATION

All praise is due to Allah upon its completion, then salutations and thereafter peace...

VOCABULARY

end, conclusion. خِــتّــامُ

TEXT: 109

109) عَلَى النَّبِيِّ المُصْطَفَى وَآلِبِهِ وَصَحْبِهِ وَتَابِعِي مِنْوَالِهِ

TRANSLATION

Upon the Chosen Prophet, his family, his Companions, and the followers of his ways.

VOCABULARY

-way, manner, mode. مِنْوَالِـهِ

EXPLANATION

The two lines which are in brackets are not found in manuscript copies of the *Muqaddimah*, nor in early commentaries of this book, like the commentary of Abū Bakr ibn al-Jazarī and ʿAbd al-Dā`im al-Azharī,

¹⁶² Refer to book two for the numerical value of all the letters.

the student of Ibn al-Jazarī. They were probably added by later scholars, as `Abd al-Dā`im has added a line at the end of his commentary. Allah knows best.

This English commentary of the *Jazariyyah* was completed on the 23 of April, 2009, on the eve of Jumu`ah. I pray that Allah benefits all who read it, and may it add weight to my scale on the Day of Judgment. May Allah accept my humble efforts.

The hā` al-tānīth which differs in plurality or singularity amongst the Qurrā`

Ibn al-Jazarī hints at them when he states: ... وَكُلُّ مَا اخْتُلِفْ * جَمْعًا وَفَرْدًا فِيْهِ بِالتَّاءِ عُرِفْ

These places of *ikhtilāf* are restricted to 7 words, found in 12 places in the Qur`ān. Sheikh Mutawallī explains them as follows:

وَكُلُّ مَا فِيهِ الْخِلَافُ يَجْرِي * جَمْعاً وَفَرْداً فَبِتَاءٍ فَادْرِ وَذَا: جِهَالَاتٌ، وَءَايَاتٌ أَتَىٰ * فِي يُوسُفَ وَالْعَنْكَبُوتِ يَا فَتى وَكَلِمَاتُ وَهُوَ فِي الطَّوْلِ مَعَ * أَنْعَامِهِ ثُمَّ بِيُونُسَ مَعَا وَالْغُرُّفَاتِ فِي سَبَأْ، وَبَيِّنَتْ * فِي فَاطِرٍ، وَثَمَرَاتٍ فُصِّلَتْ غَيَابَاتِ الْجُبِّ، وَحُلْفُ ثَانِي * يُونُسَ وَالطَّوْلِ فَعِ الْمَعَانِي

جِـمَالَاتٌ - 1

It appears in one place in the Qur`ān, Sūrah al-Mursalāt: كَأَنَّهُ جِمَالَتٌ صُفْرٌ (33)

ءَايَاتٌ - 2

It occurs in two places, Sūrah Yūsuf and in Sūrah al- Ankabūt: لَقَدْ كَانَ فِي يُوسُفَ وَإِخْوَتِهِ آيَاتٌ لِلسَّائِلِينَ (7) وَقَالُوا لَوْلا أُنْزِلَ عَلَيْهِ آيَاتٌ مِنْ رَبِّهِ قُلْ إِنَّمَ الآيَاتُ عِنْدَ اللهِ وَإِنَّهَا أَنَا نَذِيرٌ مُبِينٌ (50)

كَلِمَات - 3

It appears in 4 places, Sūrah al-An ām: وَتَمَتْ كَلِمَتُ رَبِّكَ صِدْقاً وَعَدْلاً لا مُبَدِّلَ لِكَلِمَاتِهِ وَهُوَ السَّمِيعُ الْعَلِيمُ (115)

It appears twice in Sūrah Yūnus: كَذَلِكَ حَقَّتْ كَلِمَتُ رَبِّكَ عَلَى الَّذِينَ فَسَقُوا أَنَّهُمْ لا يُؤْمِنُونَ (33) إِنَّ الَّذِينَ حَقَّتْ عَلَيْهِمْ كَلِمَتُ رَبِّكَ لا يُؤْمِنُونَ (96)

In the second place of $S\bar{u}rah Y\bar{u}nus$ and in $S\bar{u}rah al-\underline{T}oul$ there is difference in the various $ma\underline{s}\bar{a}\underline{h}if$, some writing it with a flat $t\bar{a}$ ` while others with a round $t\bar{a}$ `. Sheikh Mutawallī refers to this in the last line of his poem. Ibn Yālūshah mentions that in $S\bar{u}rah al-\underline{T}oul$ most $ma\underline{s}\bar{a}\underline{h}if$ have it with a flat $t\bar{a}$ `. Regarding $S\bar{u}rah Y\bar{u}nus$, in the Iraqi $ma\underline{s}\bar{a}\underline{h}if$ it is with a round $t\bar{a}$ ` while in the Shāmi and Medinite $ma\underline{s}\bar{a}\underline{h}if$ it is with a flat $t\bar{a}$ `. The majority, including Ibn al-Jazarī, gives preference to it being written with a flat $t\bar{a}$ `, which is also supported by Imam Shātibī in al-`Aqīlah.

الْغُرُفَاتِ - 4

It occurs in Sūrah Saba`: وَمَا أَمْوَالُكُمْ وَلا أَوْلادُكُمْ بِالَّتِي تُقَرِّبُكُمْ عِنْدَنَا زُلْفَى إِلاَّ مَنْ آمَنَ وَعَمِلَ صَالِحًا فَأُوْلَئِكَ لَـهُمْ جَزَاءُ الضِّعْفِ بِبَا عَمِلُوا وَهُمْ فِي **الْغُرُفَاتِ** آمِنُونَ (37)

بَيِّنَتْ - 5

ثَمَرَاتٍ - 6

It occurs in Sūrah Fussilat: إِلَيْهِ يُرَدُّ عِلْمُ السَّاعَةِ وَمَا تَخْرُجُ مِنْ ثَمَرَاتٍ مِنْ أَكْمَامِهَا وَمَا تَخْمِلُ مِنْ أُنثَى وَلا تَضَعُ إِلاَّ بِعِلْمِهِ وَيَوْمَ يُنَادِيهِمْ أَيْنَ شُرَكَائِي قَالُوا آذَنَّاكَ مَا مِنَّا مِنْ شَهِيدٍ (47)

غَيَابَاتِ - 7

It appears twice in Sūrah Yūsuf: قَالَ قَائِلٌ مِنْهُمْ لا تَقْتُلُوا يُوسُفَ وَأَلْقُوهُ فِي **غَيَابَتِ** الْـجُبِّ يَلْتَقِطْهُ بَعْضُ السَّيَّارَةِ إِنْ كُنتُمْ فَاعِلِينَ (10) فَلَهَا ذَهَبُوا بِهِ وَأَجْمَعُوا أَنْ يَجْعَلُوهُ فِي غَيَابَتِ الْـجُبِّ وَأَوْحَيْنَا إِلَيْهِ لَتُنَبَّنَةًهُمْ بِأَمْرِهِمْ هَذَا وَهُمْ لا يَشْعُرُونَ (15) It can be noticed that of these 7 words, 2 are annexed to an explicit noun while the remaining 5 are not. Those which are annexed are غَيَابَاتِ and خَلِمَات.

Difference between	Sūrah	Verse	Word	No.
Qurrā`				
Hafs, Hamzah and Kisā`ī reads it as singular	Al-Mursalāt	كَأَنَّهُ جِمَالَتٌ صُفْرٌ (33)	جِمَالَاتٌ	1
Ibn Kathīr reads it as singular	Yūsuf	لَقَدْ كَانَ فِي يُوسُفَ وَإِخْوَتِهِ آيَاتٌ لِلسَّائِلِينَ (7)	ءَايَاتٌ	2
Ibn Kathīr, Shu`bah, Hamzah and Kisā`ī reads it as singular	Al-`Ankabūt	وَقَالُوا لَوْلا أُنْزِلَ عَلَيْهِ آيَاتٌ مِنْ رَبِّهِ (50)		
The Kūfis read it as singular	Al-An`ām	وَتَمَّتْ كَلِمَةُ رَبِّكَ صِدْقاً وَعَدْلاً (115)	كَلِمَات	3
All besides Nāfi` and Ibn `Āmir read it as singular	Yūnus	كَذَلِكَ حَقَّتْ كَلِمَتُ رَبِّكَ عَلَى الَّذِينَ فَسَقُوا (33)		
All besides Nāfi` and Ibn `Āmir read it as singular	Yūnus	إِنَّ الَّذِينَ حَقَّتْ عَلَيْهِمْ كَلِمَتُ رَبِّكَ لا يُؤْمِنُونَ (96)		
All besides Nāfi` and Ibn `Āmir read it as singular	Ghāfir	وَكَذَلِكَ حَقَّتْ كَلِمَتُ رَبِّكَ عَلَى الَّذِينَ تَفَرُوا (6)		
Hamzah reads it as singular	Saba`	وَهُمْ فِي الْغُرُفَاتِ آمِنُونَ (37)	الْغُوْفَاتِ	4
Ibn Kathīr, Abū ˘Amr, Hafs and Hamzah reads it as singular	Fātir	فَهُمْ عَلَى بَيَّنَتٍ مِنْهُ (40)	ڹؘؚڃٞۜڹؘؾ۠	5
Ibn Kathīr, Abū ʿAmr, Shu ʿbah and Hamzah read it as singular	Fussilat	وَمَا تَخُرُجُ مِنْ فَمَوَاتٍ مِنْ أَكْمَامِهَا (47)	ثَمَرَاتٍ	6
All besides Nāfi read it as singular	Yūsuf	وَأَلْقُوهُ فِي غَيَابَتِ الْحُبِّ (10)	غَيَابَاتِ	7
All besides Nāfi` read it as singular	Yūsuf	وَأَجْعَلُوا أَنْ يَجْعَلُوهُ فِي غَيَابَتِ الْـجُبِّ (15)		

Those *qurrā*` not mentioned in the table will read it as plural.

<u>Hafs</u> will stop on all these words with a $t\bar{a}$ since Ibn al-Jazarī indicates that they are written with a flat $t\bar{a}$. Concerning the places of *ikhtilāf* in *Sūrah Yūnus* and *Ghāfir*, if we consider it being written with a flat $t\bar{a}$ ` then <u>Hafs</u> will stop on it with a $t\bar{a}$ ` and if we consider it being with a round $t\bar{a}$ ` he may stop on it with a $h\bar{a}$ ` also - in spite of those who argue that he was from Iraq and therefore should stop according to the *rasm* of the *mushaf* of Iraq.¹⁶³ Allah knows best.

Miscellaneous words

In يَا أَبَتِ, wherever it comes in the Qur`ān, Ibn Kathīr and Ibn ʿĀmir will stop on it with a $h\bar{a}$ `.

In هَيْهَاتَ (Sūrah al-Mu`minūn) Bazzī and Kisā`ī will stop with a hā`.

In مَرْضَات, wherever it comes, لَاتَ حِينَ of لَاتَ مِيْنُ def اللَّات) (Sūrah <u>S</u>ād), اللَّات (Sūrah al-Najm) and ذَاتَ when it comes with بَبْجَة (Sūrah al-Naml) Kisā`ī stops with a hā`.

The remaining qurra` will stop on all these words with a ta`. Sulaymān Murād says:

وَقِفْ بِتَاءٍ يَا أَبَتْ وَلَاتًا * هَيْهَاتَ مَرْضَاتَ وَذَاتَ اللَّاتَا

¹⁶³ Hidāyah al-Qārī Vol. 2 pg. 474

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